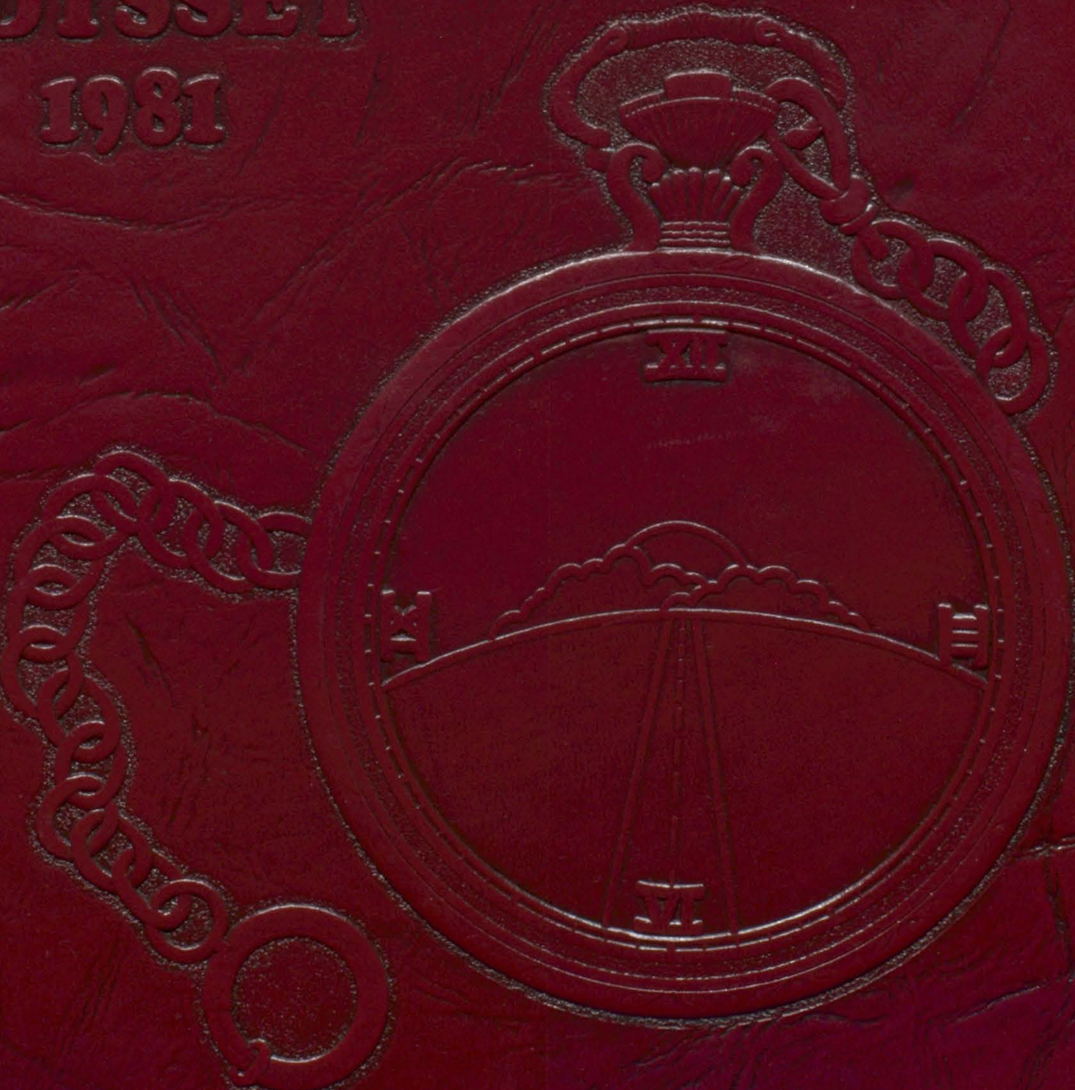
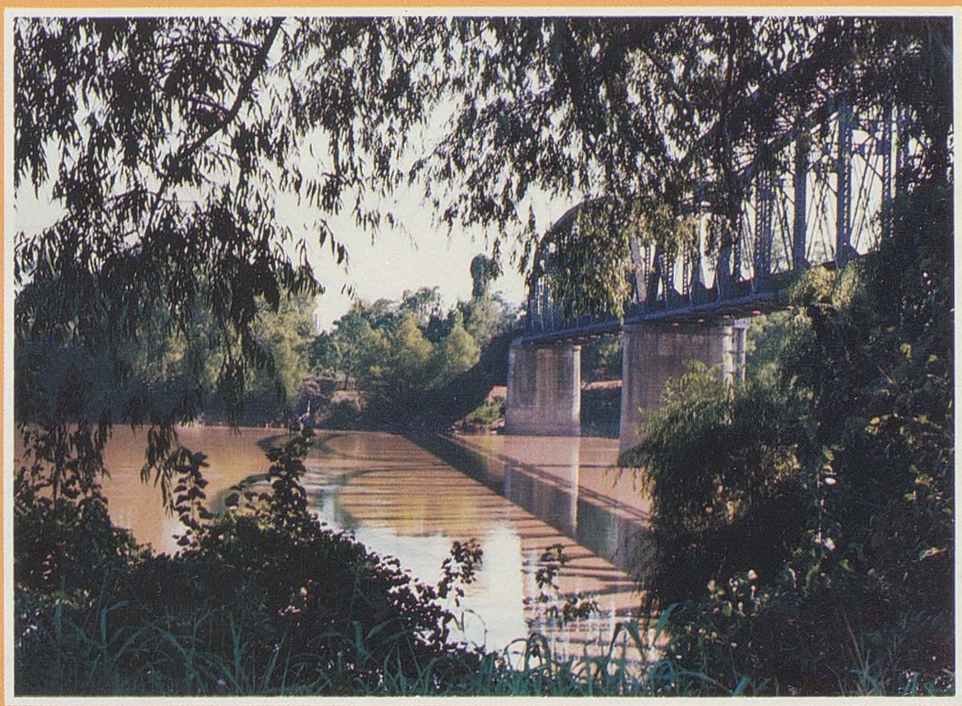
ODYSSEY
1981



Caddo Parish Magnet High School

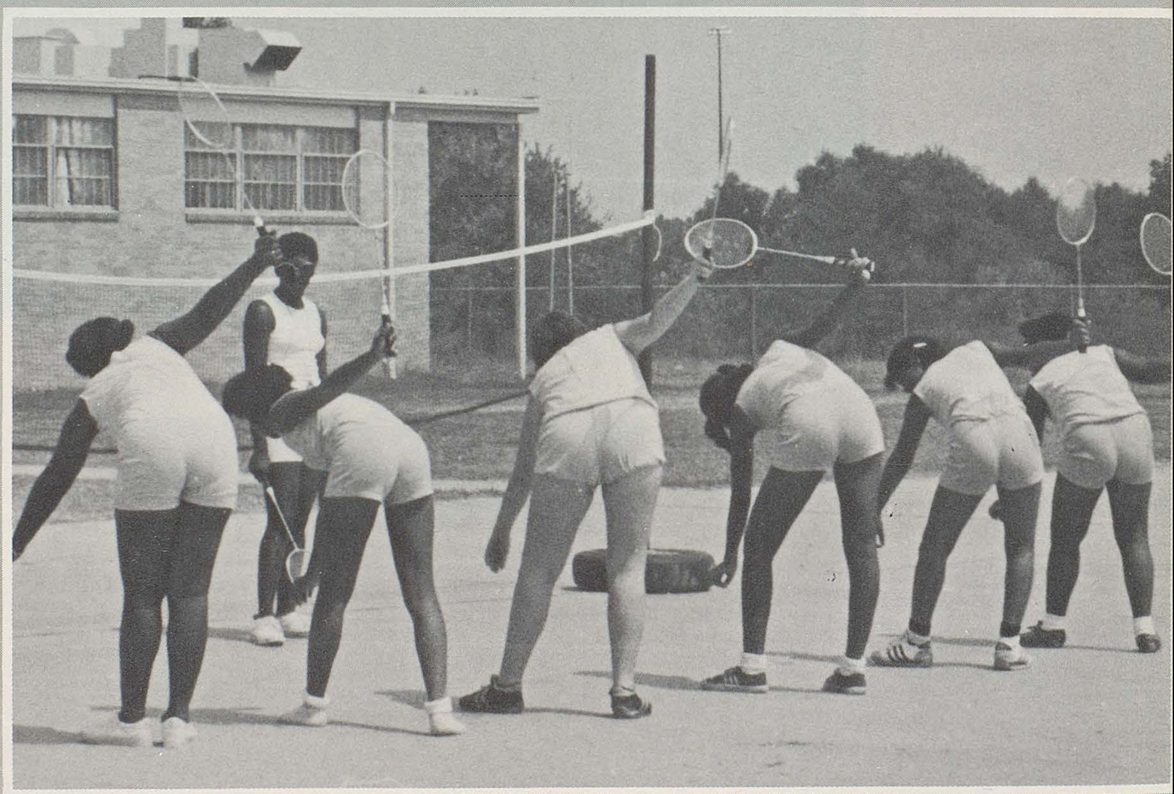
Odyssey 1981

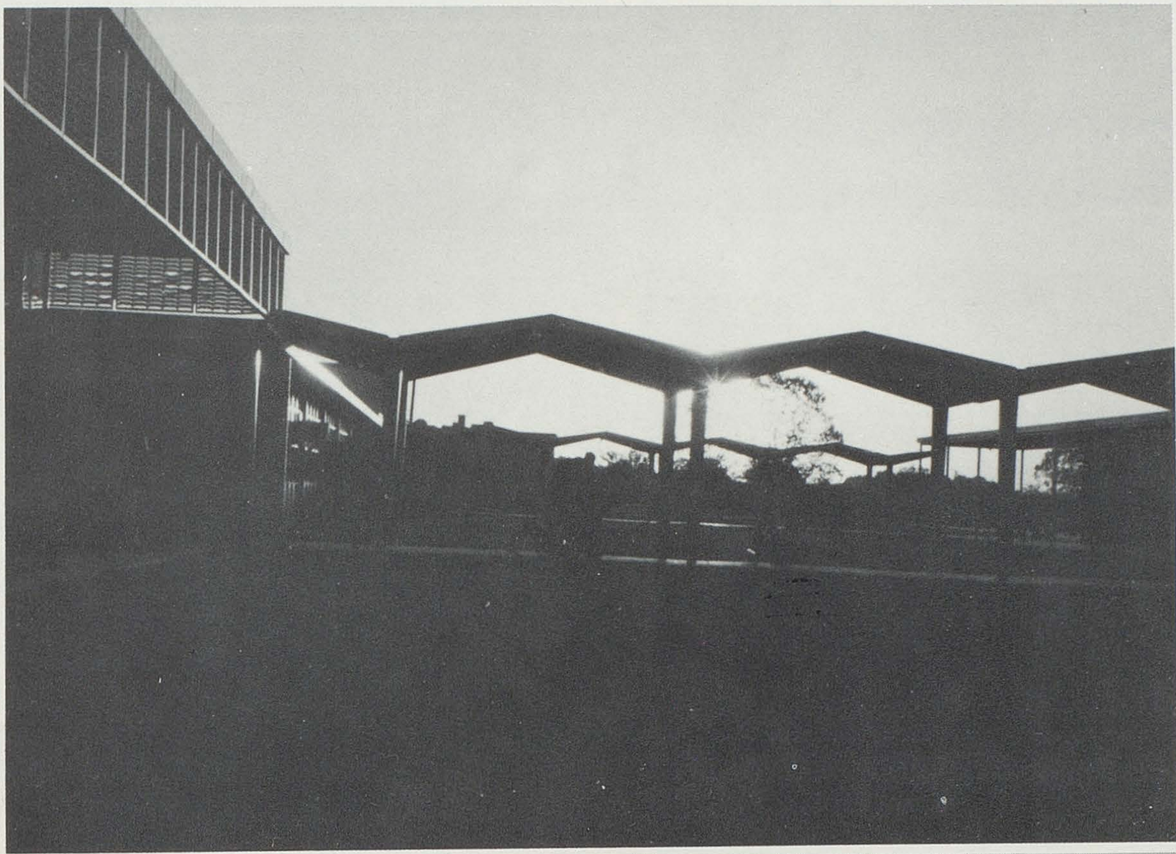


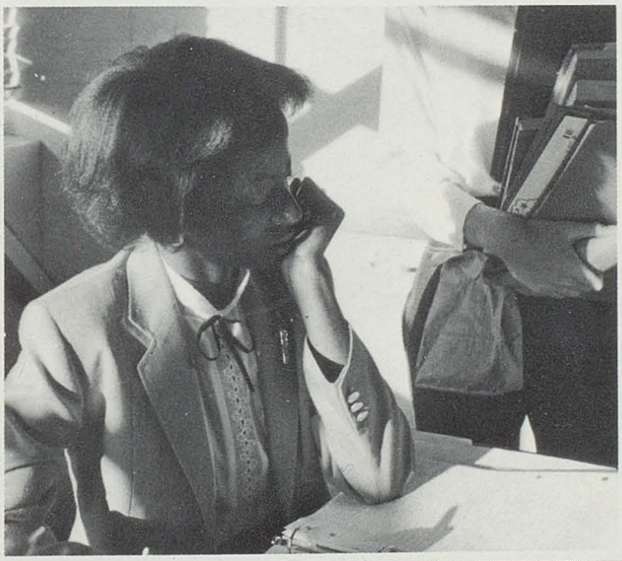
Volume I
Mrs. Ascension Smith, Principal
Renée Francis, Editor-In-Chief
Miss Debra Ray, Advisor


BURCH!







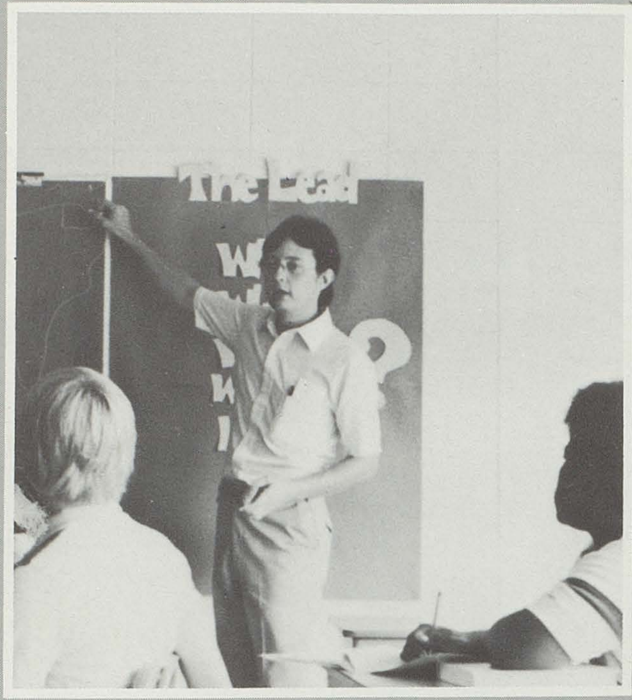


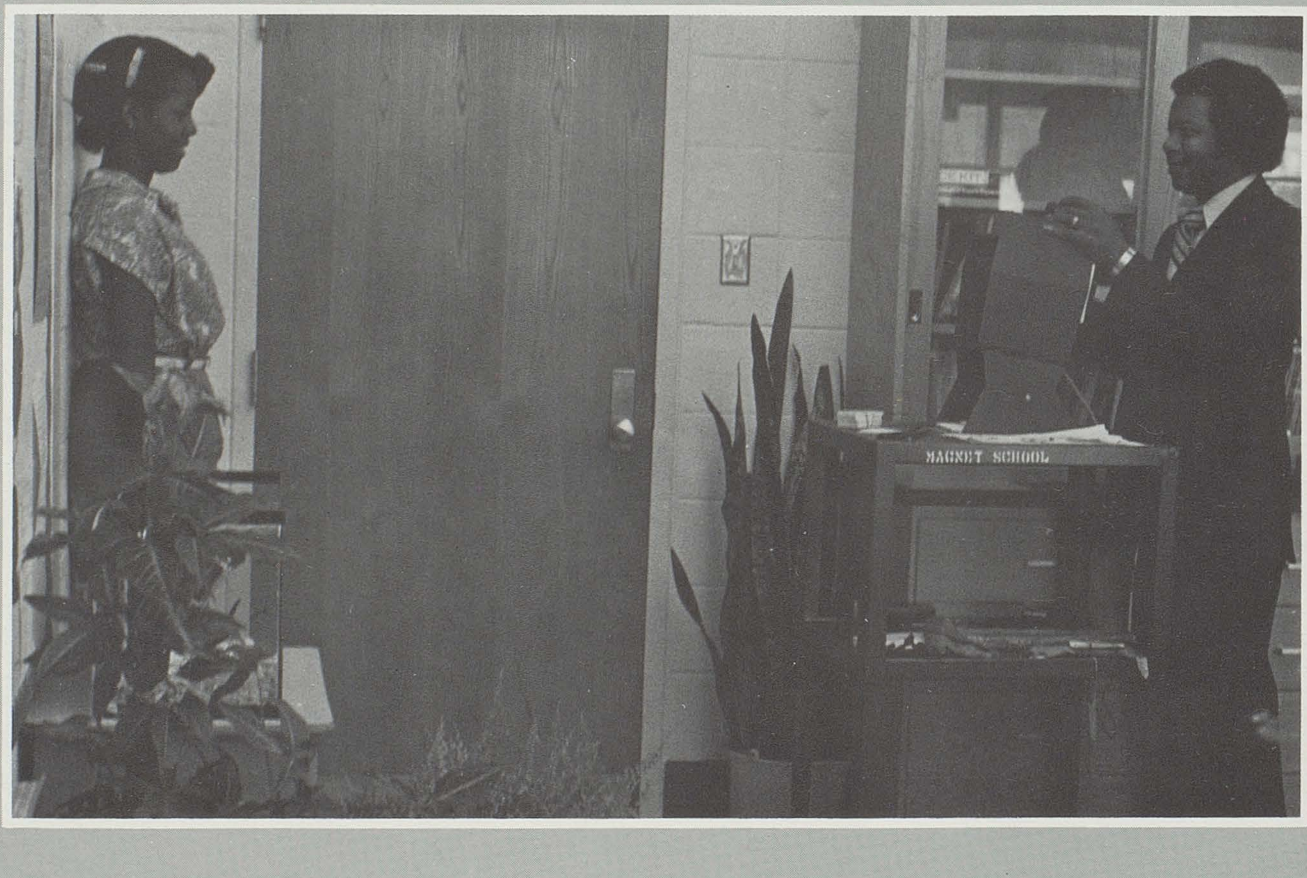
Achievement: A Magnet Goal

The new Caddo Parish Magnet High School opened its doors in August, 1980, representing the ambitions and hopes of students, parents and teachers throughout the parish. Parents interested in academic achievement waited in long lines during the summer to seek admission to the school for their children. Principal Ascension Smith recruited teachers from many school districts. And despite the Magnet's tougher policies regarding behavior, attendance and academic performance, students traveled many miles daily by bus and enthusiastically began building the Magnet's reputation for high standards.

Magnet Provided Unique Atmosphere

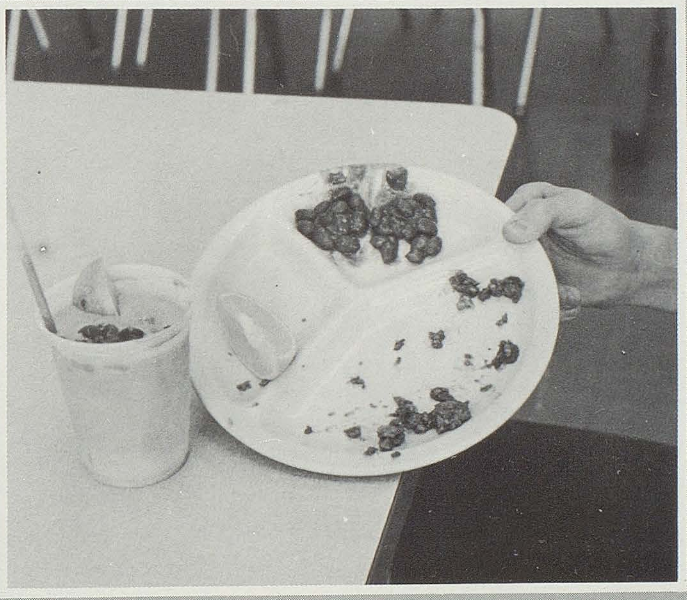
Students and teachers quickly discovered that school days at the Magnet High were different. Students worked hard to achieve excellence, but they also found time for relaxation and recreation. Student elections and other activities promoted a special type of school spirit. The Magnet experienced some of the difficulties often faced by new schools, but heating and cooling problems, choosing a school mascot and organizing lunch shifts and school clubs served to unite the members of the Magnet community. The Magnet program was individual enough to encourage close relationships among students and faculty members as well.



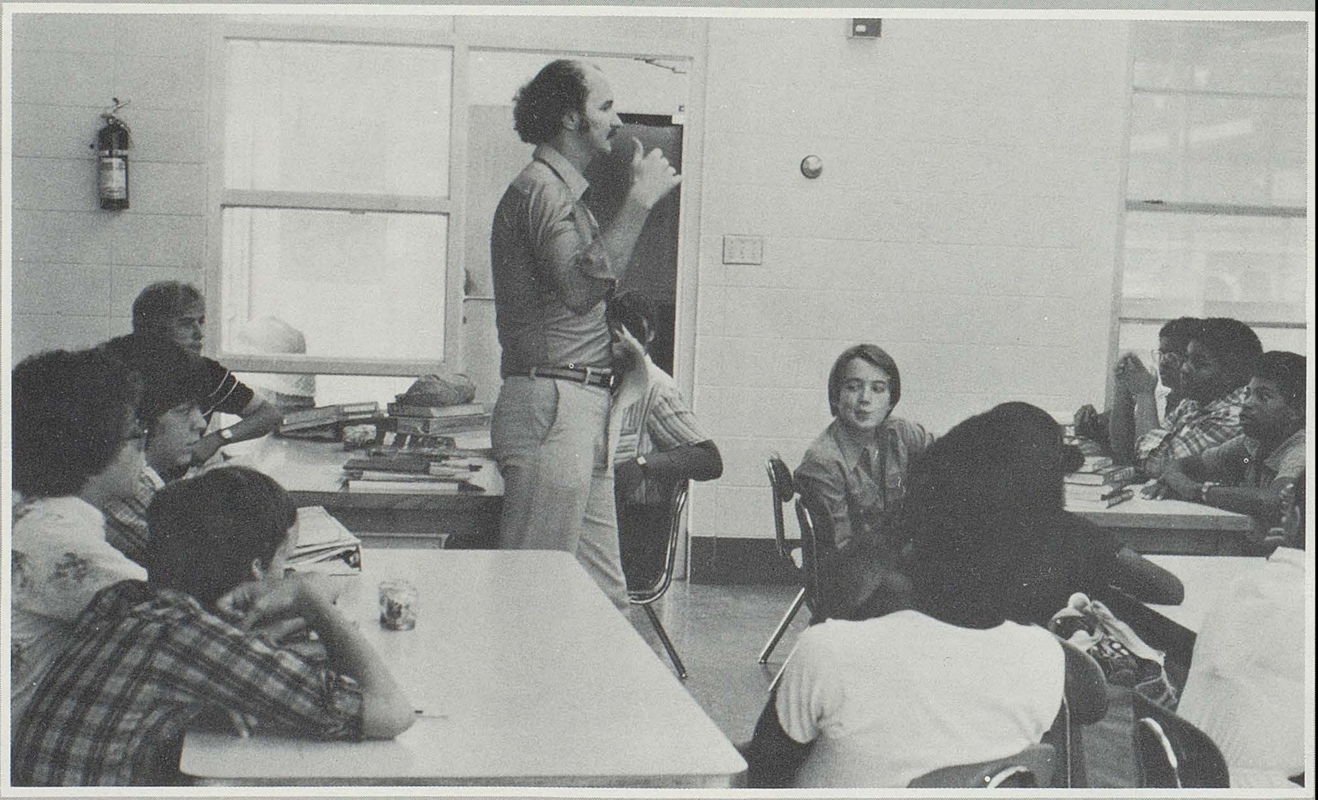










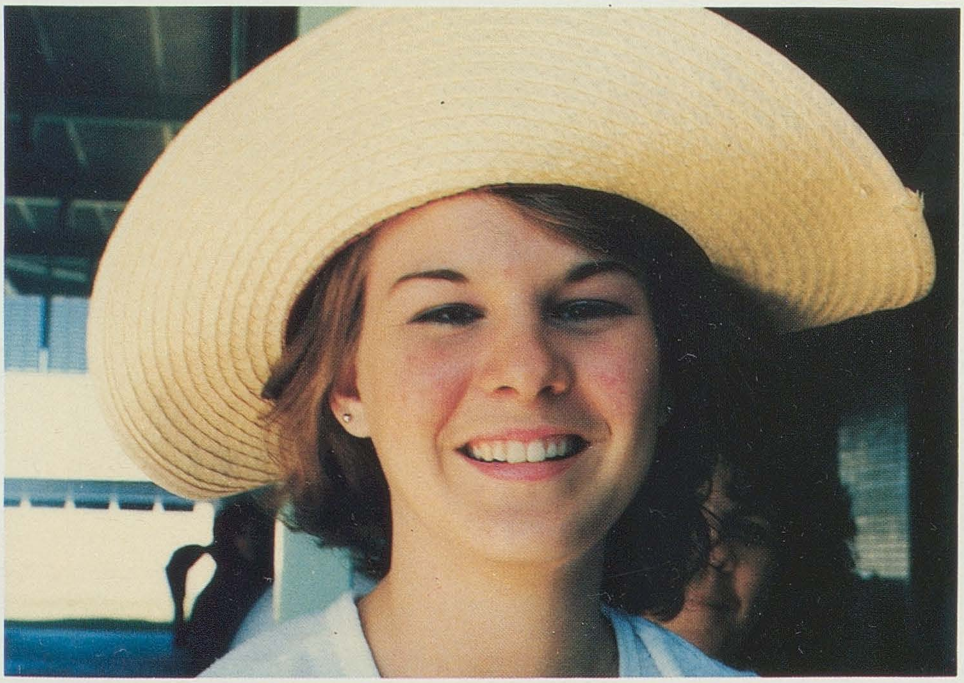


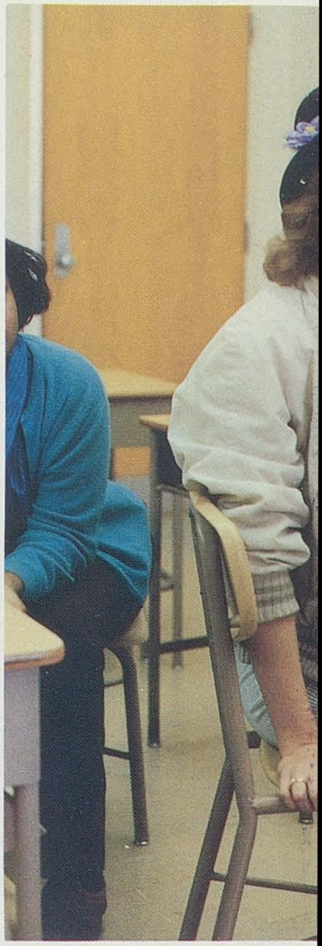




Enthusiastic Faculty Aided Magnet

The faculty and administrators of the Caddo Parish Magnet High School worked eagerly to establish the new school's program. Principal Ascension Smith and Assistant Principal Henry Price supported every activity and interest at the Magnet. Many devoted teachers worked extra hours to develop innovative courses and projects. Dr. Bratton organized a Close-Up trip to Washington, D.C. for social studies students and planned early for a 1982 Quiz Bowl team. Mrs. Mills taught ballet classes for the many students who were interested in classical dance. Mrs. Males worked to establish the best foreign language department in the parish and offered instruction in Russian, a subject unavailable in other Caddo schools.

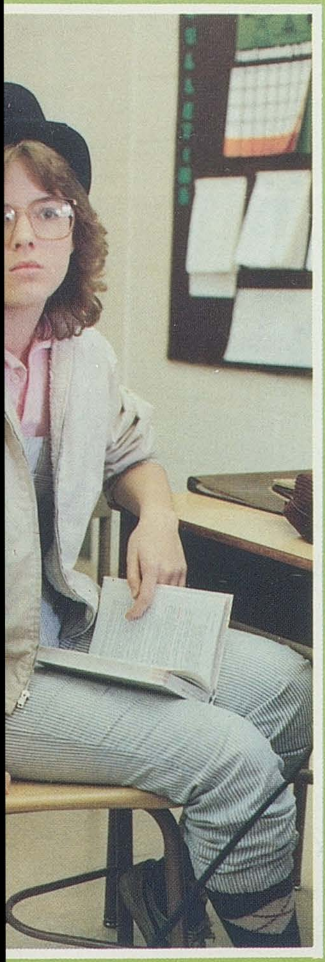




Students: Diversified And Creative

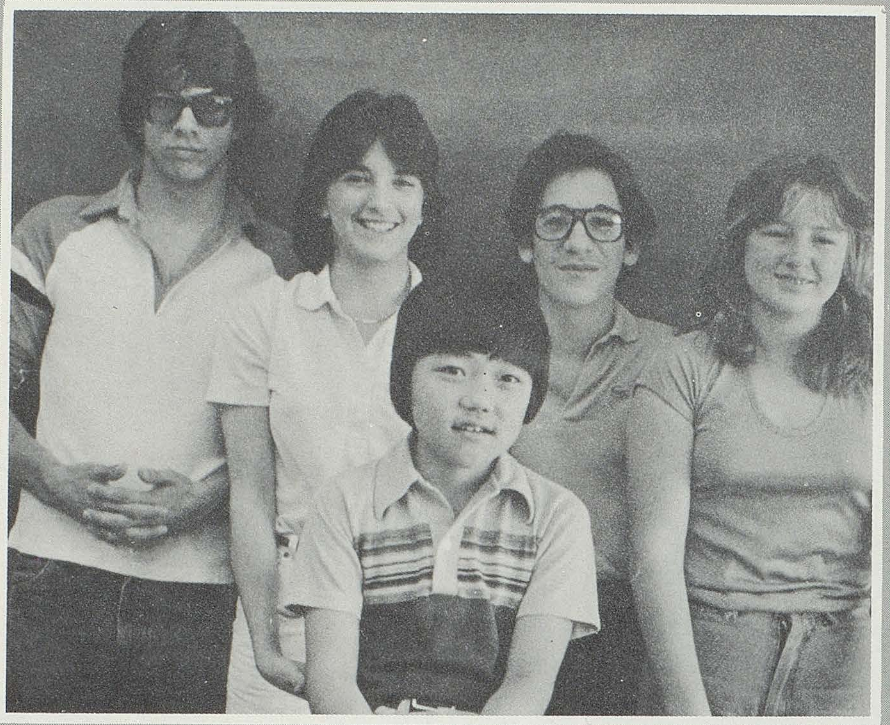
Magnet students were unique personalities, actively involved in many different hobbies and organizations. They participated in many special school events. Activities like Tacky Day gave students an opportunity to express their individuality. Many students used their interests and abilities to enrich the lives of all Magnet students. Artists and writers shared their creativity and won many awards for their talent. Student photographers displayed their pictures for all to enjoy and provided interesting material for use by newspaper and yearbook staff members.

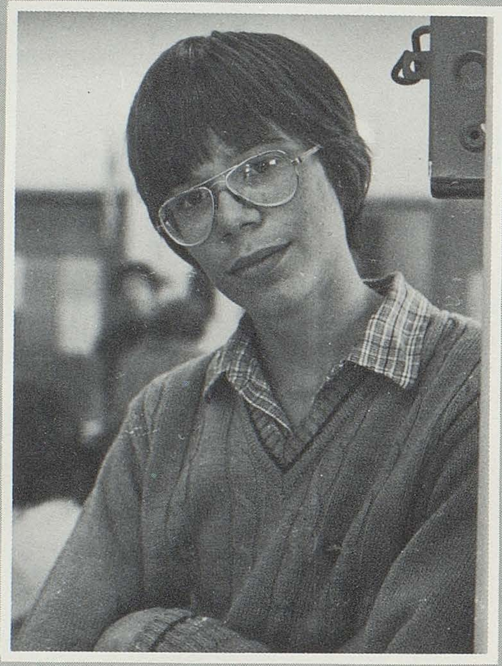


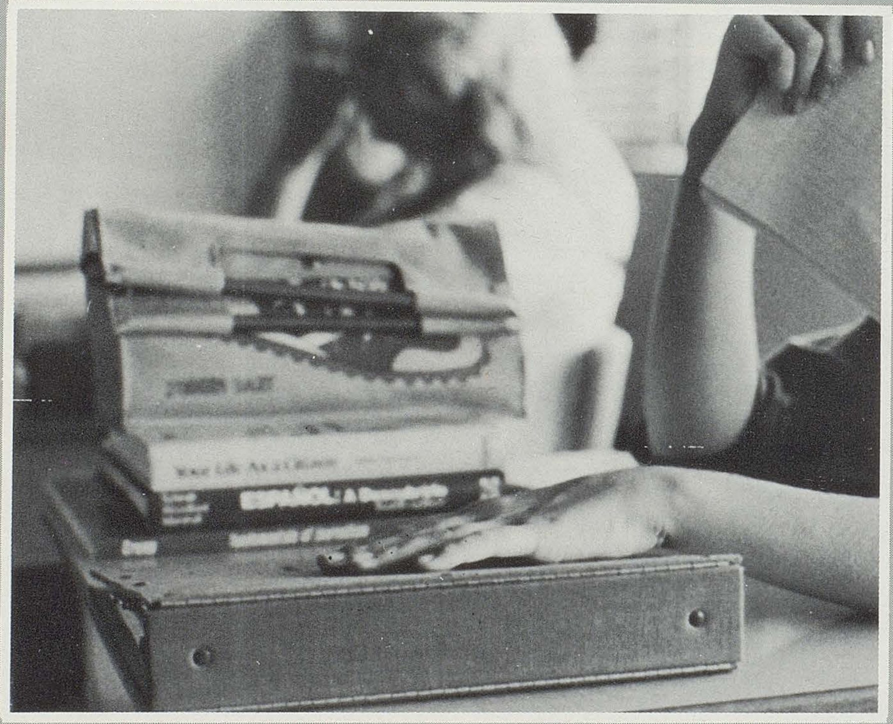


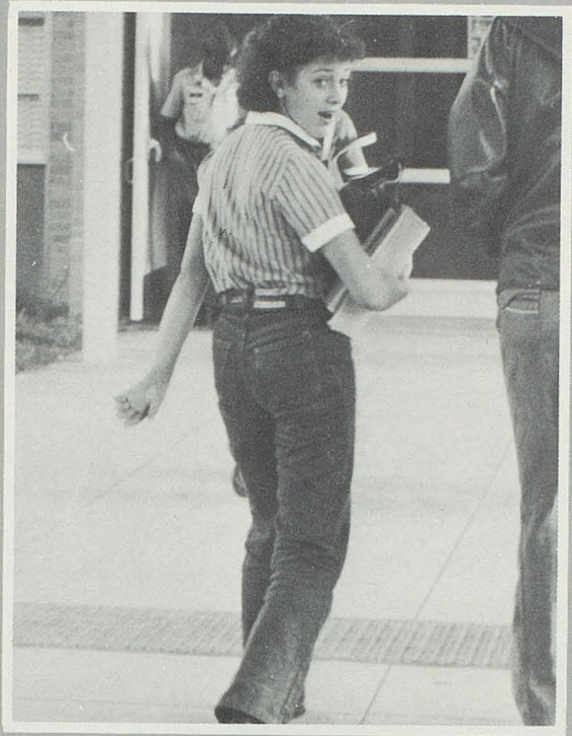










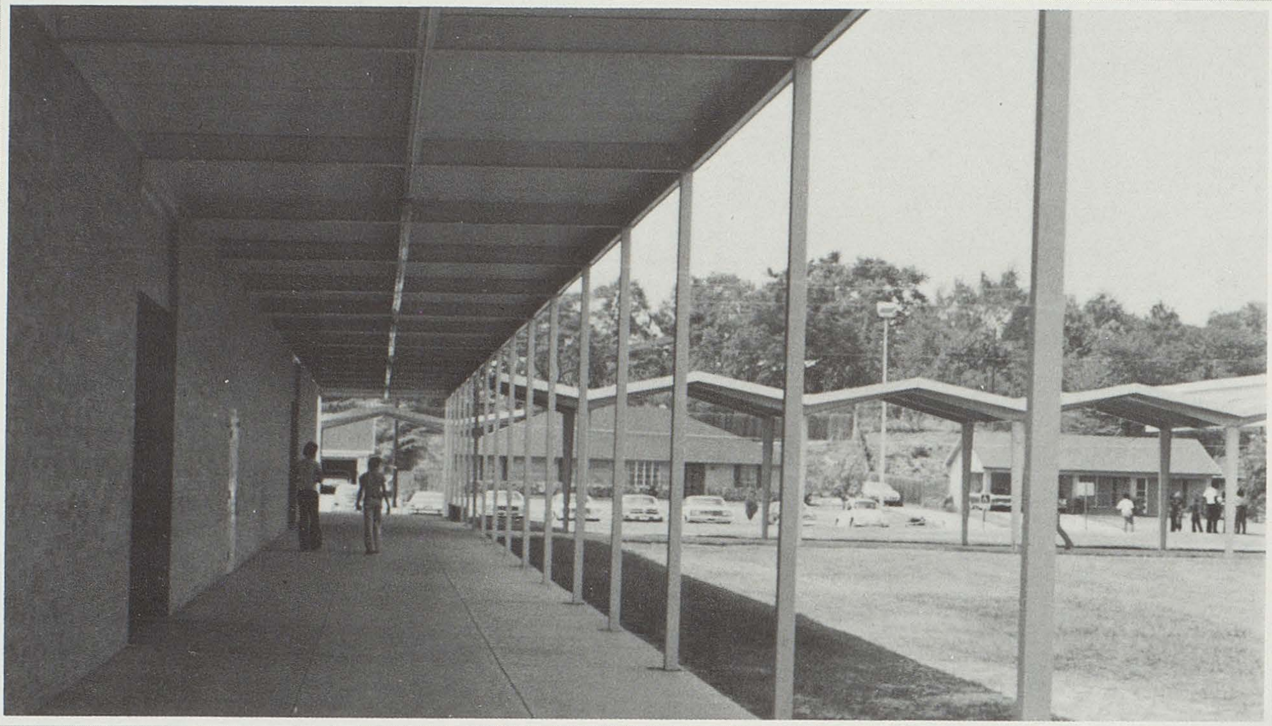


Magnet United All Caddo Students

Students at the Magnet demonstrated their interest in academic excellence by maintaining high grade averages and studying five academic subjects each year. Many planned to pursue honors diplomas or to seek early admission to area universities. The first Magnet Quiz Bowl team received the sort of enthusiastic support often experienced only by the athletic programs of other high schools.

Many students were well-known for their humor and originality as well as their desire to learn. Their friendliness and school spirit provided an amiable atmosphere for everyone. Students arrived at the Magnet from their homes throughout Caddo Parish, but they created a unique community of their own.



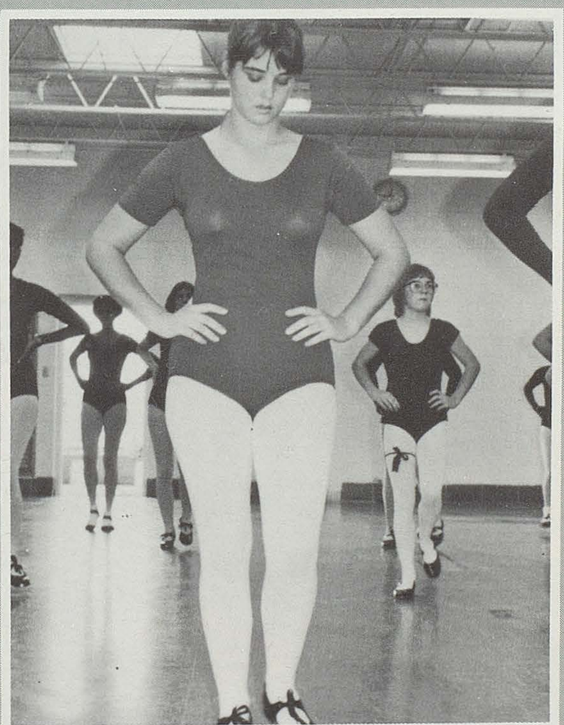


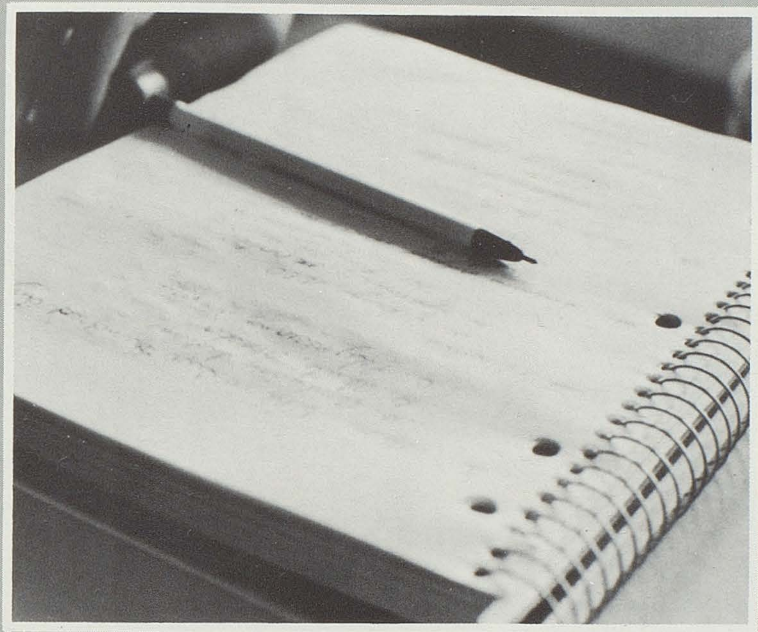
Talented Performers Visited Magnet

The Magnet's emphasis on academics was matched by its interest in the performing arts. Unique programs in music, drama and dance attracted many talented students and teachers. These programs also brought special performances by artists, actors, musicians and dance groups who toured the Magnet and offered instructional workshops. Actor Roscoe Lee Brown provided helpful tips for students interested in acting and drama. Opera star Sandra Walker presented a musical program for the entire school and advised students who hoped to pursue musical careers. Visits by these and other performers provided rare educational opportunities for students at the Magnet High School.



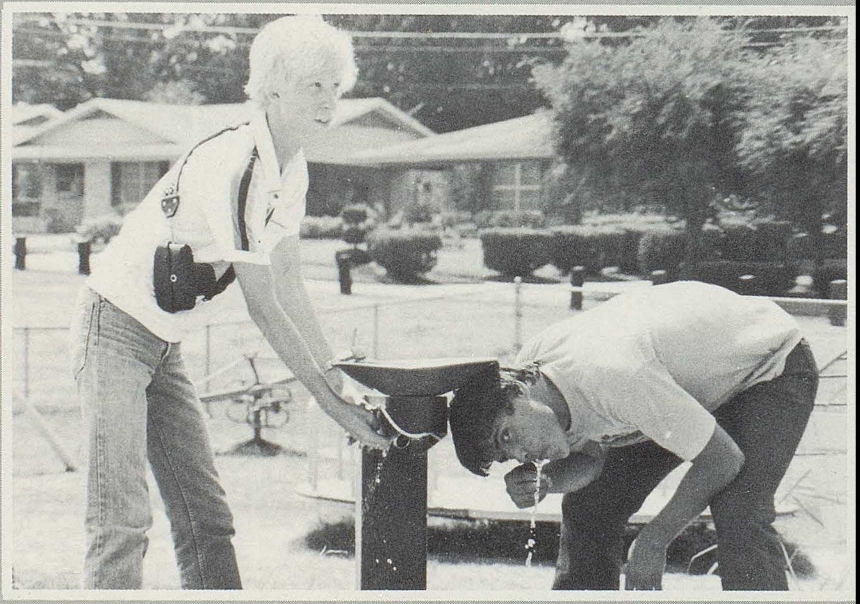


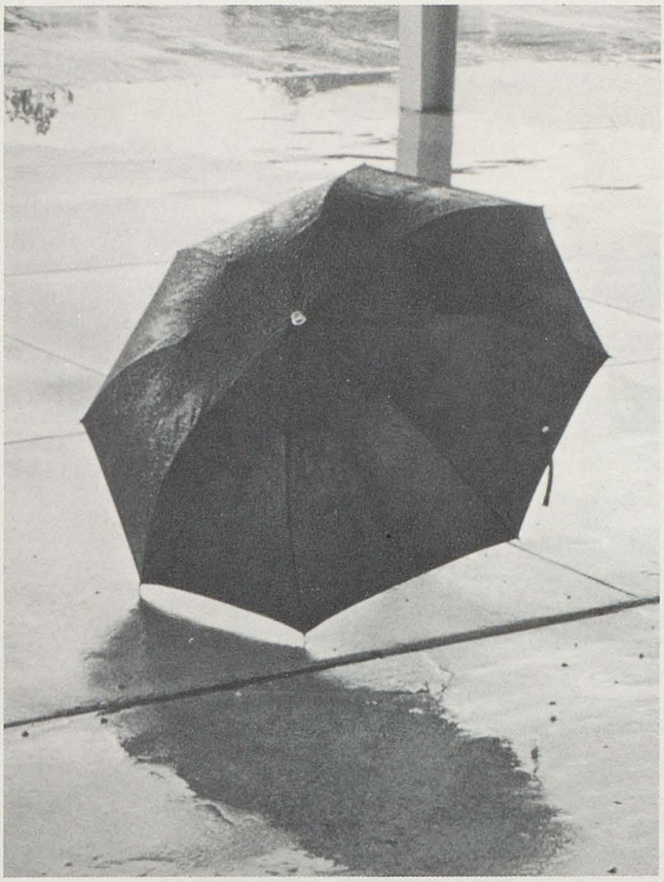














High Hopes For The Future

The freshmen and sophomores who entered the Caddo Parish Magnet High School in the 1981 school year were optimistic about the future of their school and its contribution to their lives. These students saw each day as a progression towards the goals which they hoped to accomplish. They sought knowledge and created new friendships. They worked to establish a tradition of achievement for their new school. The Magnet was a new concept in public education for Caddo Parish, and the Magnet students were determined to make it successful.

Excellence In Education

The Caddo Parish Magnet High School began the 1981 academic year with an enrollemnt of approximately 600 freshmen and sophomore students from every part of Caddo Parish. These students chose to attend the Magnet because of its emphasis upon achievement in the academics and the arts.

In 1983 the Magnet will graduate its first senior class; however, the ninth and tenth graders of 1981 created a heritage for future Magnet students. They selected the names ***Utopia*** for the Magnet newspaper and *Odyssey* for the yearbook. The 1981 students selected red and yellow, symbolizing courage and loyalty, as school colors. The mascot chosen for the Magnet was the mustang, which represents independence and strength. The school motto expresses the idealism and determination of the Magnet students of 1981: "In our hands, we hold today; in our minds, we hold tomorrow." For Magnet students, those words were more than a proverb; they were a daily guide for achieving excellence.





Sophomores



Elizabeth Adams

DeAnn Alford

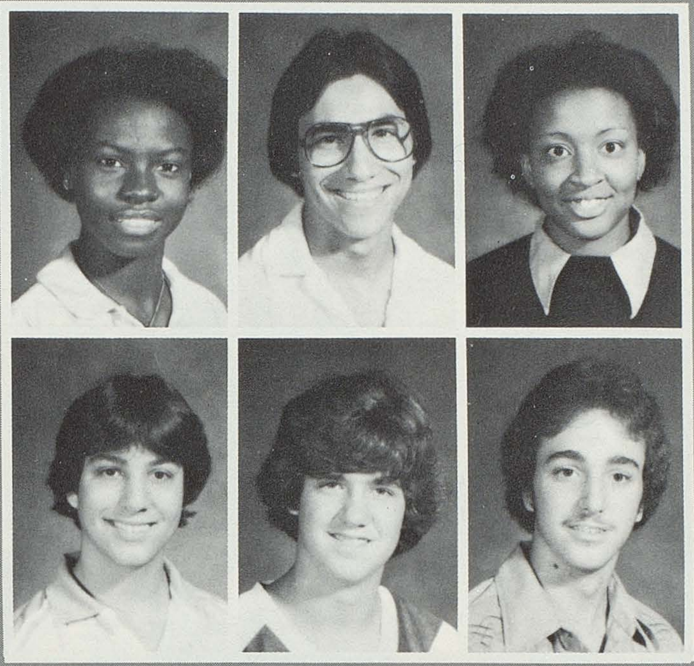
John Allen

Elizabeth Andries

Karen Anthony

Cynthia Arkansas





Penny Baylor

Kevin Beaubouef

Lisa Beavers

Gregory Bell

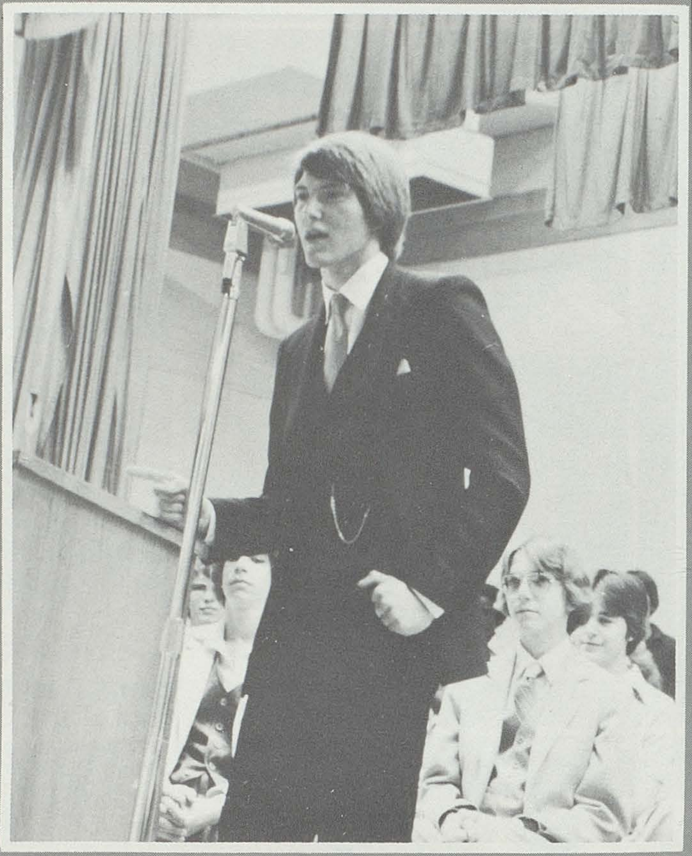
John Bellett

Jerry Wayne Bennett



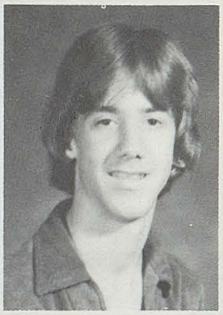
P.E. Courses Were Popular

The Magnet offered many popular P.E. courses in 1981. Students could participate in tennis classes, several different dance courses, bowling and fencing. These unusual courses were an interesting part of the special Magnet curriculum.



SGA United Students

Another difference at the Magnet High School was student government. Magnet students formed a Student Government Association which resembled a university student government rather than the usual high school student council. Elections and campaigning provided opportunities for students to voice their opinions and develop new ideas.

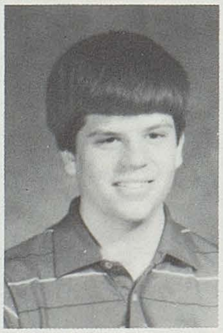




Kenneth Betzing

Teresa Bishop

Brady Blade



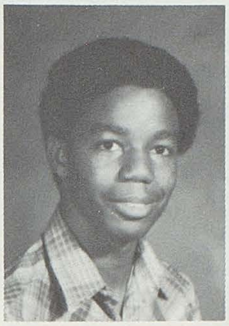


David Bloomer

Deborah Bolds

Joanna Brown



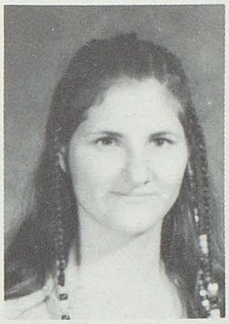


Kenneth Brown

Mary Brown

Michael Brown

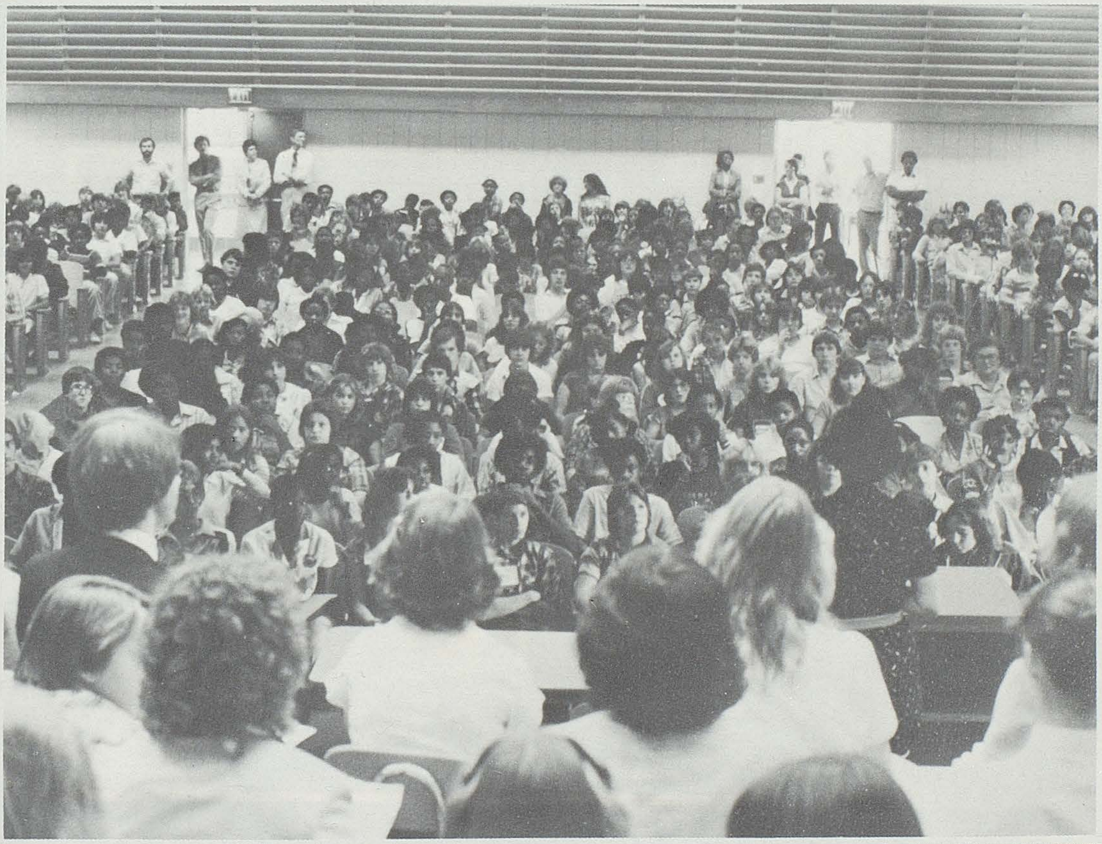




Pamela Brown

Shirlevia Brown

Tsianina Brown



Gerald Bruce

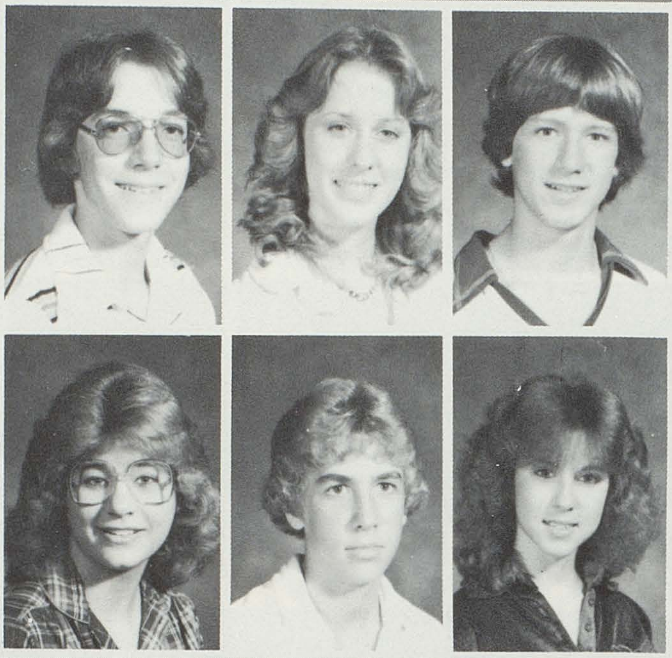
Tracy Buckley

Matthew Buhrer

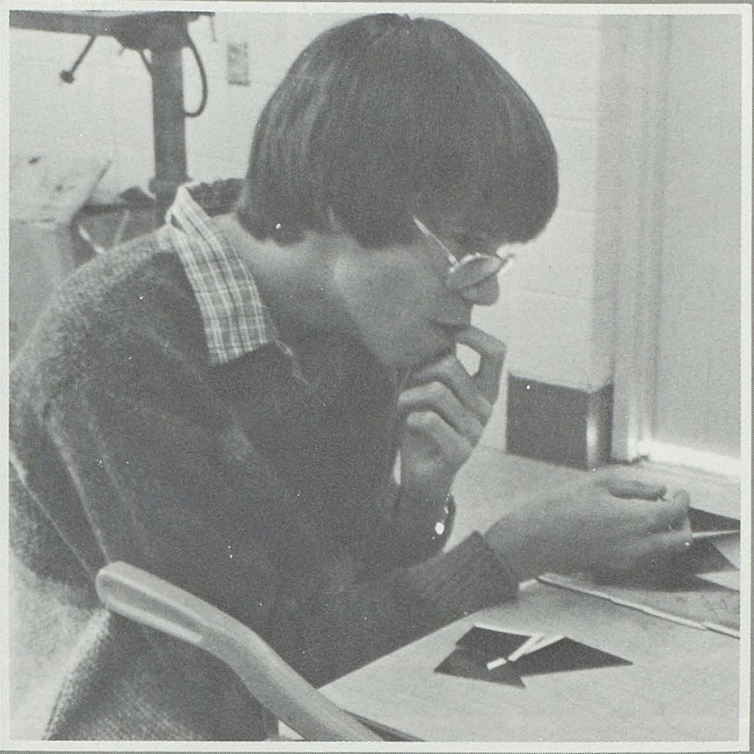
Linda Burris

Marcus Butler

Amy Campbell

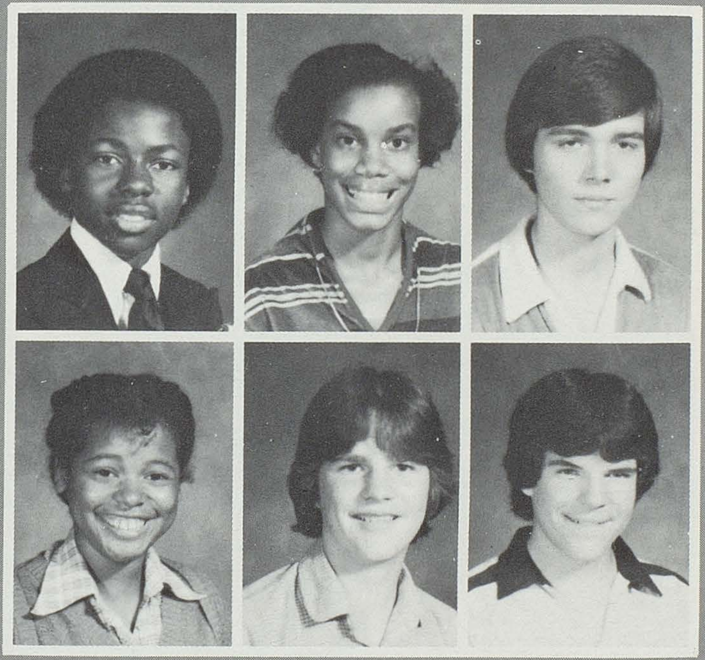






Students Discovered New Interests

Magnet students had many changes to study new subjects and learn new skills. Some students improved their knowledge of photography and art; others discovered new interests in science or literature. Everyone found a special place for himself at the Magnet.



Victor Canada

Yolanda Carey

Robert Carter

Marinetta Casey

Ronald Cates

Galen Charping

Karen Chen

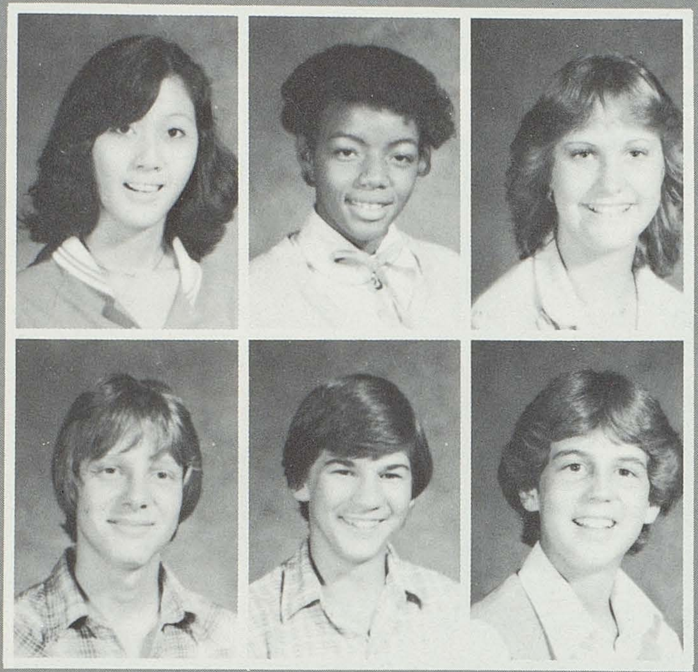
Valerie Clark

Theresa Clawson

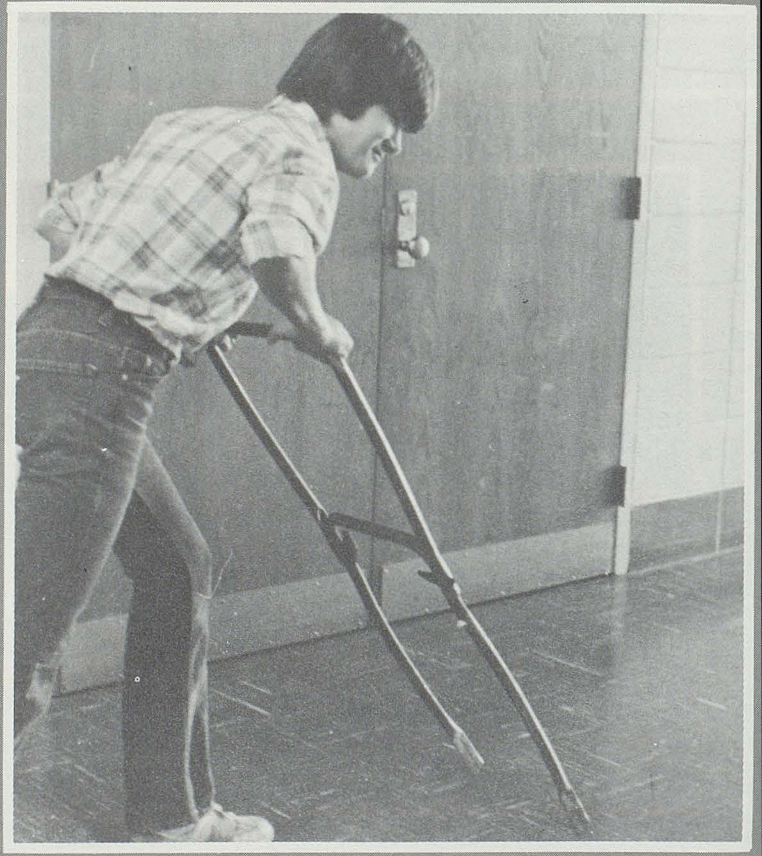
Michael Clifton

Kevin Cloud

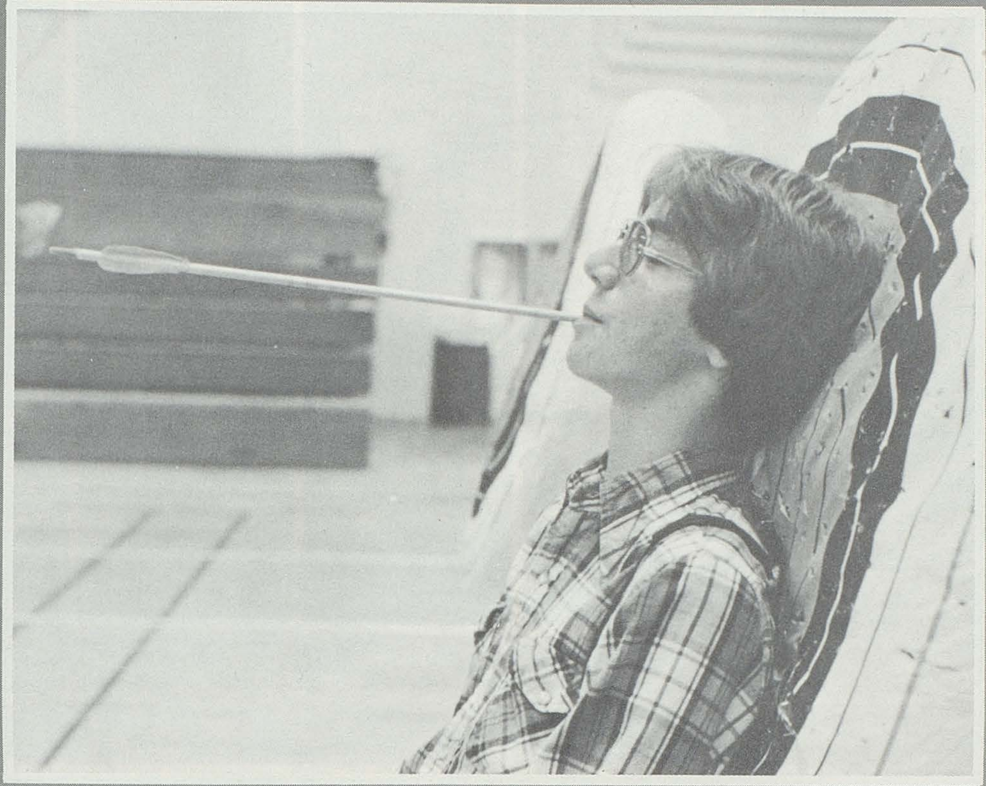
Bryan Cook

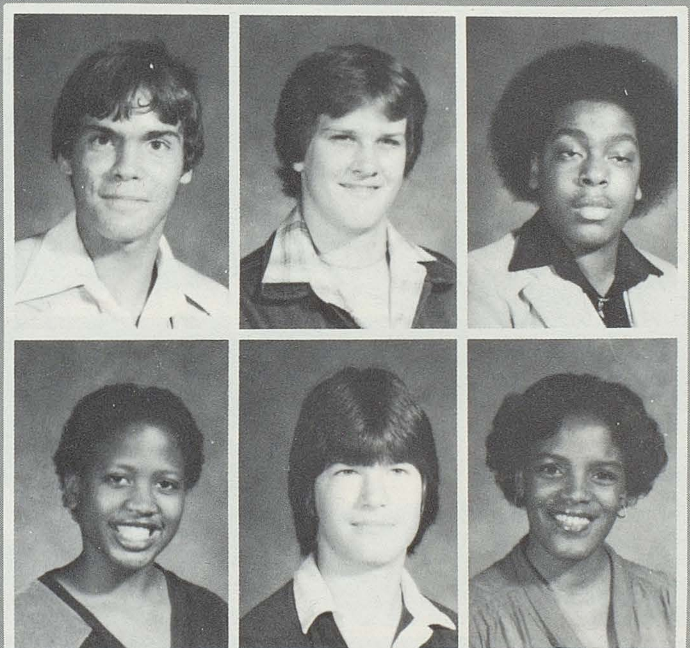


Sophomores Were Unique Characters



Many sophomores were well-known for their originality and their crazy antics. They made each day more lively and interesting. These witty sophomores quickly developed a reputation in the small Magnet community for their humor and creativity.





Keith Cooper

Jeffrey Corley

Anthony Cornealius

Valerie Coston

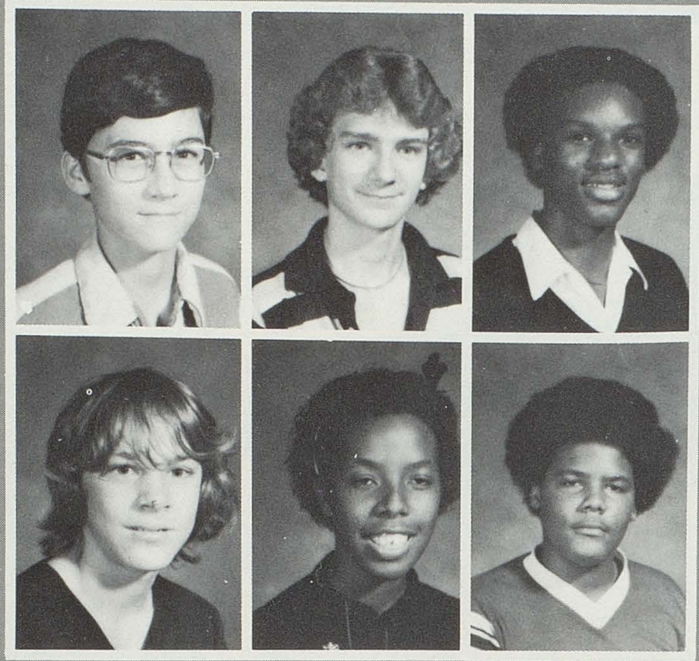
Mark Cotter

Jean Cotton

Ralph Counts

Paul Coxe

Mack Crayton

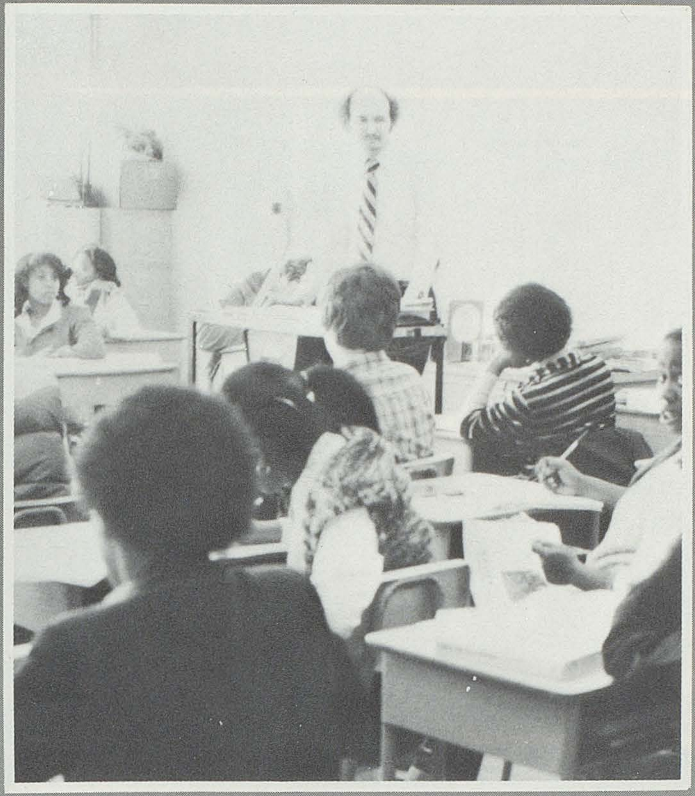


William Dagy

Alisa Davis

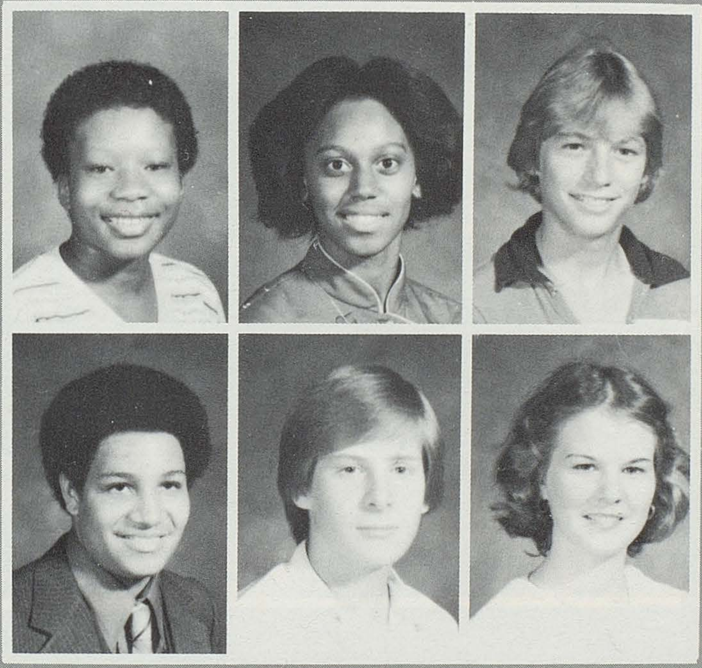
Daniel Davis





Teachers Provided Interesting Classes

Magnet faculty members taught interesting courses which many sophomores enjoyed. Some classes included special projects and field trips. Students listened to visiting lectures and participated in rallies and fairs in many academic fields. Classes at the Magnet were stimulating and diversified.



Melissia Davis

Wanda Davis

Shawn Day

Otis Debose

Christopher Delancy

Christine Dennis

Jeff Deyo

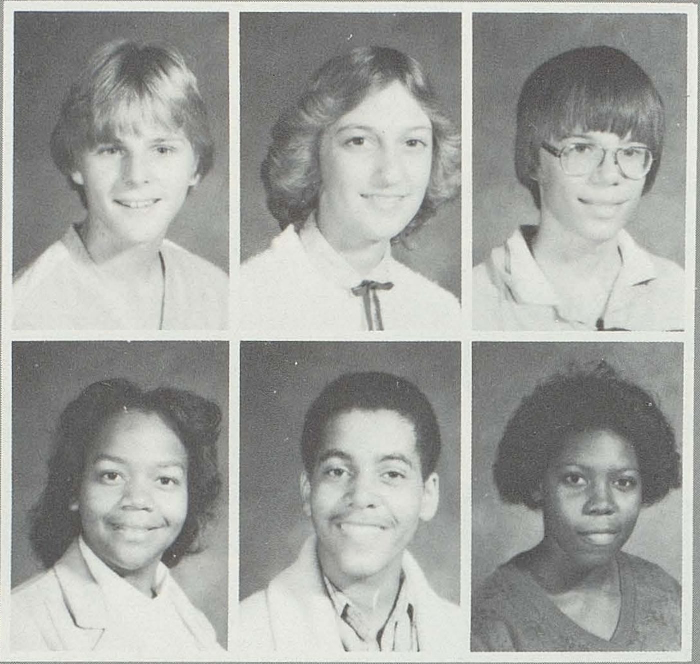
Jody Donaldson

Alan Duncan

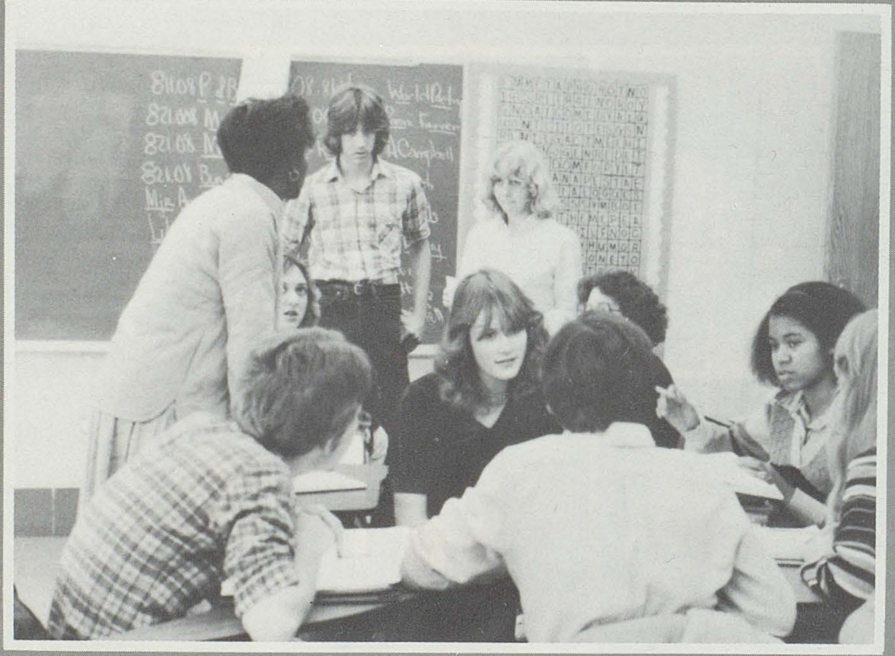
Mira Durant

Robert Durham

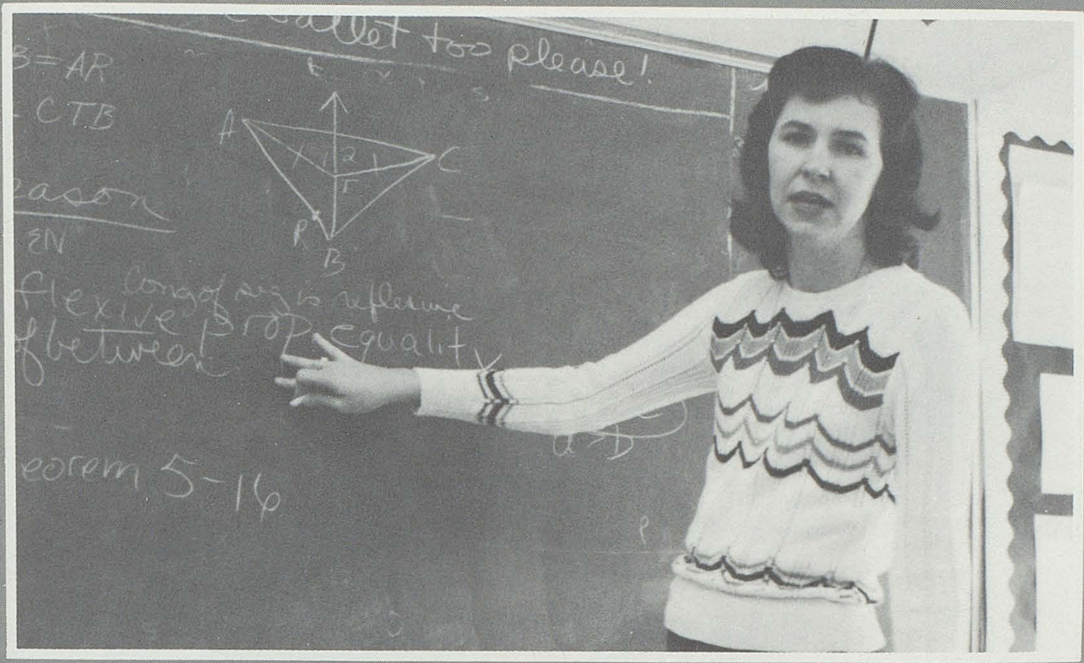
Vicki Edwards

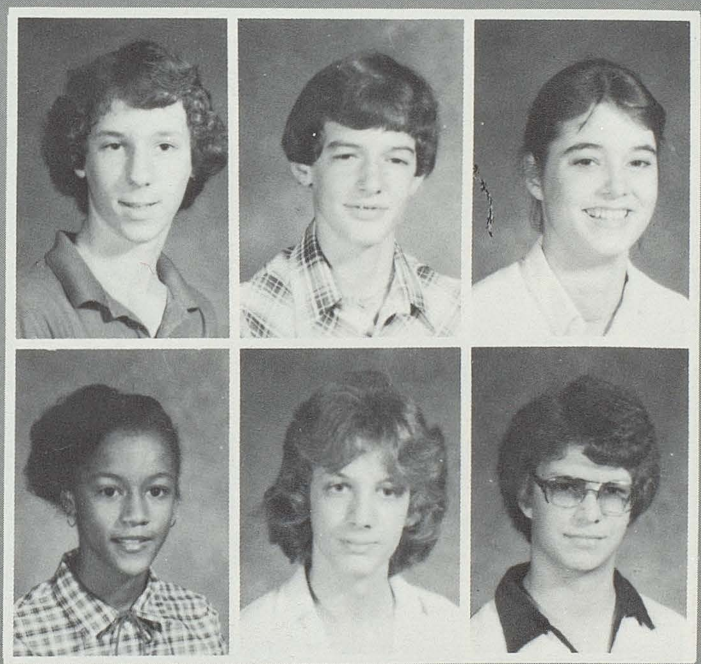


Basics Were Necessary



Magnet sophomores took required courses as students do in other high schools. Everyone studied English and math. Sophomores also took civics and science courses in their first year at the Magnet. These required courses gave everyone an opportunity to meet the other Magnet sophomores and find new friends.





Garrin Fant

William Paul Fox

Lisa Francis

Renee Francis

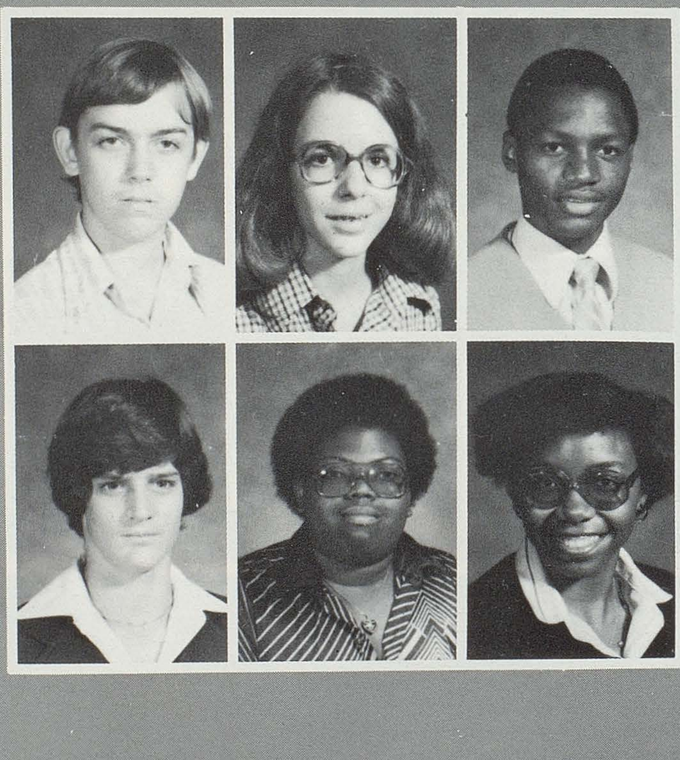
Darryl Frey

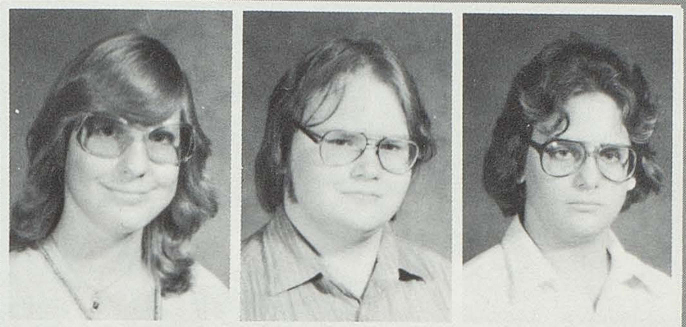
Alan Gardner



John Garrison
Lee Anne Gay
Aubrey Gibbs

Michael Gilley
Eddie Gilmer
Angela Gipson

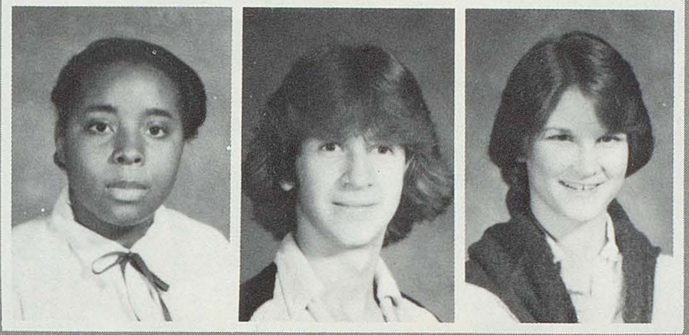




Karen D. Green

Arthur Griffin

Gregory Guerin



Sonya Guiton

Jerry Hall

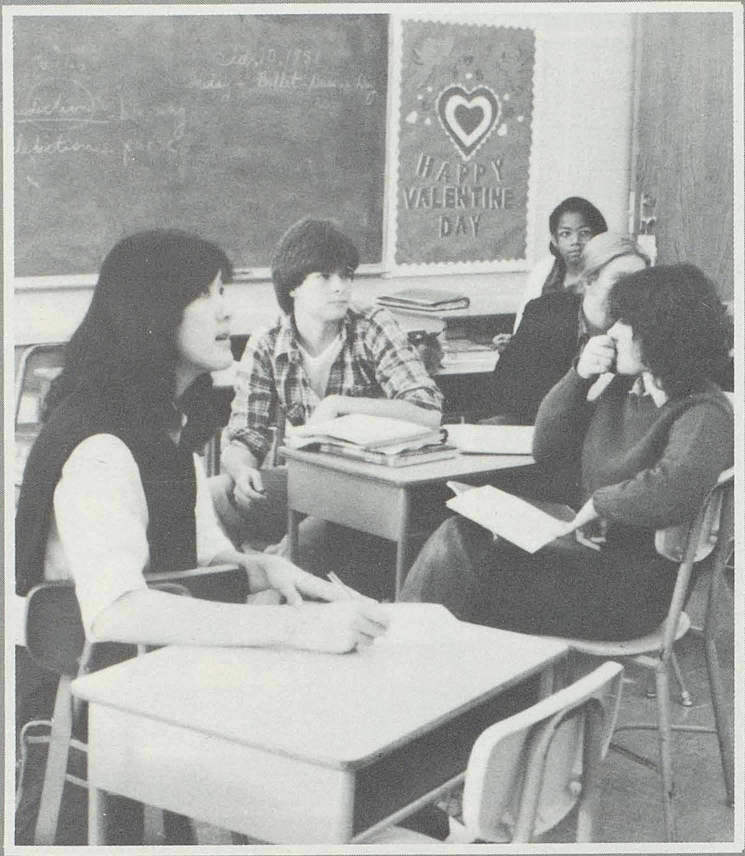
Kristine Hanners



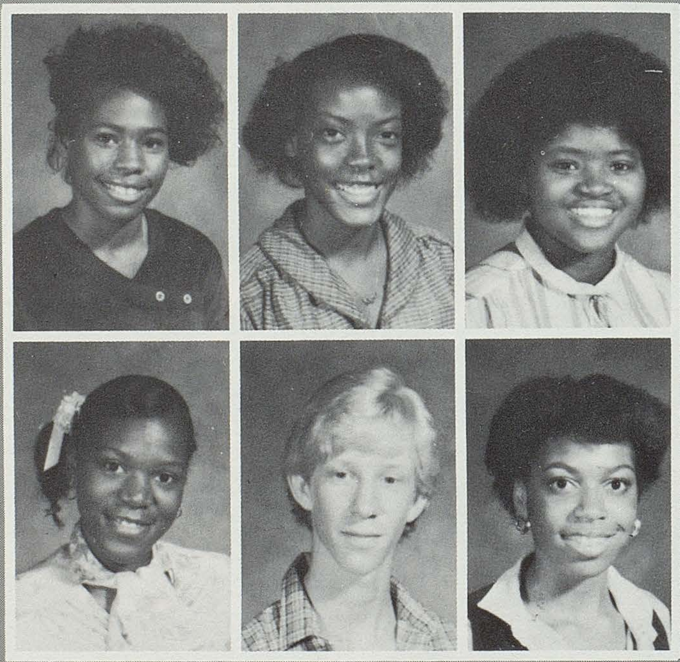
Sophomores Found New Friends

New friendship developed quickly at the Magnet. Students arrived from many neighborhoods throughout Caddo Parish, and they found friends from many different areas. Uniting students from many places was another Magnet difference.

Electives Were Interesting



Most sophomores found elective courses at the Magnet which were interesting and fun. Two very popular areas were music and foreign language. Some students enjoyed studying classical music or jazz. Others worked to master the sound and vocabulary of one of the Magnet's five foreign languages.



Demetrice Hart

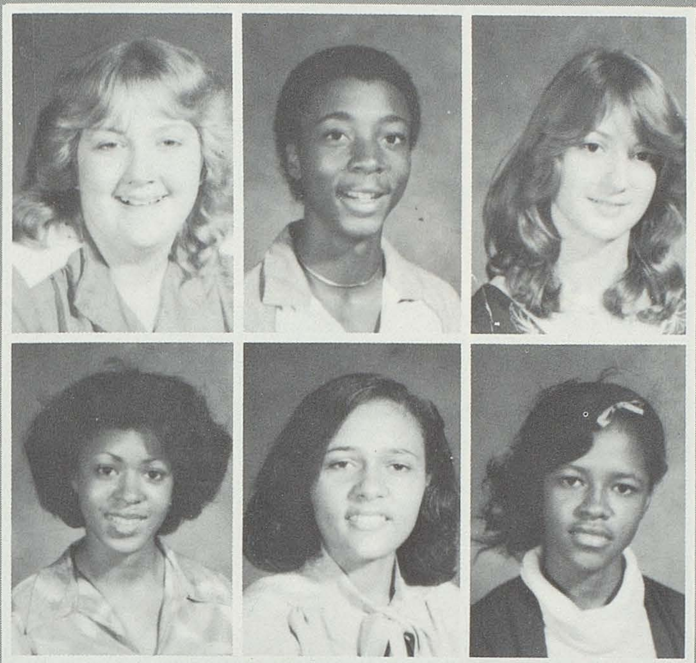
Robinette Hart

Beverly Harvey

Denese Heard

Keith Hedges

Robyn Henderson



Lisa Hennigan

Dennis Henson

Kelly Humphries

Andral Jackson

Lisa James

Bennie Jett



Keith Johnson

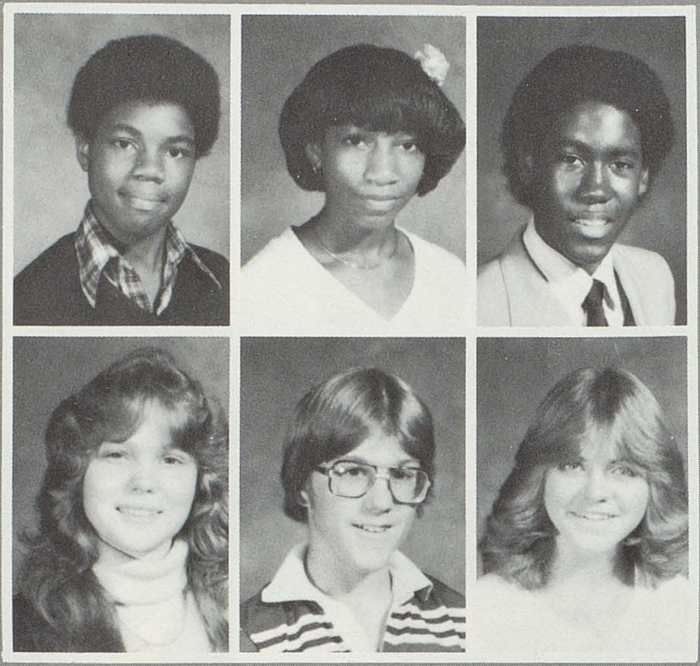
Marilyn Johnson

Winfred Johnson

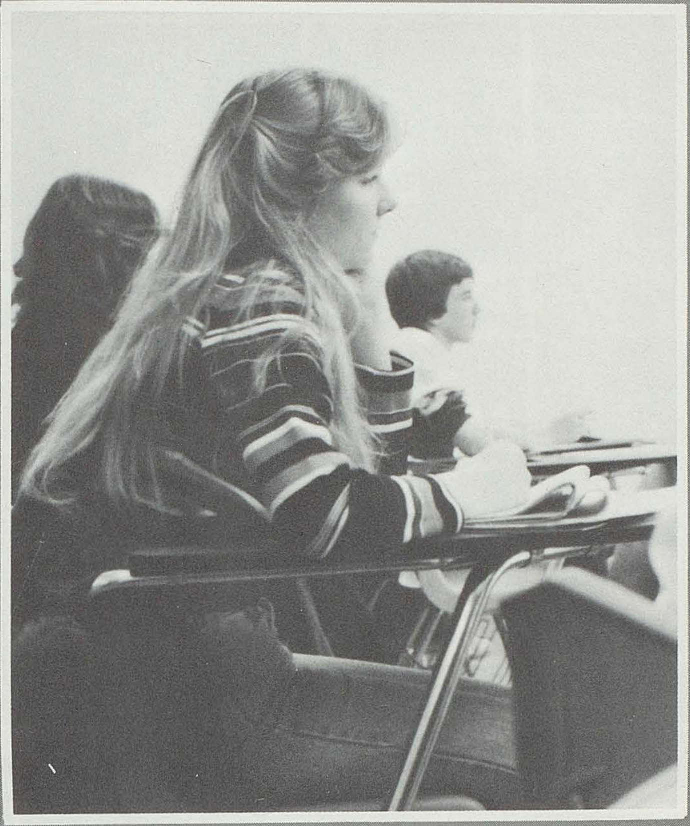
Joy Kelley

Kevin Kemmerly

Julie Kolthoff

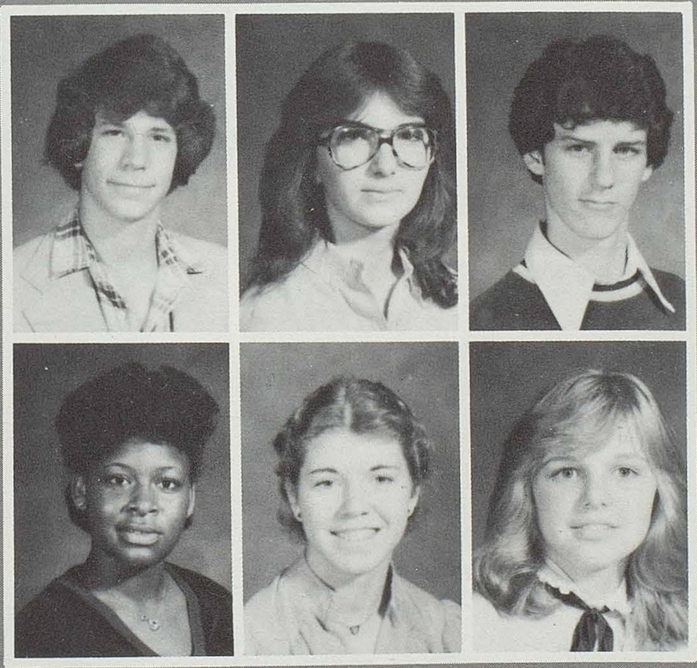






Many Enjoyed Small Classes

Some sophomore students who had attended larger public high schools as freshmen expected to miss some of the activities at those other schools. Most students found, however, that the Magnet's differences compensated for those activities. Students enjoyed the smaller classes and student body, but some sophomores still wished for study hall.



Stephen Lacy

Pam Lambert

Johnny Leckie

Altrecia Lee

Teresa Leeth

Karen Lemmons

Debbie Lewis

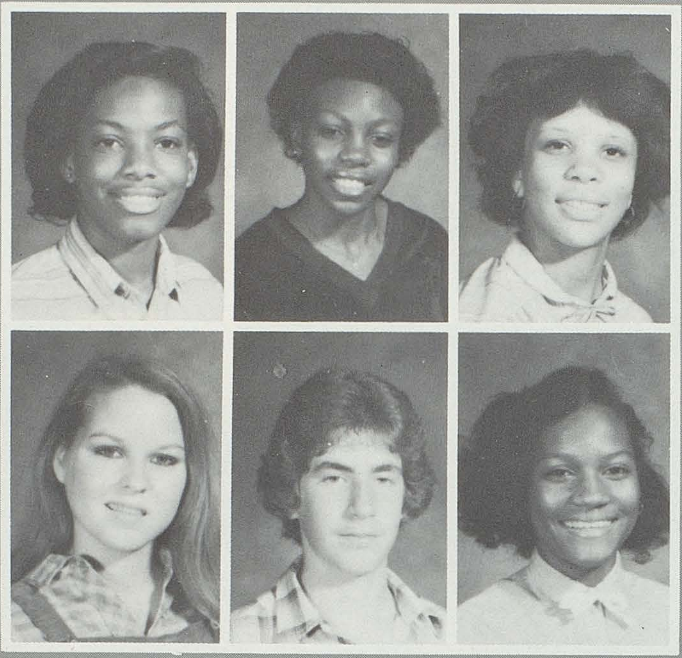
Ellen Lewis

Paula Linnear

Kendall Lloyd

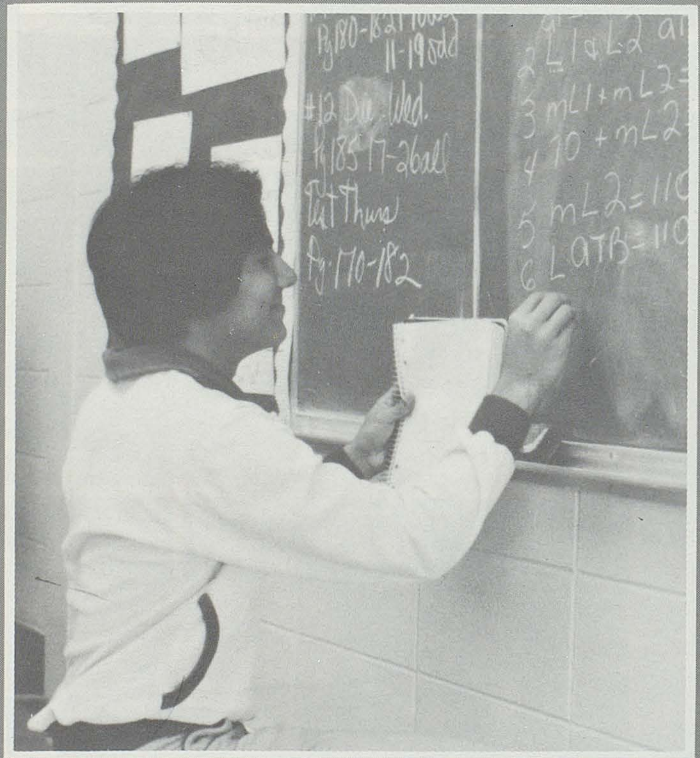
Edward Loewenstein

Gwendolyn Mack



Each Individual Was Important

The participation of each student was important at the Magnet. Courses like photography emphasized the progress and accomplishments of each individual. In most classes, students were required to demonstrate how well they knew their subject matter by providing examples for their classmates and participating in discussions.





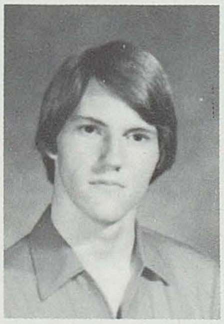


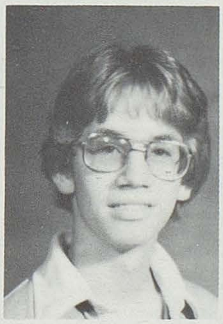


Jere McBride

Leslie McCormick

Yvette McCray





Carl McDaniel

Margaret McKinney

Kenneth McNaughton

Erin Meehan

Brenda Mickle

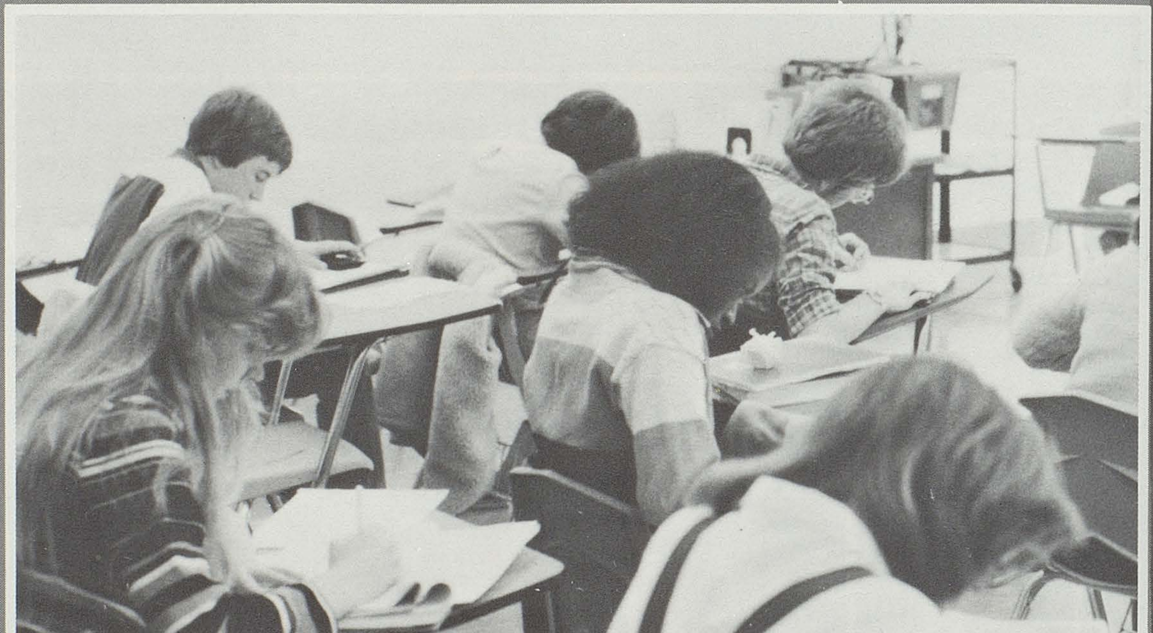
Dennis Montgomery

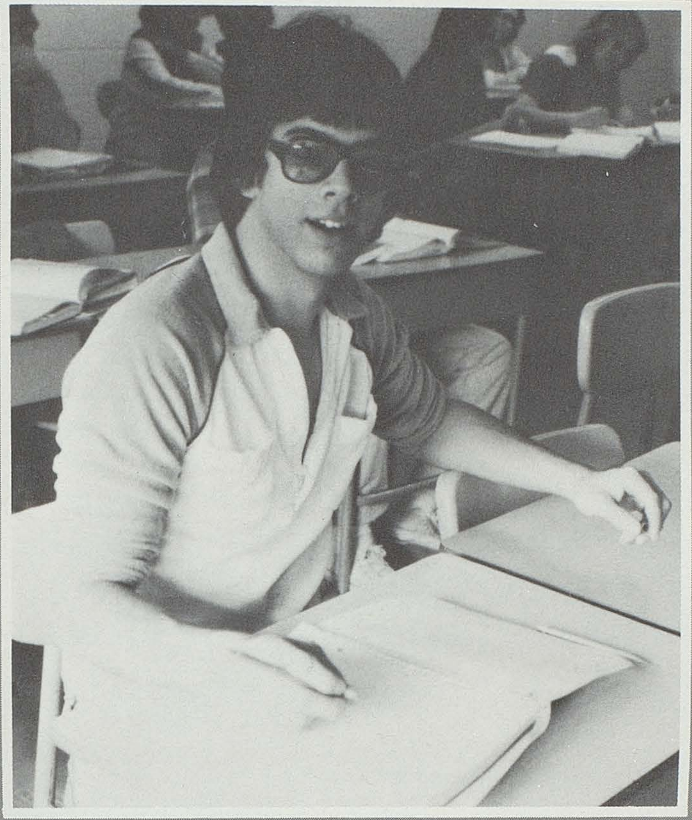
Jeffrey Moore

Elizabeth Murphy

Shundon Myles

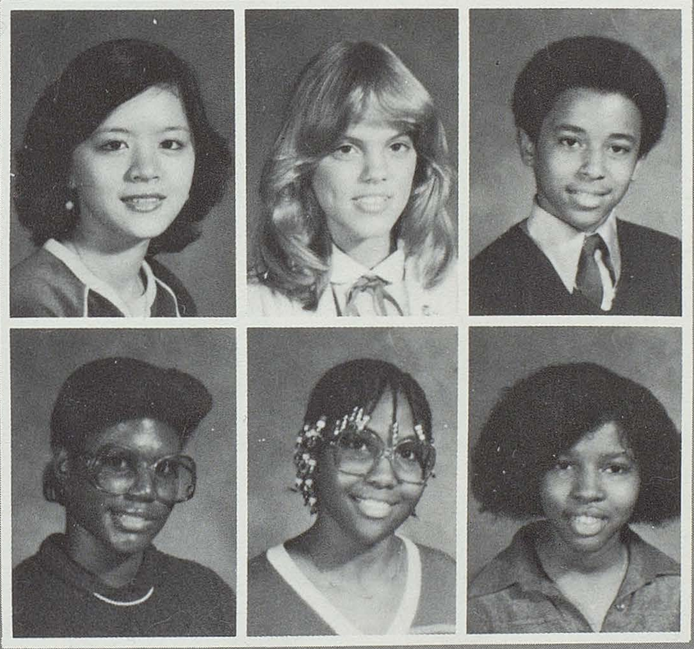






More Homework And Exams

Many sophomores shared the same opinion about homework and testing at the Magnet High School: most students found that they had more frequent tests and more difficult homework assignments than ever before. Many students complained about these conditions at the beginning of the year, but most students were accustomed to the more demanding schedule by the end of the 1981 school year.



Hanh Nguyen

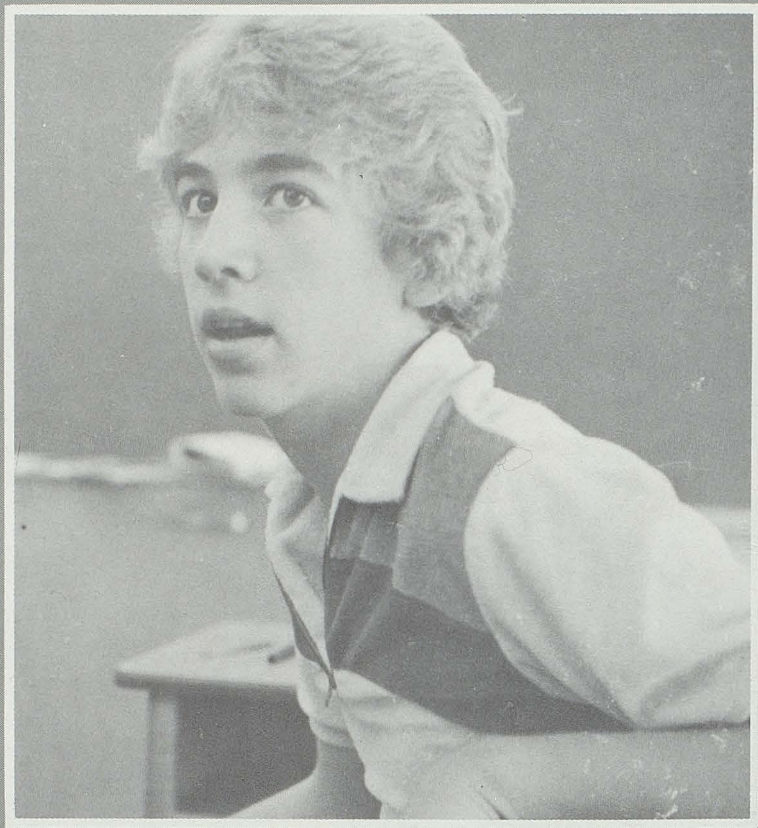
Wendy Noland

Stephen Nuttall

Yolanda Oliver

Angelia Parks

Joyce Patton



Distances Were Difficult

In these days of energy crisis and high fuel prices, most Magnet sophomores had one major concern about transportation: how can a person visit his school friends when they live all over the parish? Some sophomores were lucky enough to have cars, but many had to arrange a rendezvous at some halfway point on weekends and after school.





Allen Pearce

Thomas Perkins

Thinh Pham

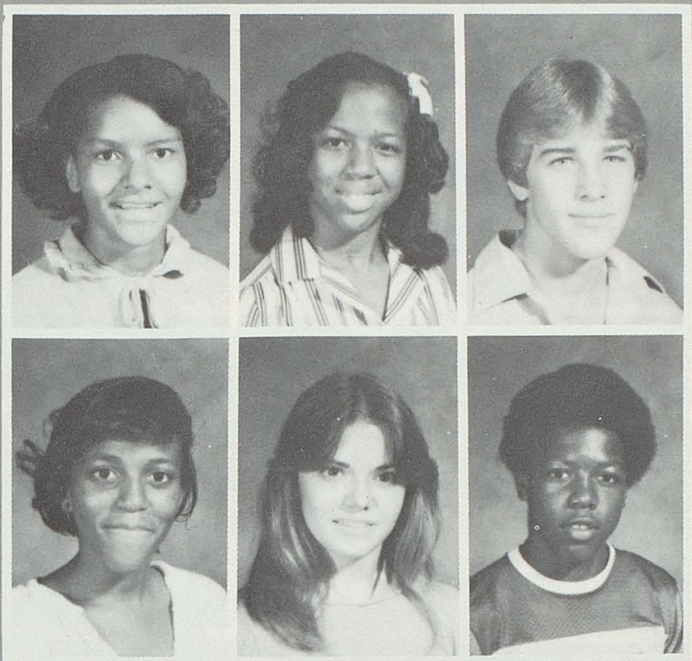




Renee Pickett

Diane Pinckard

Richard Poston



Karon Rankin

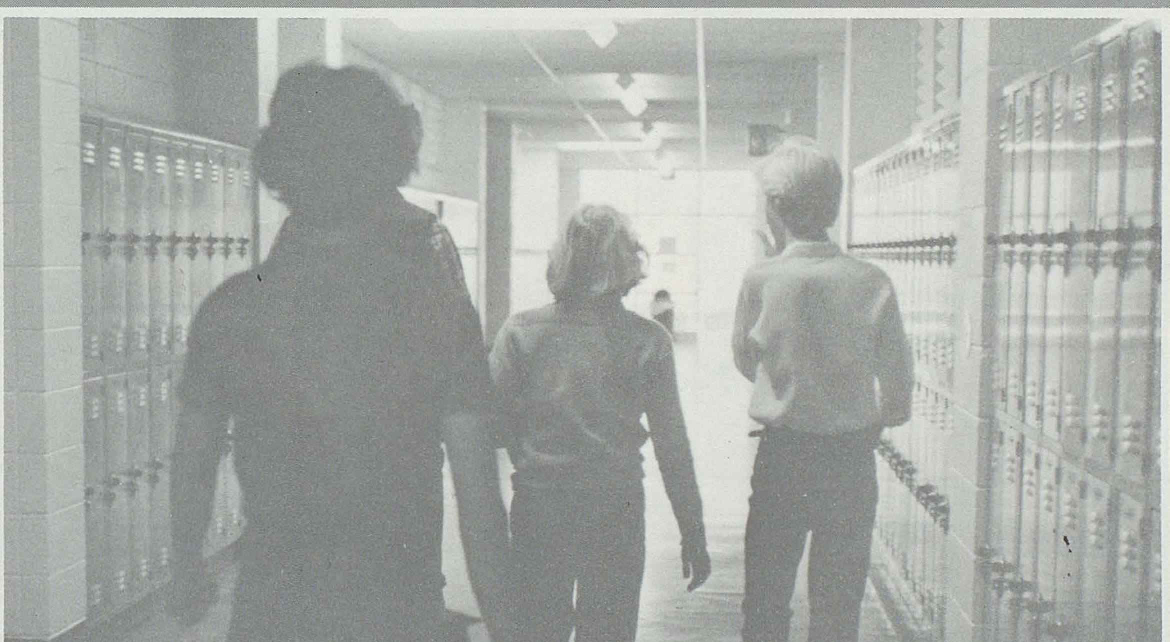
Roslyn Rasco

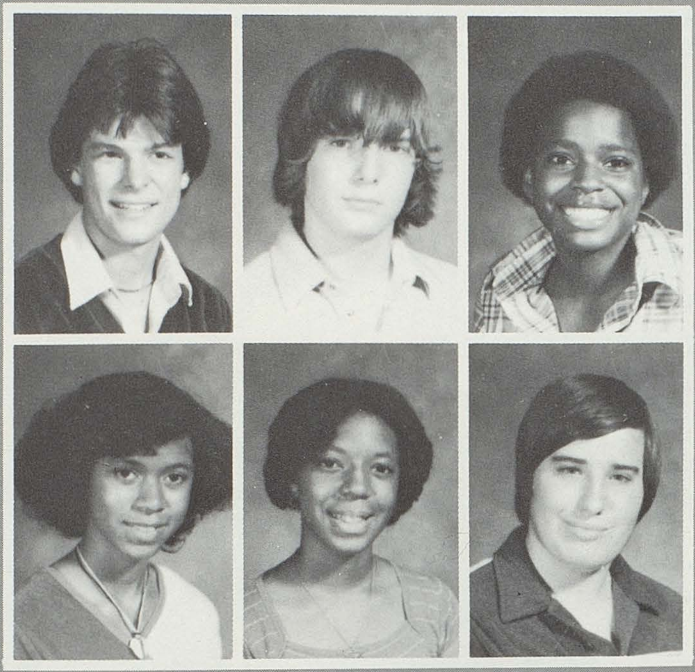
Chris Reardon

Angra Rhodes

Karen Riley

Johnathan Roberts





Charles Robinson

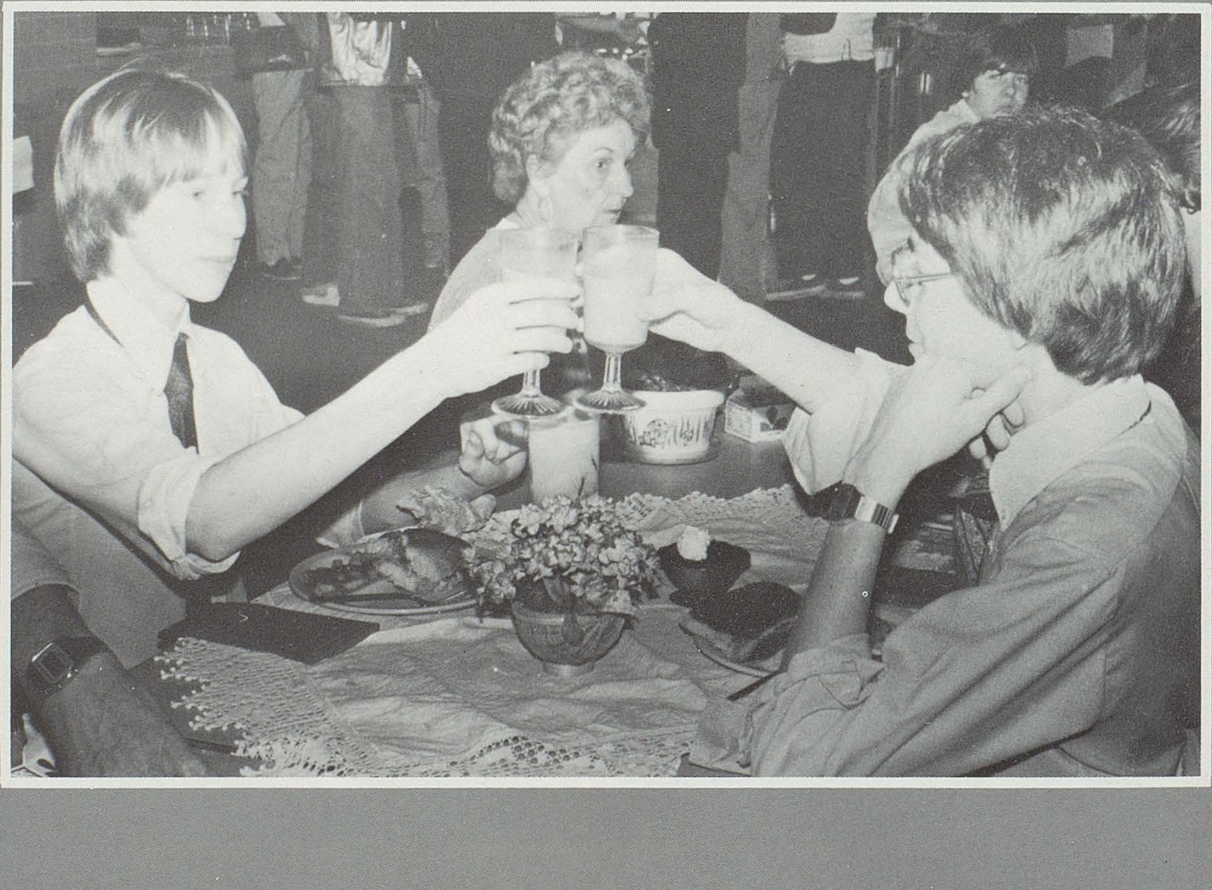
Steven Robinson

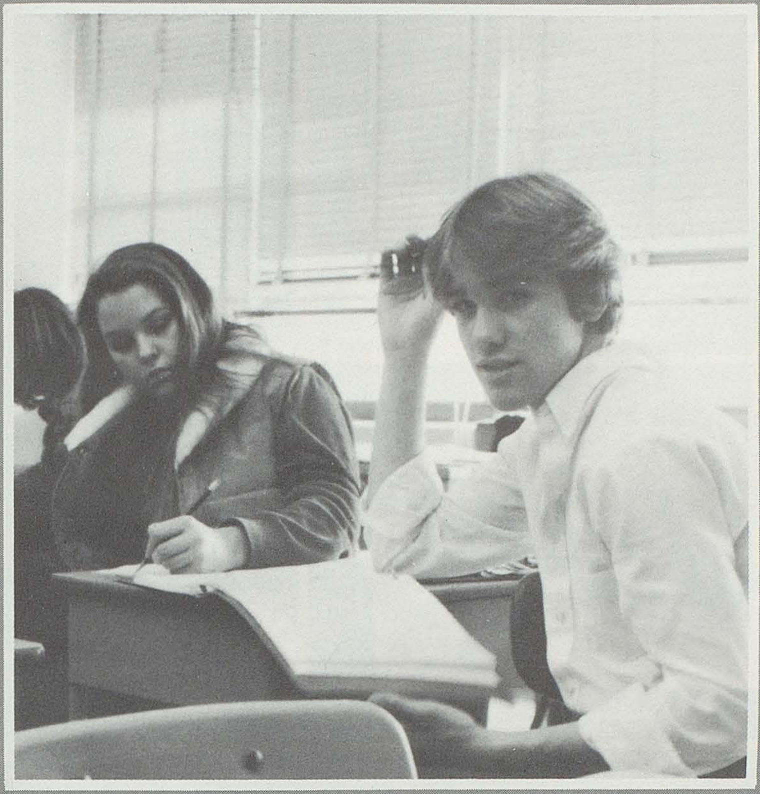
Lenora Rose

Lisa Salone

Denita Savannah

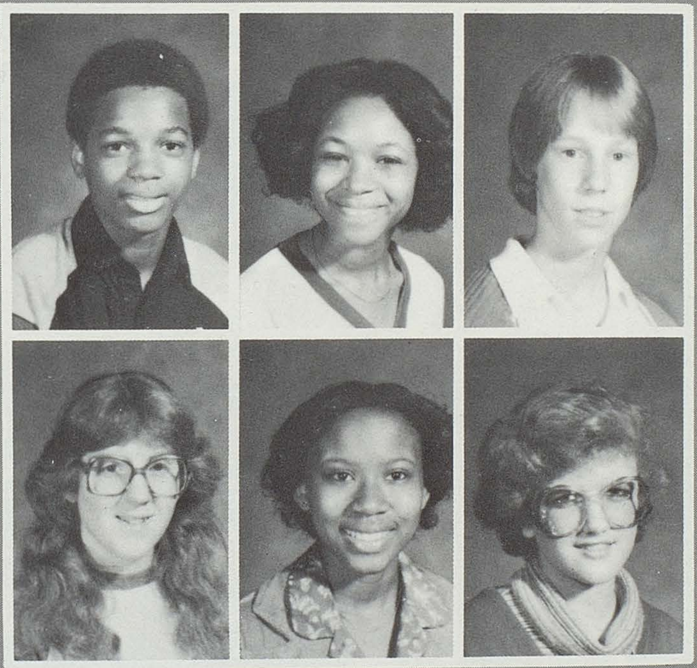
Raymond Schellinger





EachDay Was A Challenge

The first Magnet sophomore class seemed to have an unusually large number of members who wanted to make each day a very special experience. Some tried to perfect their table etiquette; others attempted to develop a large following of devoted members of the opposite sex. Considering all the practical jokers and free spirits on this campus, no one could say that Magnet students were unimaginative.



Ivory Scott

Janice Scott

Michael Semon

Mary Shackelford

Sherrette Shaw

Lila Shufflin

Jeffery Smay

Frank Smith

Marcie Smith

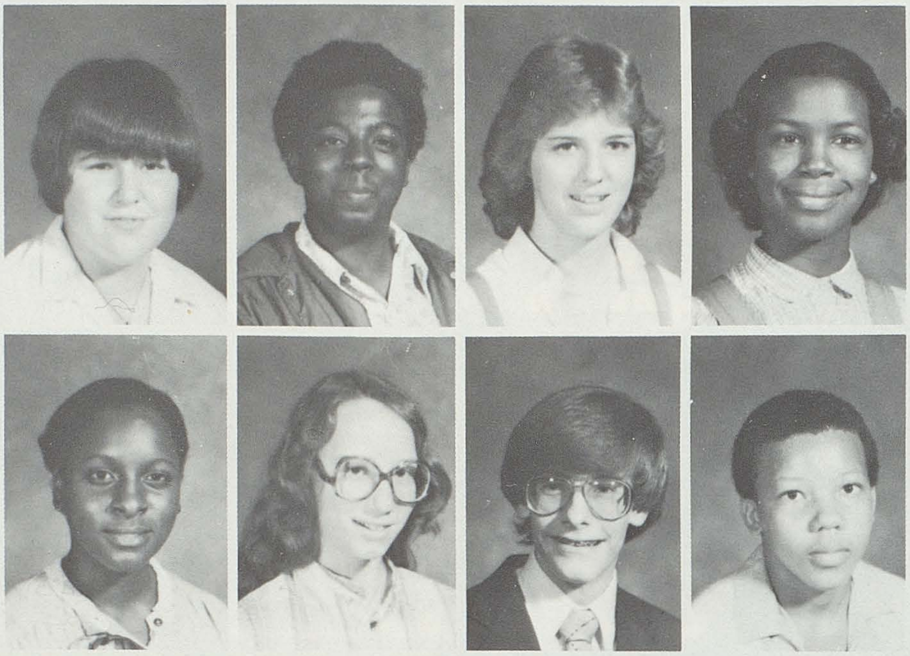
Onjel Smith

Sandra Speed

Carole Stalnaker

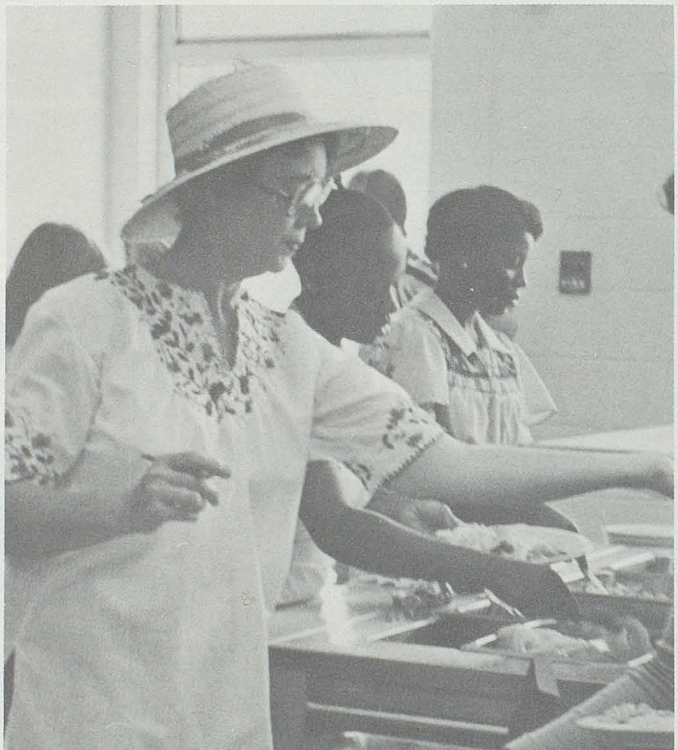
Russell Stanley

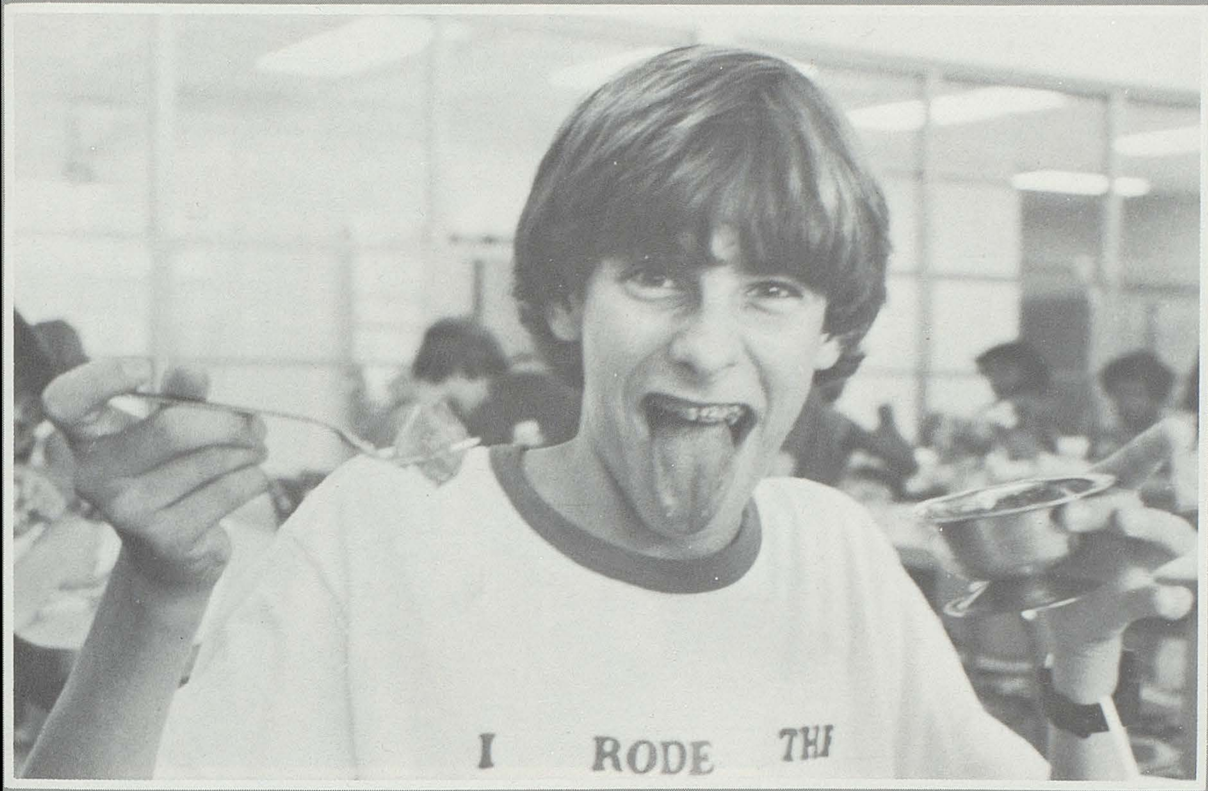
Toney Stevens



Sandwich Line Was More Popular

Students found long lines awaiting them in the cafeteria at the beginning of the school year, but these problems were soon lessened. The sandwich line was usually longer than the hot lunch line, because many students found that daily milkshake essential.







Sharon Stoker
Scott Strong
Mark Taken
Dianna Terrell

Floyd Thomas
Laura Thomas
Loyd Thomas
John Thompson



John Toles

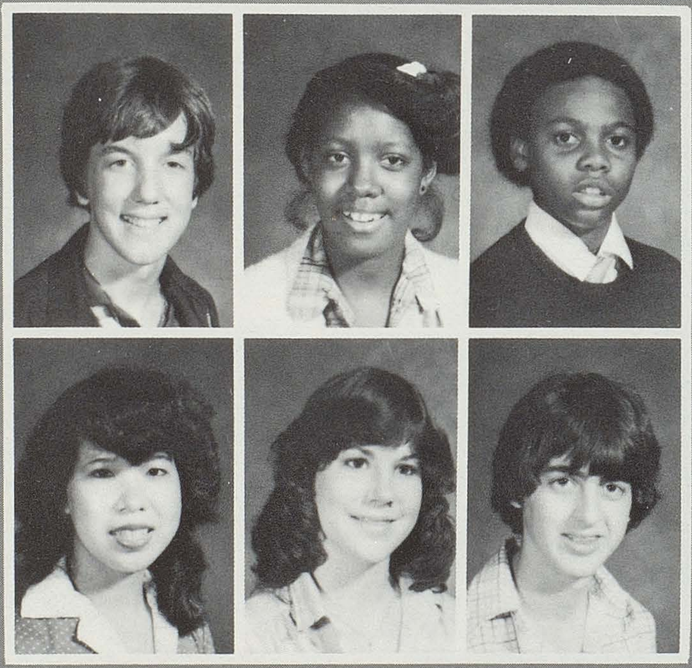
Valerie Toliver

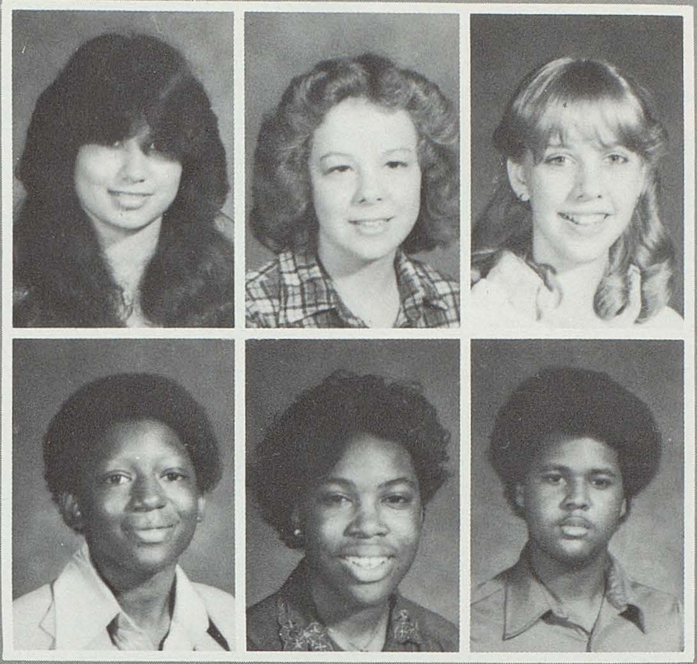
Demetrix Tolliver

Susan Tran

Elizabeth Turner

Brad Upton





Sonia Vasquez

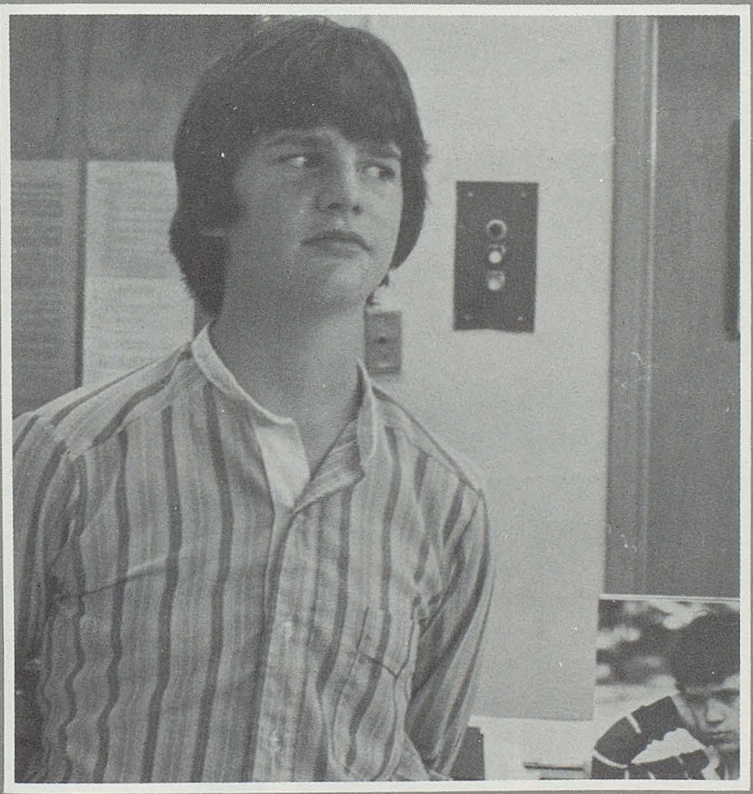
Marilyn M. Wainwright

Cecilia Walker

Eric Walker

Latanya Wallace

Charles Washington

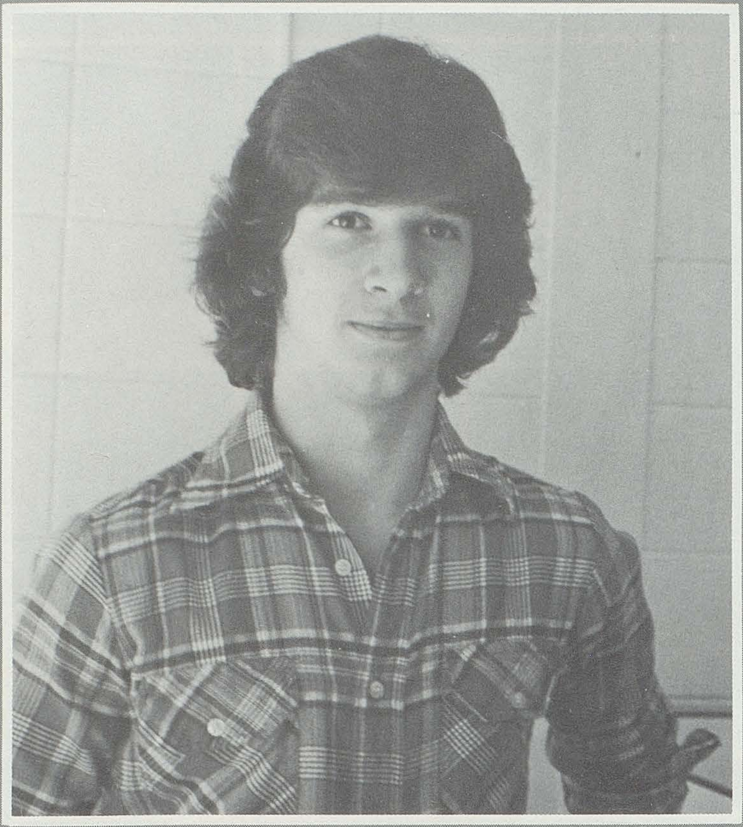


Photographers Easily Found Subjects

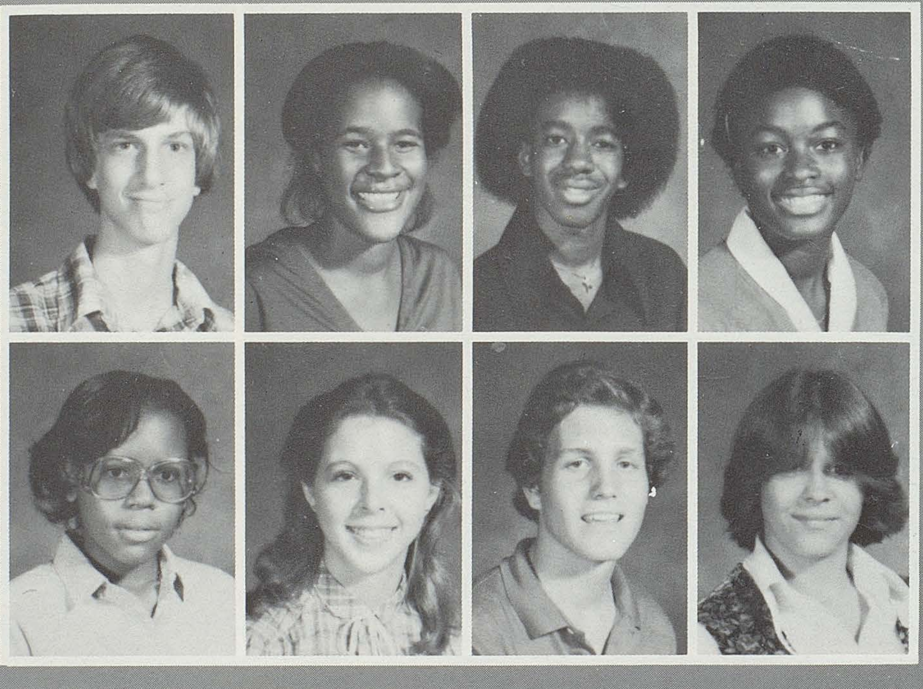
Special events at the Magnet School gave everyone an opportunity to express himself. Activities like the Mardi Gras masquerade allowed students to express the bizarre side of their personalities. Many students enjoyed their daily chance to clown for the Magnet roving photographers.

Sophomores Set Traditions

Most Magnet sophomores were very creative students with a variety of interests and hobbies. Jerry Hall was a good example of the diversified Magnet sophomore. Jerry participated in the Warlords game club, the fencing team and the SGA. He was well-known by teachers and students for his imaginative writing style. Jerry was an excellent social studies student, and he represented the Magnet at the state rally in social studies. Talented students like Jerry Hall and other Magnet sophomores helped to establish the Magnet's reputation as a school for academic excellence.



Douglas White
Diedrich Wiggins
Oliver Williams
Rosalind Williams



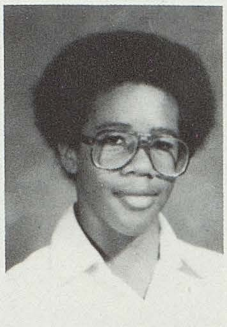
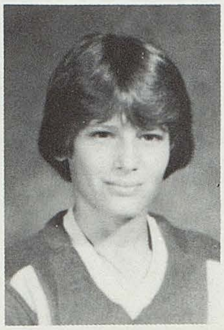
Denise Wilson
Robin Wilson
Chris Yearwood
Patricia Zelenka



Freshmen

Robby Abraham

Brian K. Adams

Janet Adams

Stephanie Adams

Lisa Albritton

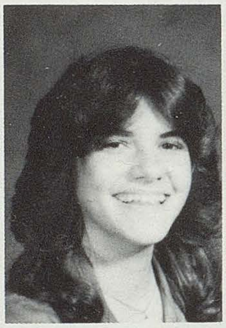




Deleso Alford

Sherry Allen

Terrie Anderson


Todd Andries

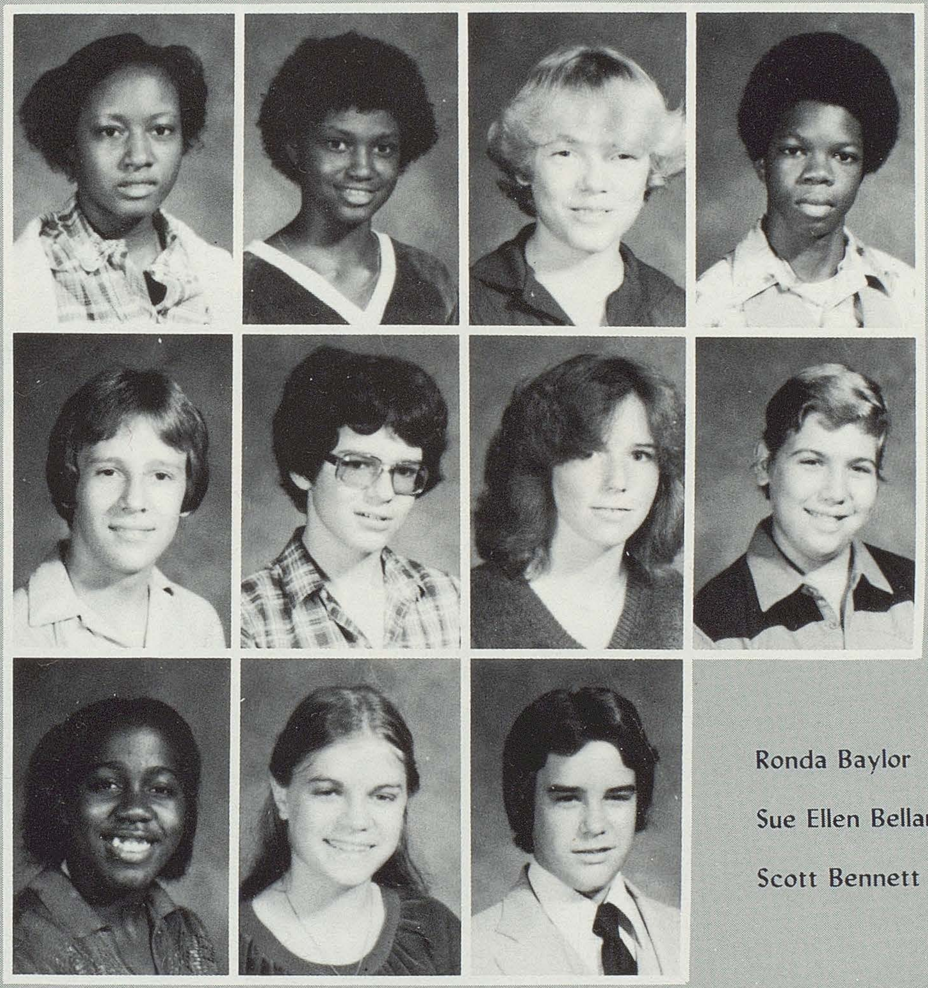
Elizabeth Aple






First Freshmen Liked Magnet

The first freshmen at the Magnet High School were proud of their school and worked to make it the best. Many had older brothers and sisters in other Shreveport high schools, but few Magnet freshmen would have agreed to attend other schools, in spite of the rivalry. The freshmen looked forward to becoming the first Magnet graduating class to attend the school all four years.



Alisa Ary

Sandra Autrey

William Axenfield

Terrance Barfield

Barry Barton

Randall Battey

Dixie Battiste

Josef Bauer

Ronda Baylor

Sue Ellen Bellar

Scott Bennett

Constance Berkley

Robert Berton

Hope Bilberry



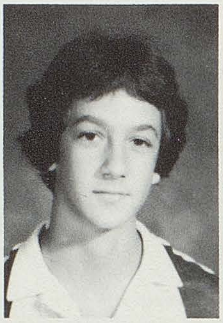
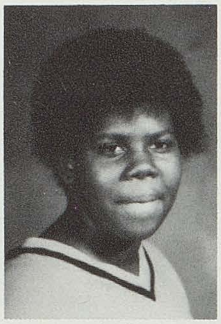


Felita Black

Paul Blott

Diane Blow

Maura Bokenfohr

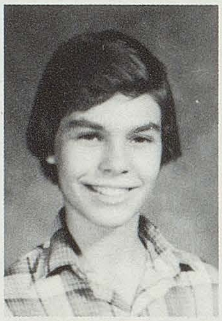





Kathy Bonin

Thomas Bounds

Amanda Bowlin

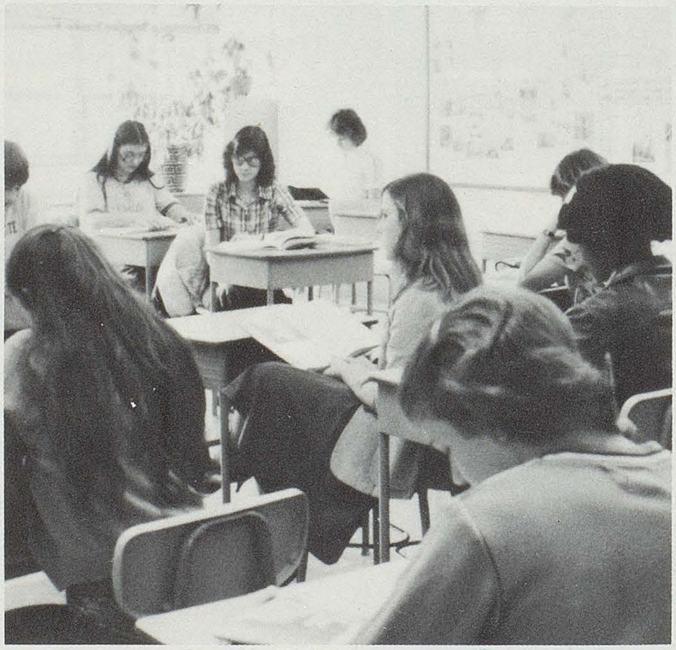
Patricia Britt

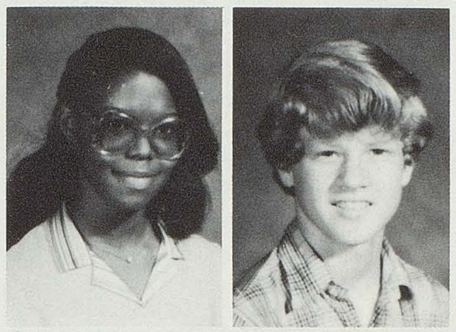





Parlez - vous Francais?

Foreign language electives were a popular extra class for many students. French I was a class that many freshmen shared. Students learned to read, write and converse in French, but they also learned about French art, history and literature. Many freshmen planned to take French II in the tenth grade.





Mia Brooks

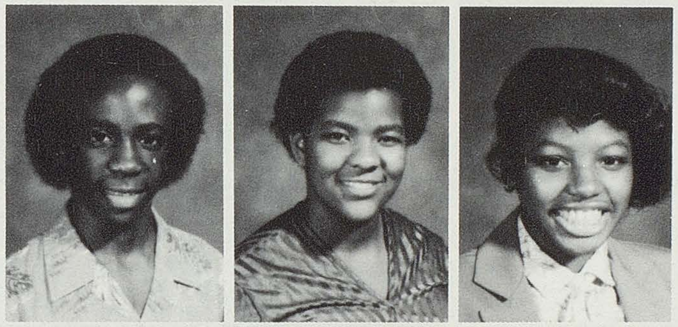
Francis Brown



Laura Brown

Alicia Bryant

Bridgett Bryant



Kelvin Bryant

Robyn Burton

Moanica Caston

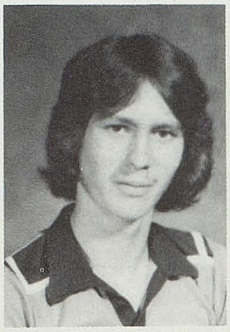


Allen Childress

Barbara Clark

Michael Clark

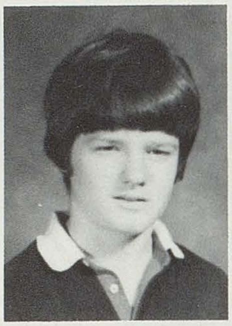
Robert Clayton




Mark Clemons

Brad Colby

Lejuana Coleman


Renita Collins

Janice Conduff

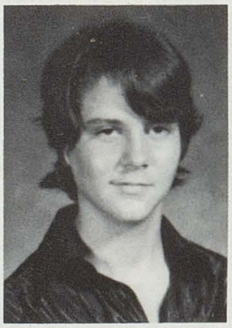
Jeanne Constant

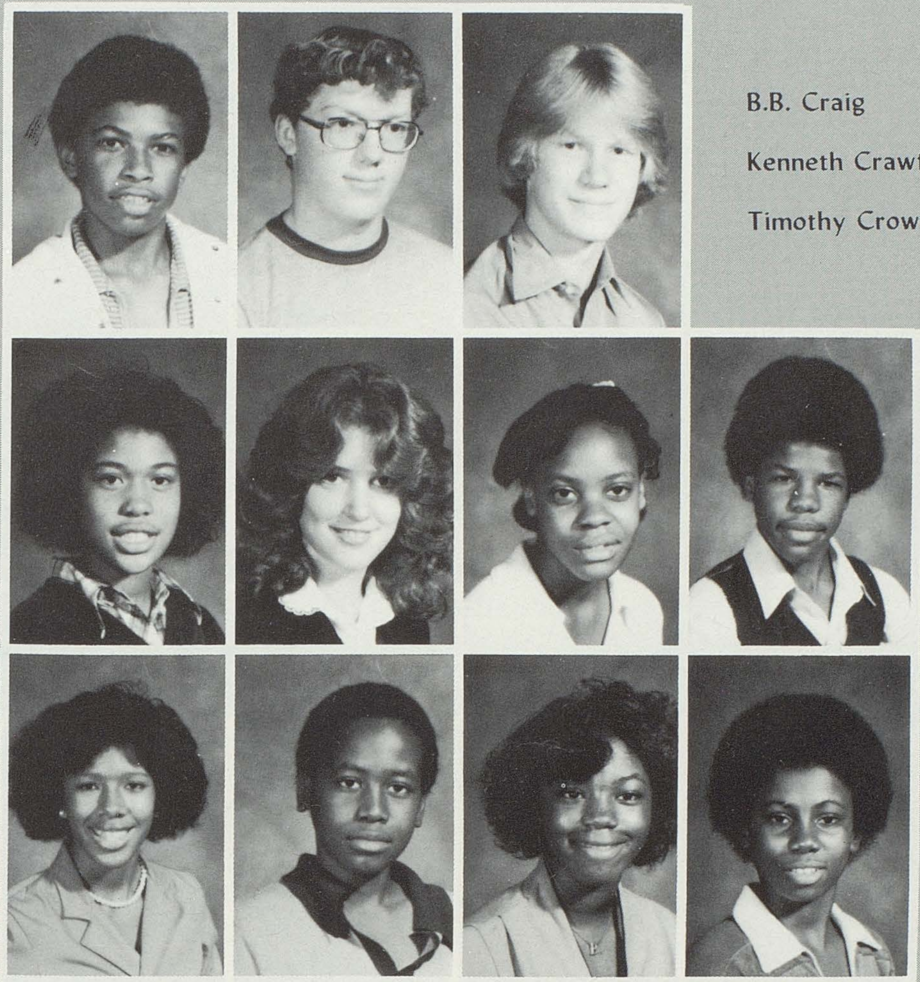




Richard Cook

Raymond Cotton



B.B. Craig

Kenneth Crawford

Timothy Crowder

Jacqueline Daniels

Janet Davis

Karen Davis

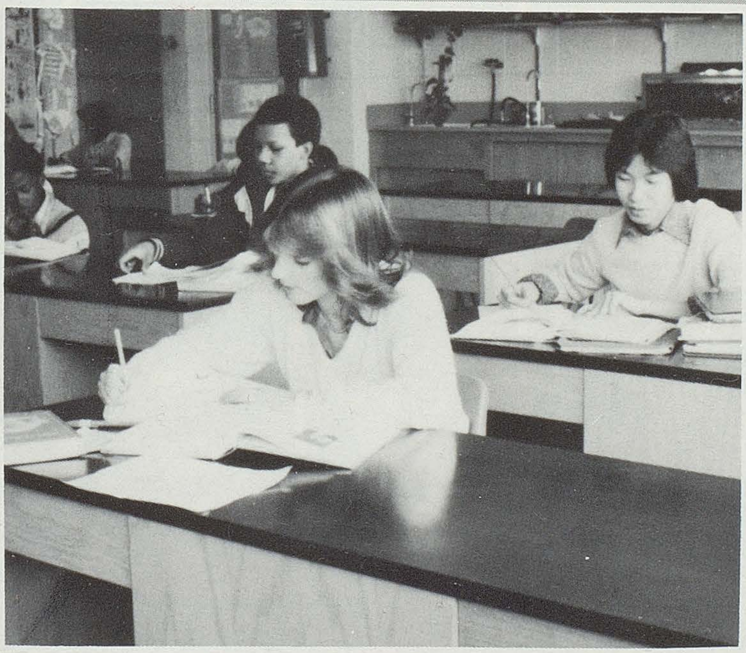
Levi Davis

Micheale Dean

Marvin Debouse

Corazont Dennis

Darren Deshay

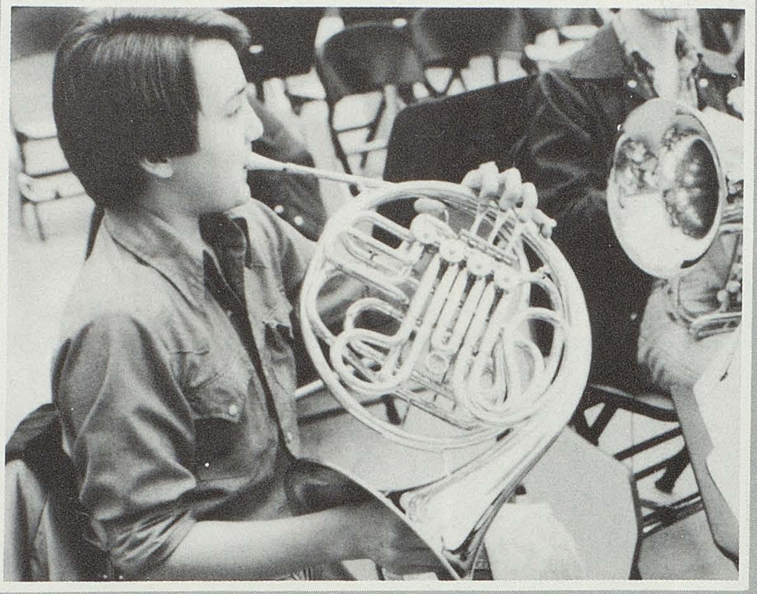


Biology Was Demanding

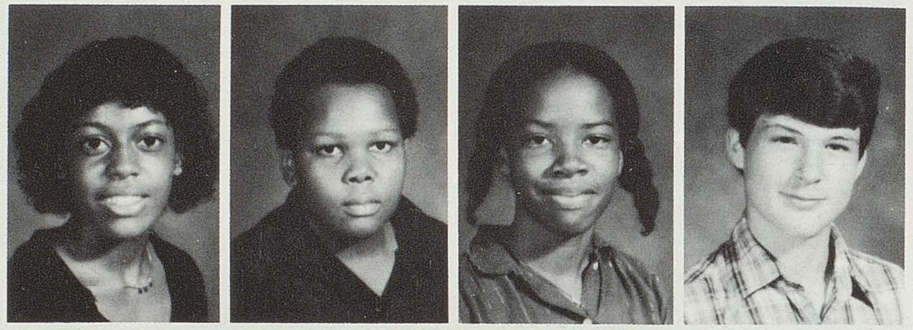
Freshmen students enjoyed science courses at the Magnet. Many freshmen took Biology I. Some students found learning to perform scientific experiments to be very difficult; others had problems with the complicated scientific vocabulary. Biology was one course which occupied many freshmen's homework time.

Learning New Skills

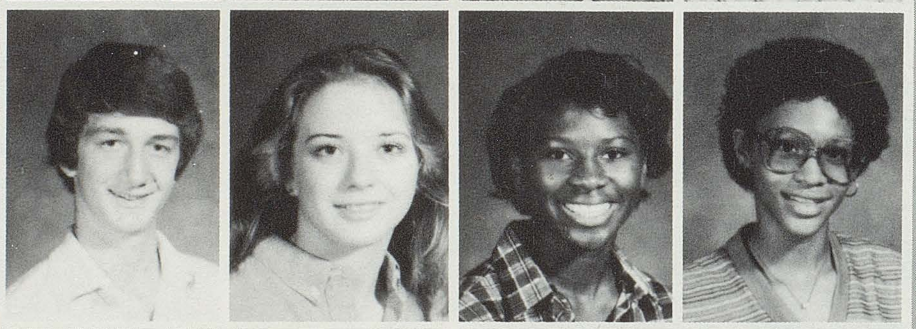
Many Magnet freshmen found opportunities to develop new abilities and improve old ones. Music students spent many hours practicing new music and techniques. Through the Magnet's music program, Ed Ragan was one student who improved his mastery of a difficult brass instrument, the French horn.



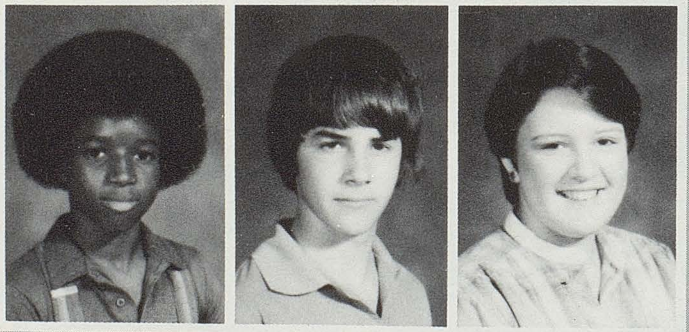
Royseur Dickerson
Curtis Douglas
Yolanda Dudley
Paul Dunn



Mark Dyba
Tami Eaton
Phyllis Edwards
Meshell Ellison



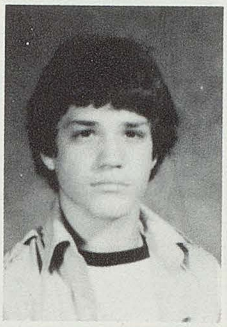
James Farley
Matthew Farley
Keli Ferrier






Gilda Fisher

Chris Flick





Michael Flowers

Serena Ford

Carla Fox

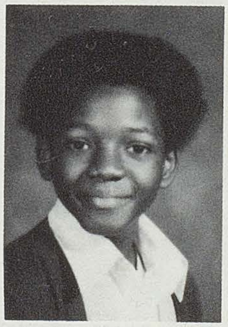




Nicholas Fox

Holly French

Gina Fricks




Broderick Gantt

Wesly Garrison

Michelle Garrity

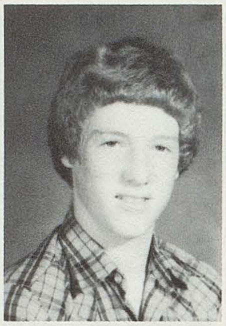
Kenneth Gentry




Christopher George

Jeffrey German

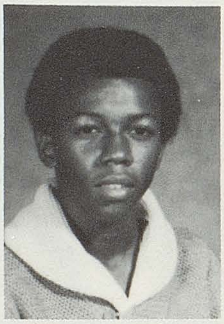
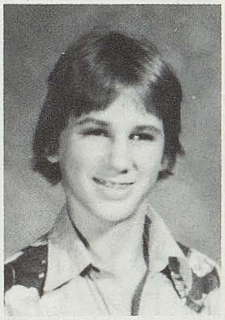
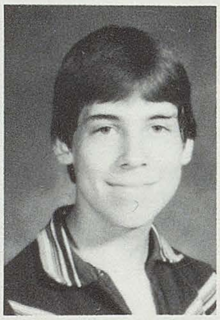
Dana Gillaspie


Troy Gilliam

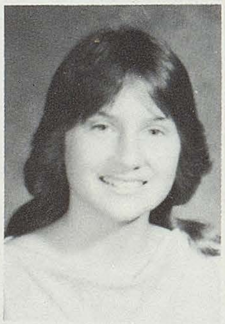
Kevin Glidewell

Shane Godfrey

Julie Goff

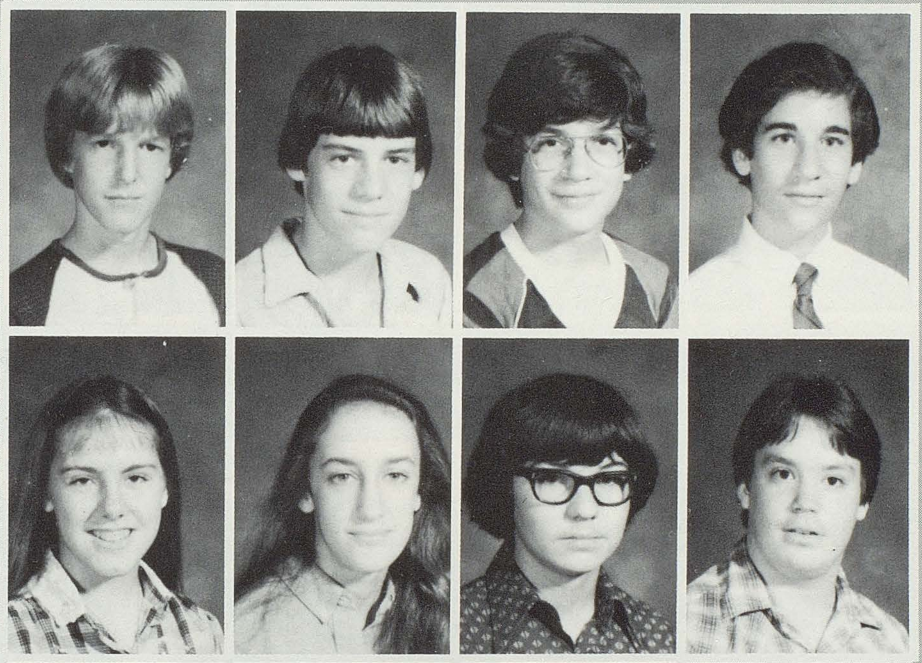
Robert Goodacre






Students Learned Composition Skills

Freshmen worked hard to improve their writing skills, because writing well was an important task for Magnet students. Almost every course included papers or essay exams which required a good knowledge of English grammar and vocabulary. Composition skills were a useful and important foundation for study at the Magnet.



Pierce Graham

Leahman Gray

Jessie Green

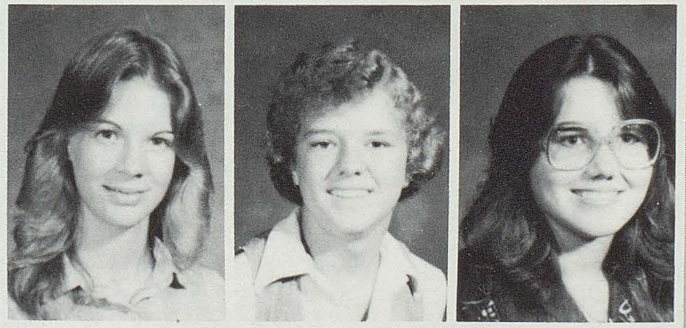
Howard Grier

Janet Griese

Julie Guerin

Darren Guin

James Gulledge



Christine Gust

John Haigler

Diana Hall

Todd Hall

Alicia Harris

Lela Harris





Mechelle Harris

Poncella Hatcherson

Lisa Hayden

Constance Henry






Julie Herrington

Warren Herrington

Cheryl Hesser

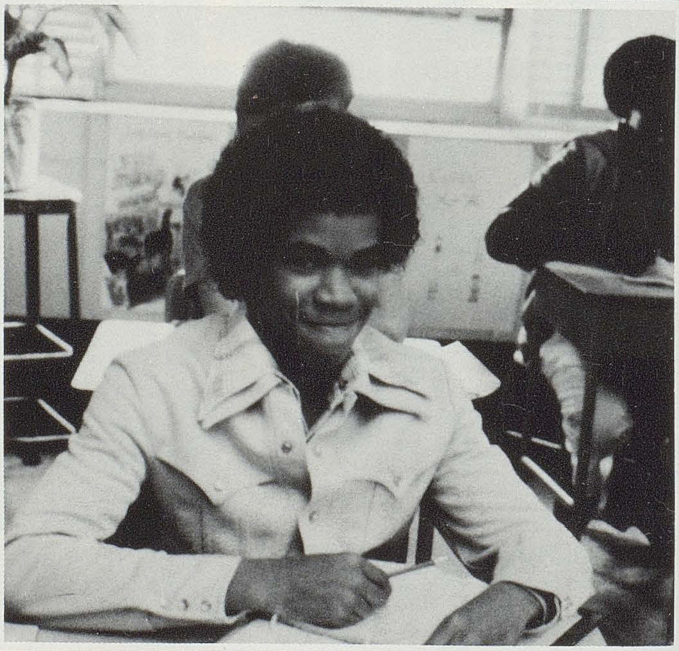
David Hodges

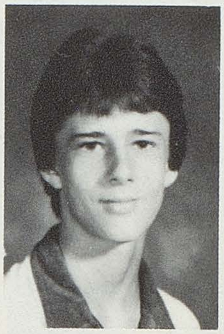





Civics: A Fun Required Course

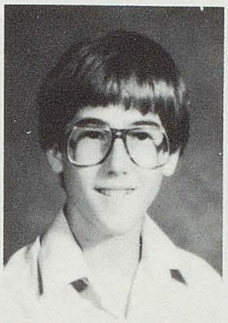
Many Magnet freshmen studied Civics and discovered that Civics was one very interesting required course. Quincy Walker was one freshman who discovered that learning about citizenship, patriotism and American government was interesting and fun. Many students participated in a Civics field trip to the state Capitol during the spring.



Lisa Hogan

Stefan Holt





Felton Horton

John Hughes

Linda Jackson





Margaret Jackson

Tracy Jackson

Daphne James

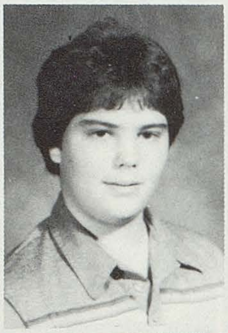



Lori Jefferson

Monica Jenkins

Keven Jerome

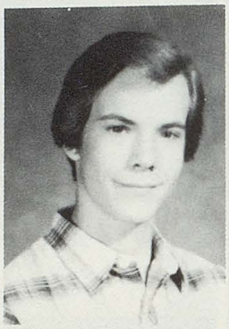
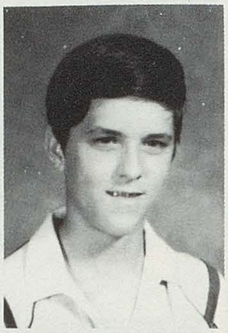
Felicia Joe




Mimi Johnson

Matt Jones

John Kay

Timothy Kemp

Frank Kennedy

Patricia Kennedy

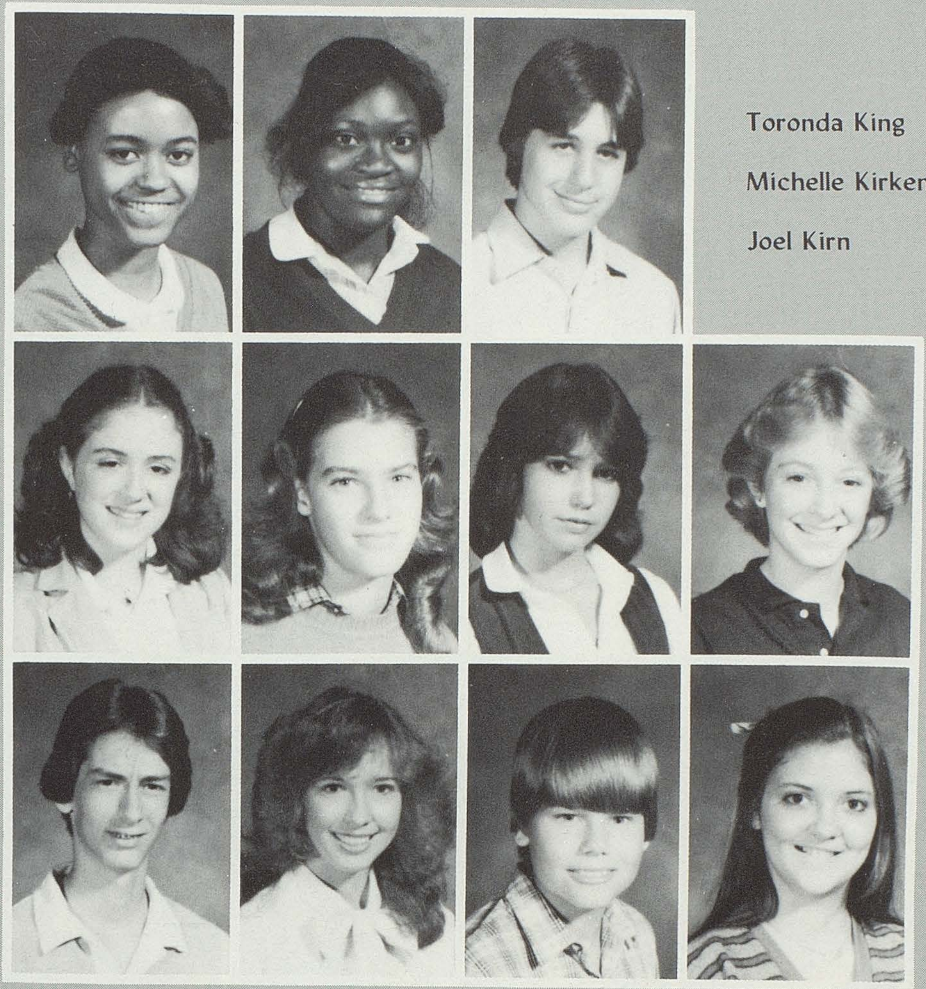




Julie Kidd

Dwen Kight



Toronda King

Michelle Kirkendoll

Joel Kirn

Ellyn Klein

Elizabeth Lacefield

Kelly Landry

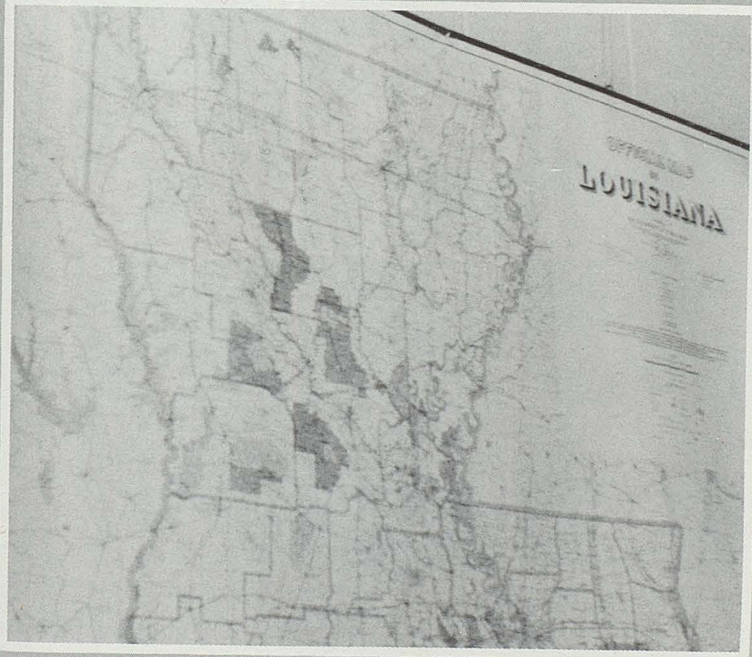
Rebecca Lang

Jimmy Langenegger

Kimberly Laning

Leonard Lass

Charlotte Layfield



Social Studies Stressed Louisiana

Magnet students learned more about the geography and culture of their home state. Social studies students learned to identify the political divisions and traditions of the state, and many also studied Louisiana folklore and history.

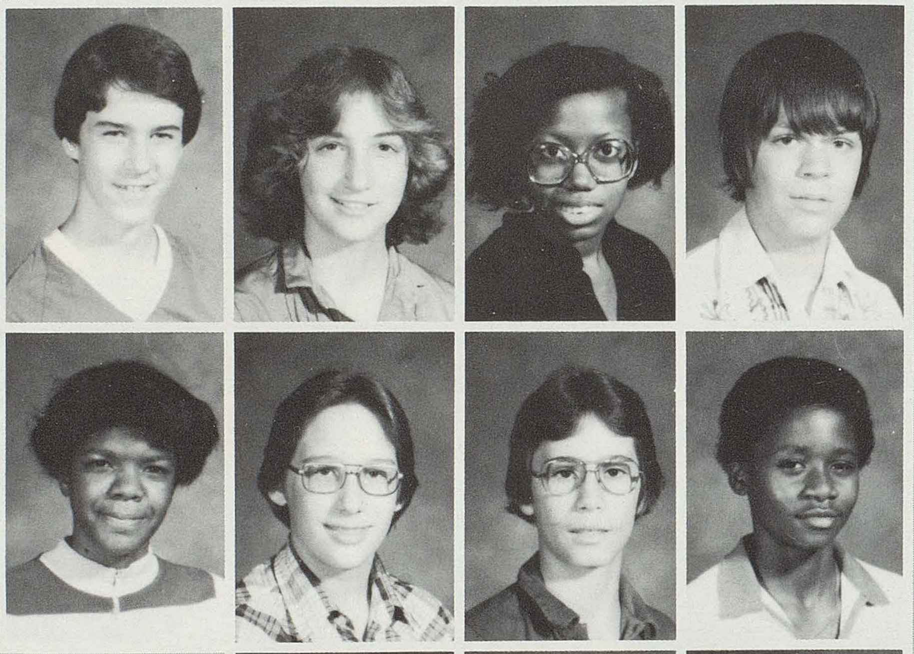
Freshmen Enjoyed Piano Lab

The Magnet's piano laboratory gave many students their first opportunity to study music. The room, filled with electric pianos and headphones, provided a practice room for both advanced and beginning students. Robert Goodacre was one freshman pianist who enjoyed using the Magnet lab.

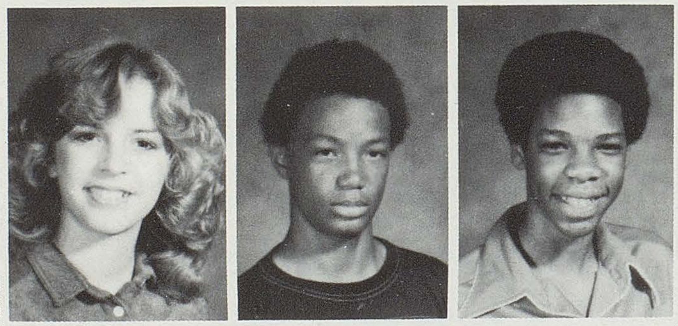


Kenny Leckie
Patricia Lever
Chandra Lewis
Robert Lewis

Virnal Lewis
Jonathan Logan
Joseph Lonadier
Cedric Lott



Marti Luttrell
Kevin Maddox
Reginald Maiden






Femmecca Malone

Alice Marks

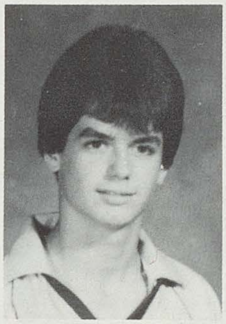




David Martin

Kiana Martin

Christina Massey





Jonathan Matkins

Donna Matthews

Katie Matthews




Anjanette McCall

Brian McCallum

Timothy McCole

Karla McCulloch





Melissa McDaniel

Rendy McDonald

Thesdora McGee







Wendy McGee

Michelle McKee

Glen Mercer

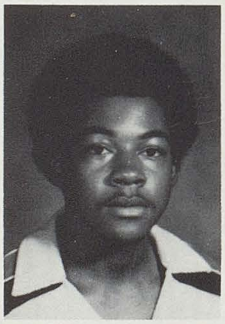






Greg Metcalf

Claude Metoyer

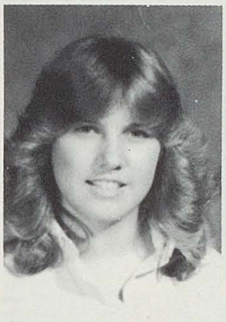






Freshmen Study Diligently

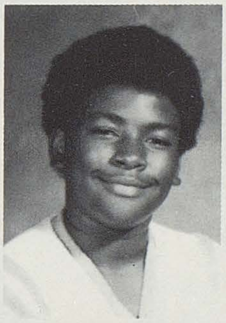
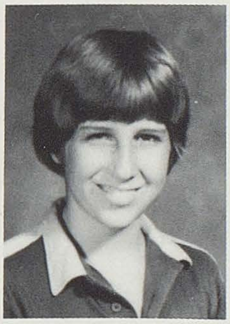
Learning to handle the demands of high schcol was a problem faced by every new freshman at the Magnet. Many freshmen discovered that they had much more homework than ever before, and students often found five academic subjects difficult to manage at first. Most freshmen felt that the rigorous Magnet schedule would prepare them for the demands of college study later.





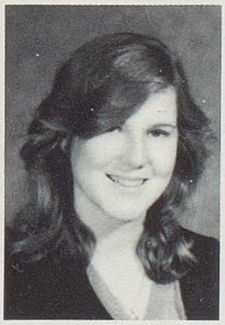

Monica Metzger
Tracy Miles
Jeff Miller
Robert Miller



Shari Mills
Joya Misra
Vincent Monroe
Sam Morgan



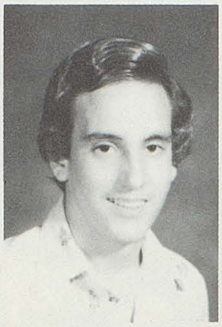


Derek Naquin
Sarah Nelken
Bethany Norman

Tracey Nottingham

Gary Nugent

Shawn O'Bannon

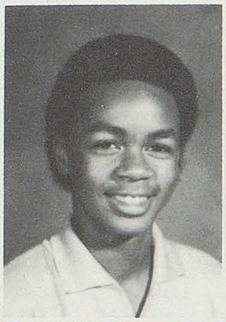




Karla Oliver

Lawanda O'Neal

Debra Paddie

Dorthea Palmer



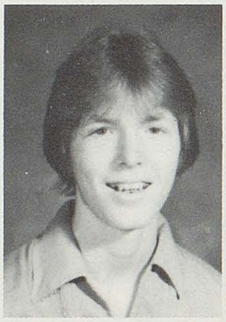



Charles Parker

Deborah Parker

Karen Pilcher

Patti Pouncy






Study Was Essential

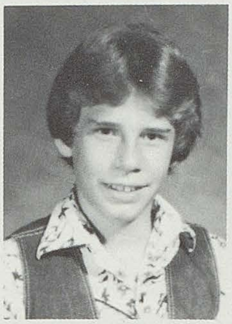
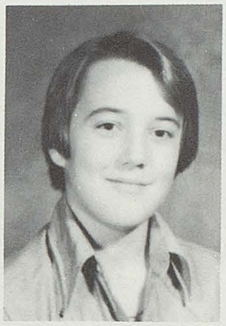


Hard work was a necessary part of every freshman's day. Academic courses at the Magnet required careful study, and exams were frequent. Students learned to outline textbook material and take thorough notes in an effort to make the study load lighter.




Don Powell

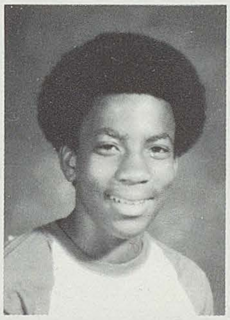
Latonya Prealow


David Radford

Edward Ragan

Melissa Ragan





Gregory Redd

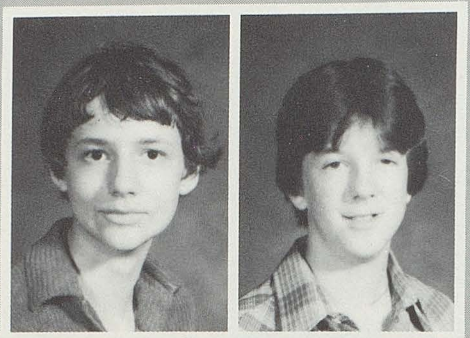
Delores Reed

Kevin Reeves



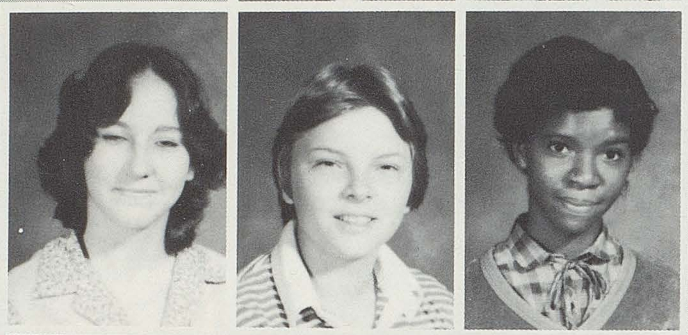

Martha Reynolds

Angela Rhoads



Franklin Ridgway

Wesley Roan



Helen Roberts

Byron Robertson

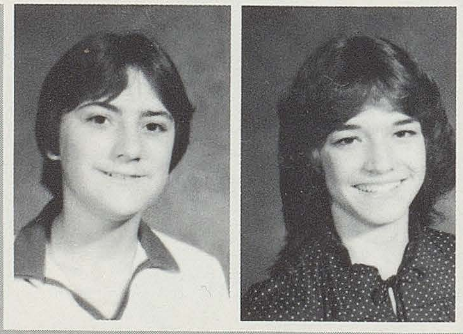
Jennifer Robinson



Karen Robinson

Kesha Robinson

David Rogers



John Roussel

Rhonda Ruesch





Robin Ryan

Byron Salone

Deborah Samuel



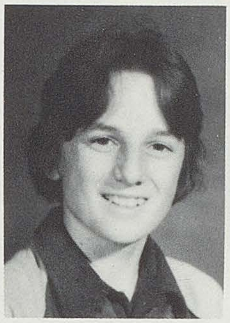


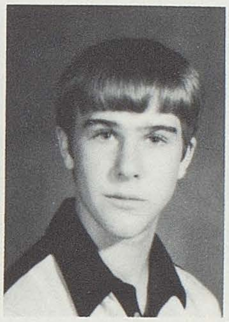

Michelean Saunders

Dwanna Savannah

Priscilla Savannah

Brenda Scidmore



Mark Scrimshaw

Warren Scroggins

Betty Searcy

John D. Shaw

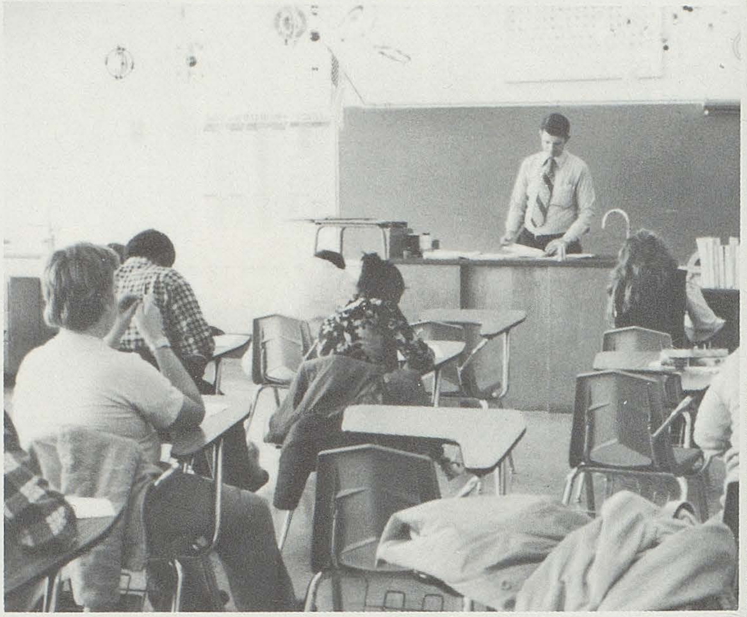


Electives Offered Variety

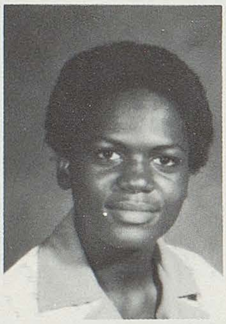
The Magnet High School offered many electives which allowed students to develop new hobbies or interests. Derrick Stevenson and many other freshmen learned more about music. Other students studied art, drama, voice or foreign languages. The Magnet gave every student a chance to diversify his interests.

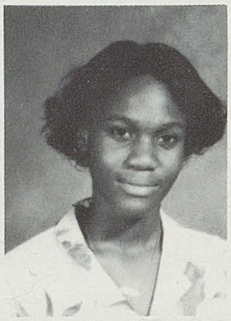
Physical Science Interested Freshmen

Freshmen who were thinking about careers in engineering or geology often took a physical science course as an elective. Others substituted physical science for biological science. These students were among the first who were able to use the Magnet's new computer to solve problems and compile data.

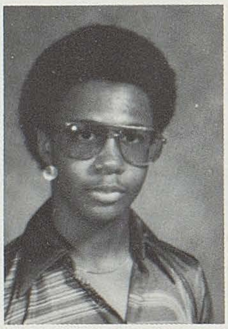


John R. Shaw
Patrick Sibley
Sharla Simank
Lisa Simmons



Henry Simpson
Shunta Sims
Sharon Smiley
Angelia Smith

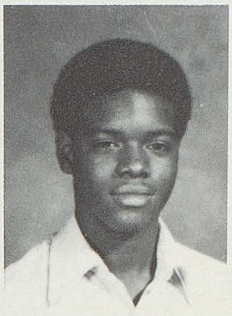





Cynthia Smith
John Smith
Michael Smith

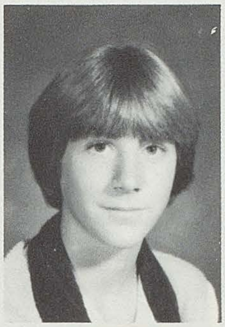




Neil Smith

Rodney Smith

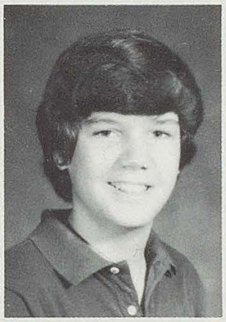


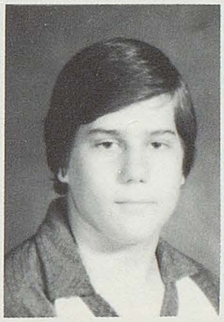


Scott Smith

Sharon Smith

Gwendolyn Solomon

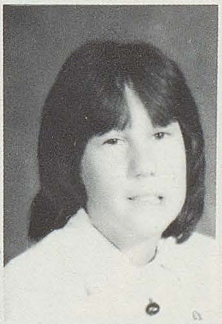




Shawn Sprinkel

Reba Stevens

Derrick Stevenson

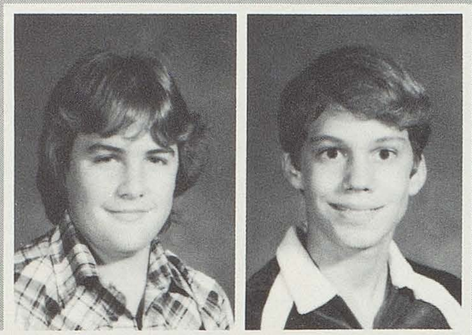



Rusty Stewart

Kimberly Stewart

Chris Stokes

Michael Strickland



Hawona Sullivan

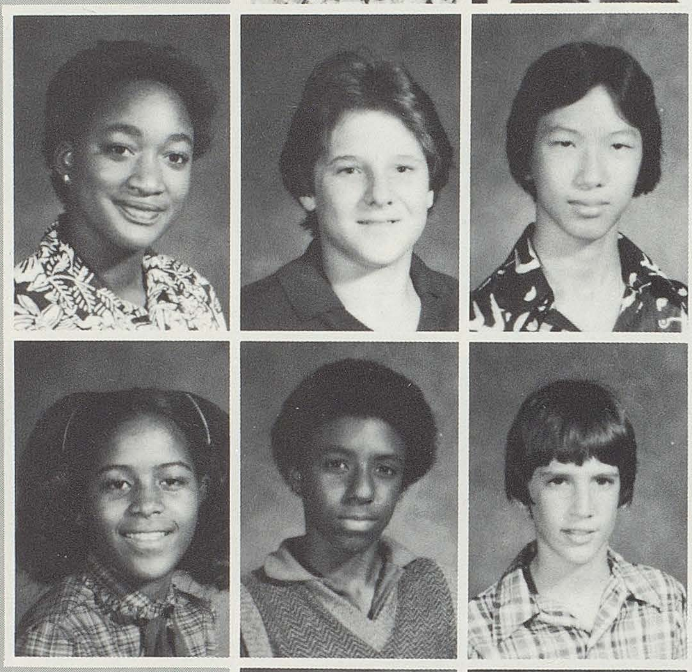
Kevin Summerlin

Ban Tat

Tammy Taylor

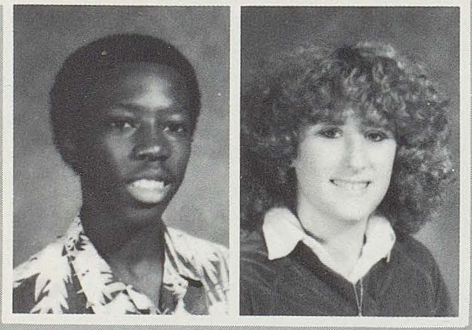
Vincent Taylor

Lee Terry



Steven Thibeaux

Jacquelyn Thomas





Many Freshmen Were Musicians

The trumpet was a popular instrument among music students at the Magnet. The jazz and brass ensembles were two groups which benefited from the talents of these musicians. Eric Wilson, Charles Parker and Scott Bennett were among the freshmen students who played trumpet at the Magnet.



Jeffrey Thomas

Teri Thomas

Marvell Tramel

Charles Treadway



Debra Trombetta

Bridget Turner

Carolyn Turner

Daniel Turner



Ginn Turner

Mary Elizabeth Upton

Beth Valiulis

Donna Vaitkus

William Wade

Quincy Walker

Rhonda Walker

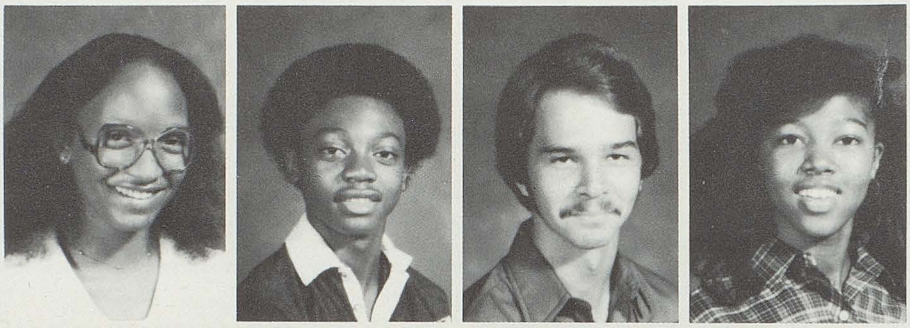


Yolanda Walker

Paul Washington

Demar Watson

Terri Webb



Donna Weinell

Marcus Welch

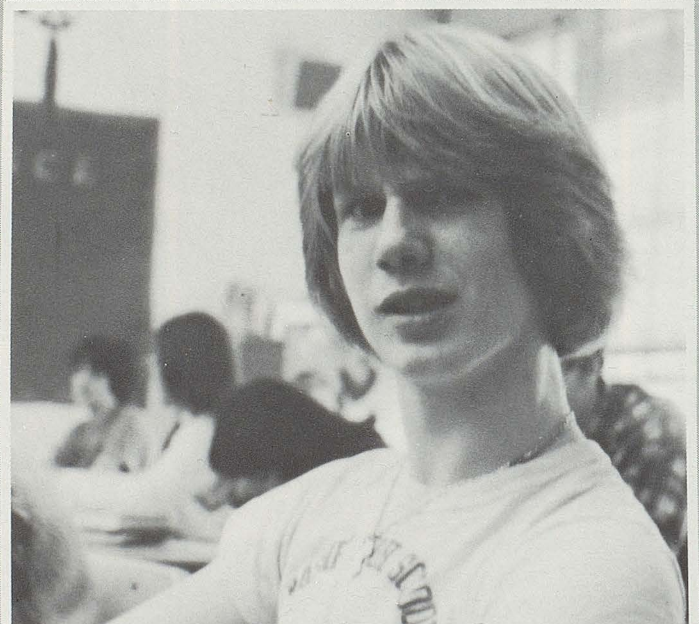
Andrew Weldon

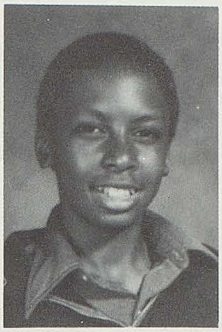
Katie S. Westanhover



Freshmen Were Proud Of Magnet

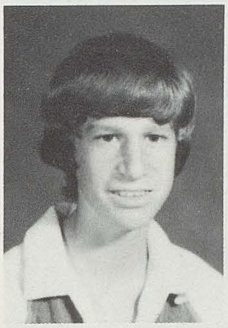
Magnet freshmen were very proud of their new school. Many boys wore their gym shirts in the school colors of red and yellow as soon as the shirts arrived in the fall. Freshmen took every opportunity to tell the community that they were proud to be "Magnet material."



Hoyt Whetstone

Calvin Whitaker





Gerald White

Lea Ann White

Anne Wiley





Kimberly Wilhite

Dianthony Williams

Jerry Williams




Karen Williams

Lisa Hudson Williams

Rhonda Williams

Roslyn Williams




Tara Williams

Byron Williamson

Cheryl Wilson

Eric Wilson





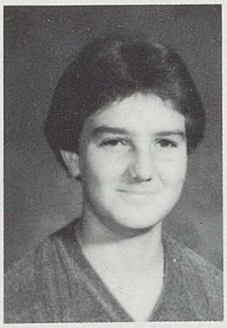

Robert Woodard

Shawn Woods

Paula Wright

Richard Wroten



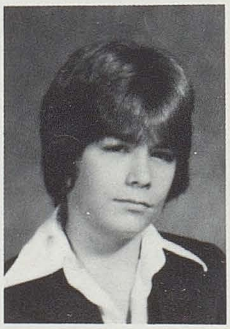



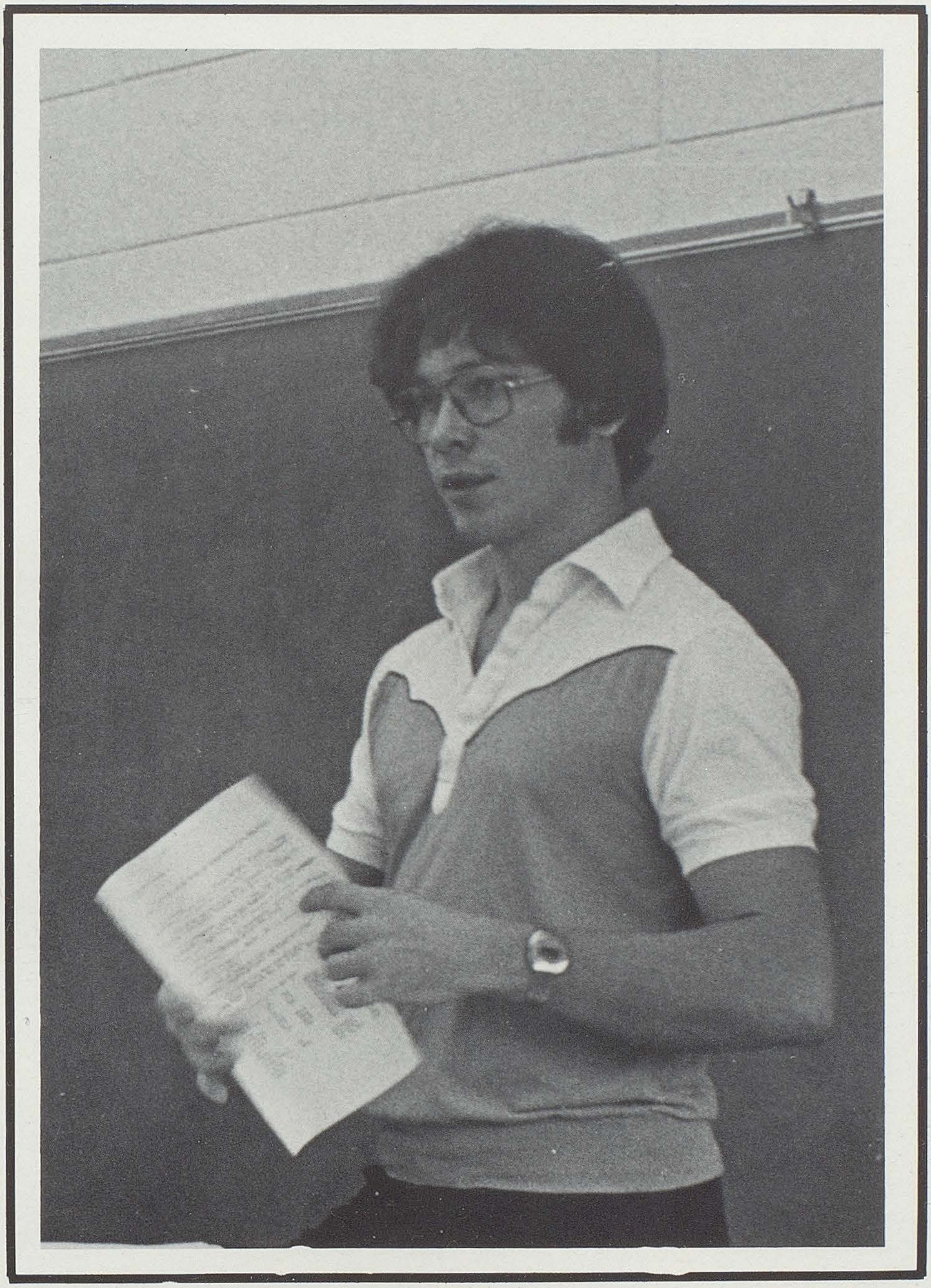
Soo Kyong Yi

Debbie Youngblood




Frank Zelenka





Faculty



One of the first assemblies of the year was one in which students elected SGA officers. Mrs. Smith addressed the students to explain the workings of the SGA, and to urge them to take careful part in the school's democratic Process.

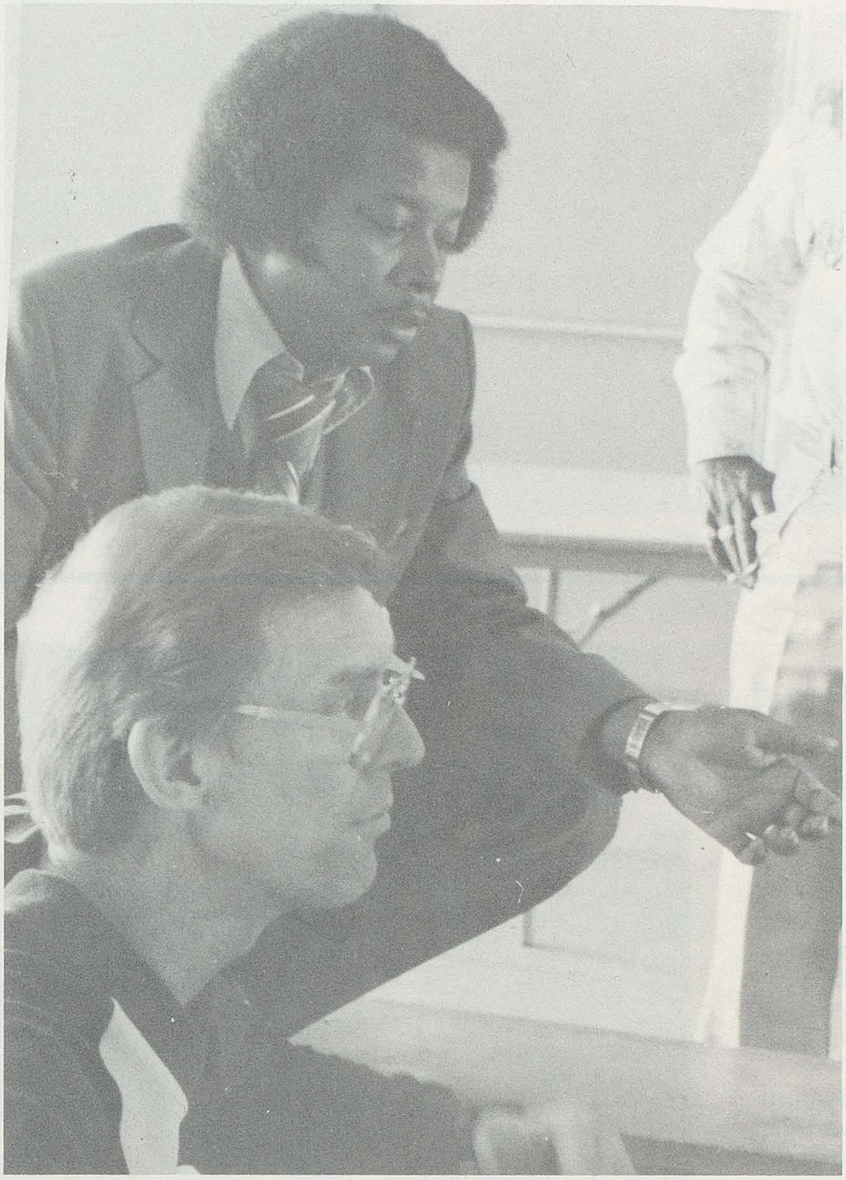


Ascension Smith, Magnet Force

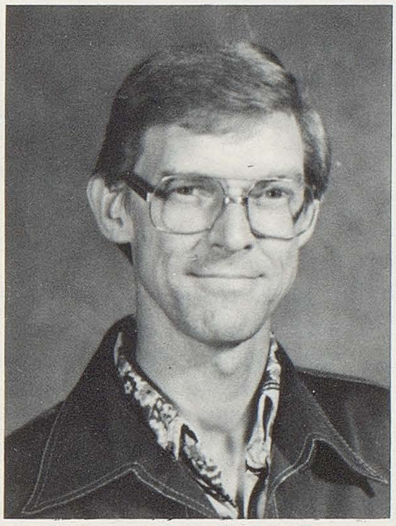
Magnet Principal Ascension Smith epitomizes the school. In an age when schools are plagued with disorder, when education is reduced to the lowest common demominator, Mrs. Smith demands, expects, and receives excellence. There is no compromise.

Although she seems stern, and can be so when the situation requires, to those who know her she is compassionate and understanding. A native of Spain, she is fiercely proud to be an American.

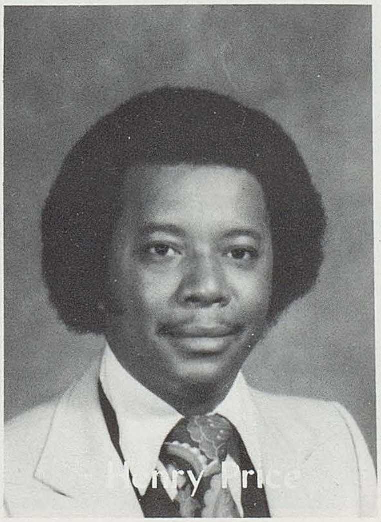
Mrs. Smith began work on the Magnet a year before the doors opened. After observing other magnet programs, she wrote the proposal which offers the people of Caddo Parish a unique educational opportunity. With her energy as the driving force, the Magnet succeeds.



(below) Mr. Joe Middleton is the Magnet architect-in-residence. This program, sponsored by the Shreveport Regional Arts Council, is designed to make students more aware of their "built environment." Mr. Middleton was available to speak to classes on how their man-made surroundings, buildings, and landscape affected their perceptions and comfort. Mr. Middleton also assisted students of Talent Bank and Mr. Scott's math classes in making a survey of the campus. Mr. Middleton helped to coordinate the Art Fest '81.



Joe Middleton



Henry Price

Man About School

"Nothing is because it is. It is because something was." this is the philosophy of Mr. Henry Price, Magnet assistant principal.

Mr. Price's responsibilities are many. He oversees the details of school operation, bus and lunch schedules, school pictures, and security. Although some students see him under less than pleasent circumstances, Mr. Price is most often seen during lunch in the cafeteria, talking and joking with students.

In his free time, Mr. Price enjoys many hobbies such as karate and antique cars. He has a Master's degree in art, and has several of his works in his office.

He is also interested in learning new things. He would like to travel abroad, and is presently enrolled in a welding course. There is of course his family, his wife and son.

"The Magnet is closest to an ideal situation. I plan to stay quite some time."



Thelma Byrd

Counseling And Library Staff

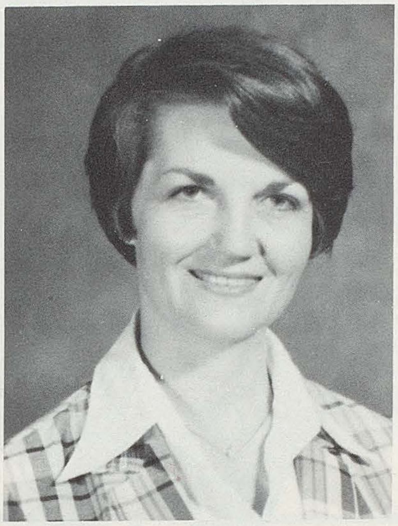


Miss Thelma Byrd, library assistant, was a familiar and popular face around the Magnet. She aided many students who prepared reports and special projects during the year. Miss Byrd, a native of Shreveport, planned to marry in June of 1981.

Counselor Judith Horne taught Spanish in Caddo Parish before devoting her time to the development of the Magnet program. Mrs. Horne, born in Arkansas, attended Louisiana Tech. Her husband is a science teacher in Caddo Parish.

Mrs. Lora Timberlake was well-qualified to organize the Magnet's library. She had 25 years of experience in her field and obtained her M.S. degree in Library Science from LSU. Mrs. Timberlake enjoys gardening, sewing and of course, reading.





Judith Horne

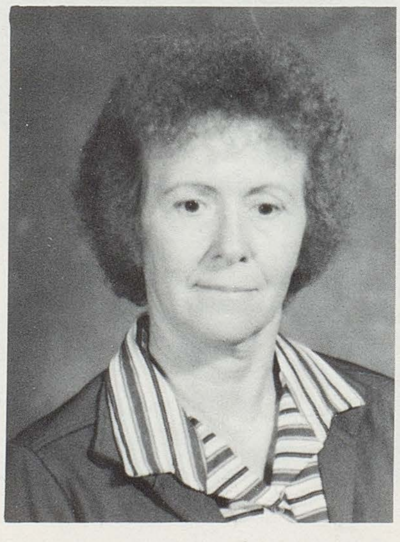


Lora Timberlake





K. Freeman



H. Sanders



M. Smyth



C. Webb



Clerical Staff

Miss Kathryn Freeman was the Magnet's Office Clerk. Her training included Captain Shreve High School, and LSU-S.

Mrs. Helen Sanders was another familiar face in the office. She enjoyed working with the Magnet staff, and traveled in her spare time.

Mrs. Mary Smyth, school bookkeeper, has nineteen years of experience in Caddo Schools. She attended Centenary.

Miss Charlotte Webb served the Magnet as a library assistant. She worked previously at Centary, and she received her M.L.S. from LSU.

Business, ROTC Drivers' Ed

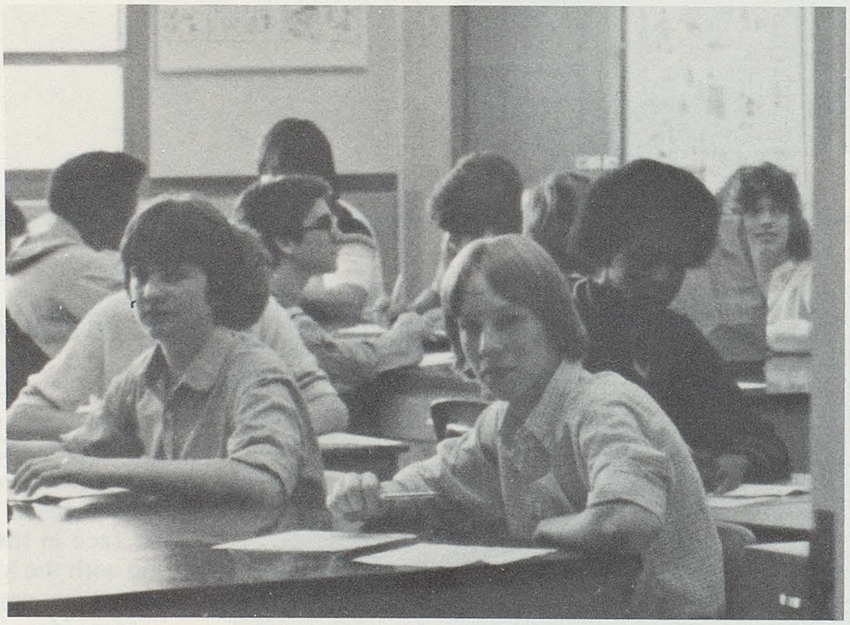
Mrs. Lavern Cleveland taught Typing at the Magnet School. She has fifteen years experience, and received her M.A. from Louisiana Tech.

Colonel Schubarth instructed ROTC students and coordinated many ROTC exercises within the parish.

Mr. Raymond Yopp received his M.Ed. degree from Northwestern State University, and taught Driver's Education.



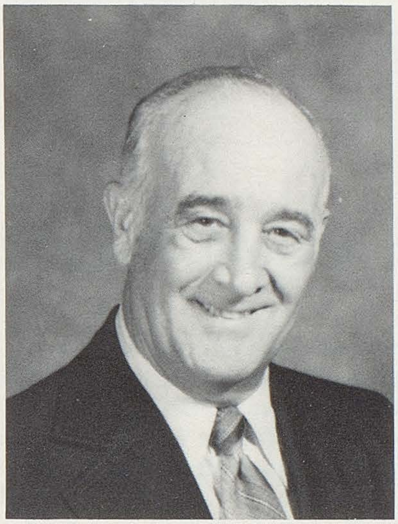
Laverne Cleveland

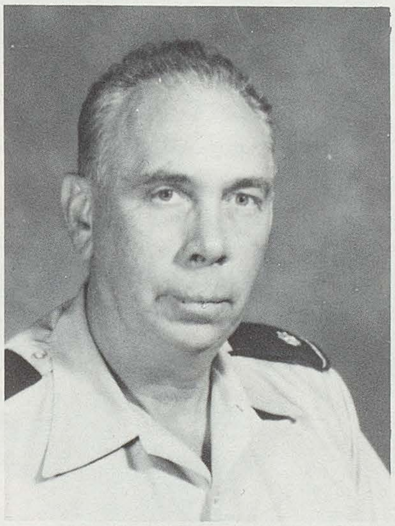


There is far more to driving than being able to steer a car. Students in Drivers' Education learn much about an automobile's capabilties, safe driving, and road courtesy before they ever slide behind the wheel.



Raymond Yopp



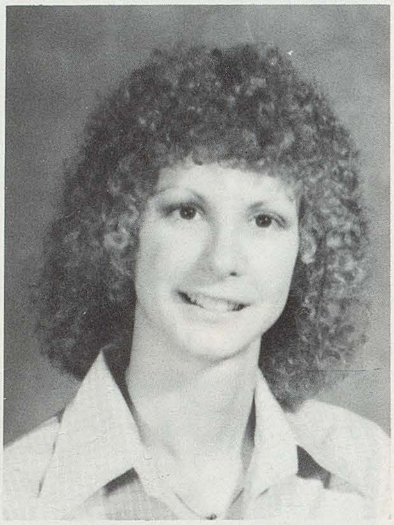


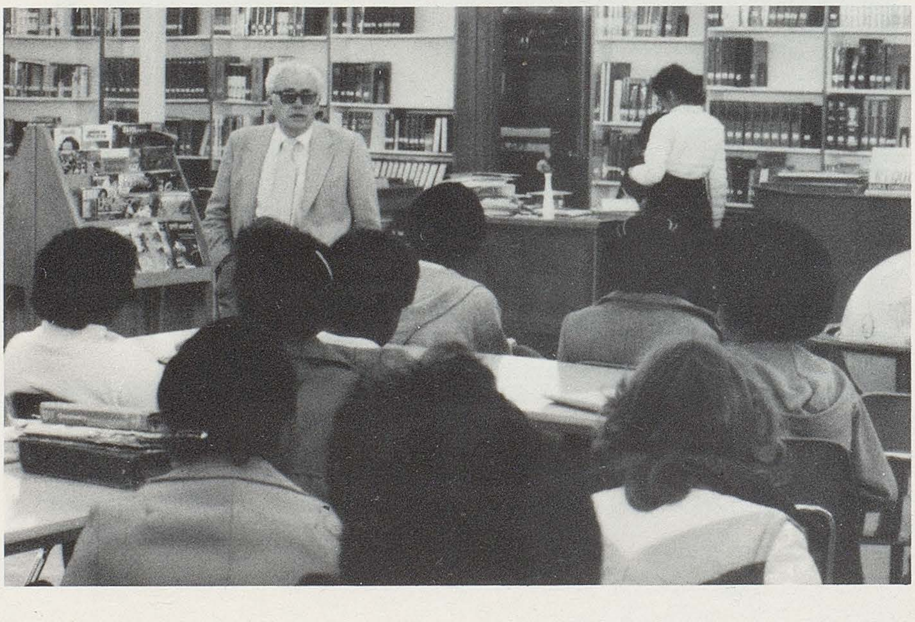
Herman Schubarth

Zulma Borders



Vanessa Bowden







Marjean Purinton



English Notes

Mrs. Zulma Borders was the director of the Magnet English department. Mrs. Borders attended Louisiana Tech, LSU-Shreveport, and Columbia Teachers' College. Her seventeen years of teaching experience greatly benefited students at the Magnet High.

Miss Gay Bowden taught English I and II at the Magnet. She attended Louisiana Tech and Michigan State University, and she has two years of previous experience.

Ms. Marjean Purinton, a native of Oklahoma, taught English I and Speech. She attended the University of Tulsa and received her M.A. degree from the University of Oklahoma.

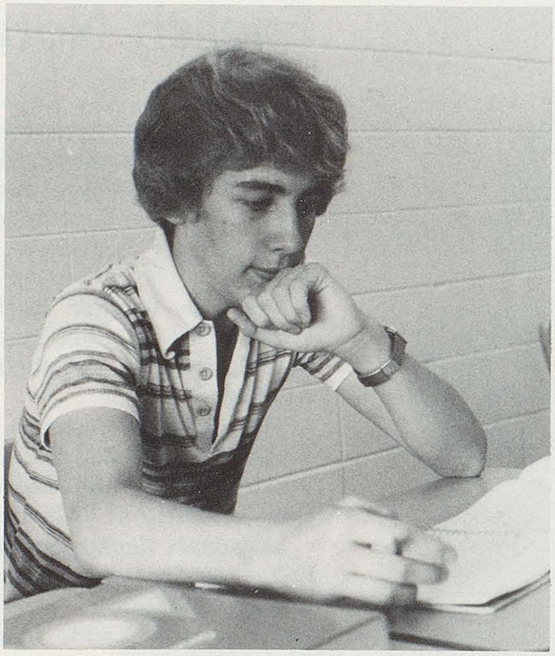
Miss Mary Rounds completed her M.Ed. degree in 1981 at LSU-Shreveport. She came to the Magnet as an English II instructor after several years of experience in other Caddo schools.

(above) Ms. Mary Rounds, English II teacher, takes notes and listens attentively as her students give their reports on short stories.

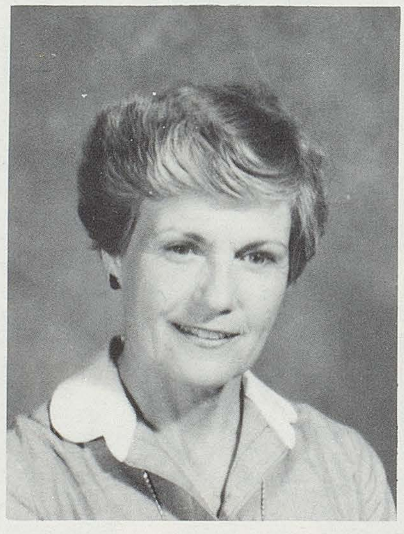
(facing page) Sloan Wilson, author of ***The Man In The Grey Flannel Suit,*** came to speak to Magnet students about his novel and life as an author.

Stacey Weisenfels



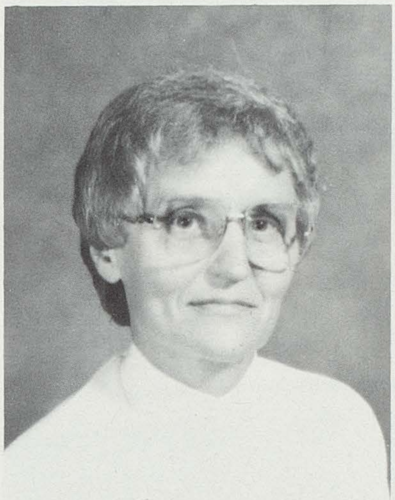


The study of a foreign language requires long hours of study and practice in order to achieve mastery and fluency. Here Sophomore Marty Butler spends a few minutes committing vocabulary and grammar to memory.



Marcie Banks





Debra Ray
Colette Males

English Also Spoken

Mrs. Marcie Banks taught Spanish and English at the Magnet High School. Mrs. Banks is a native of Arkansas, and she received her M.A. degree from the University of Arkansas. Sponsor of the Spanish Club, Mrs. Banks has sixteen years of teaching experience.

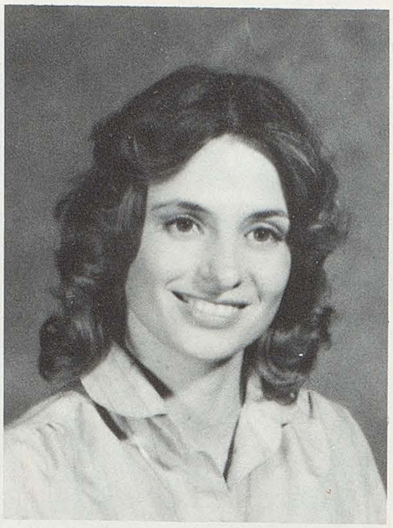
Mrs. Colette Males taught French and Russian, and she served as the department chairman. Mrs. Males taught French and Russian at Auburn University, where she received her M.A. degree. Mrs. Males, a native of France, received her undergraduate degree from the Universite de Nancy.

Miss Debra Ray taught Latin and French at the Magnet, and sponsored the Latin Club. She attended the University of Southwestern Louisiana and the University of Moncton, New Brunswick, Canada.

Mr. Stacey Weisenfels, an honors graduate of the University of Arkansas where he did both his undergraduate and graduate work, also attended the Universitaet Hamburg in West Germany. He taught German I and II.



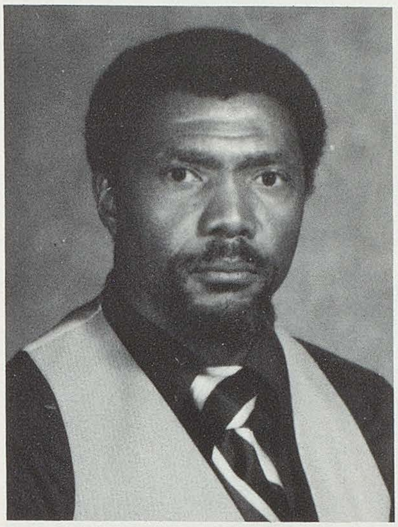
Susan Venable





Much of a teacher's time is spent grading papers and averaging grades. June Moore carefully grades Geometry and Algebra papers before returning them to students.

J. Scott



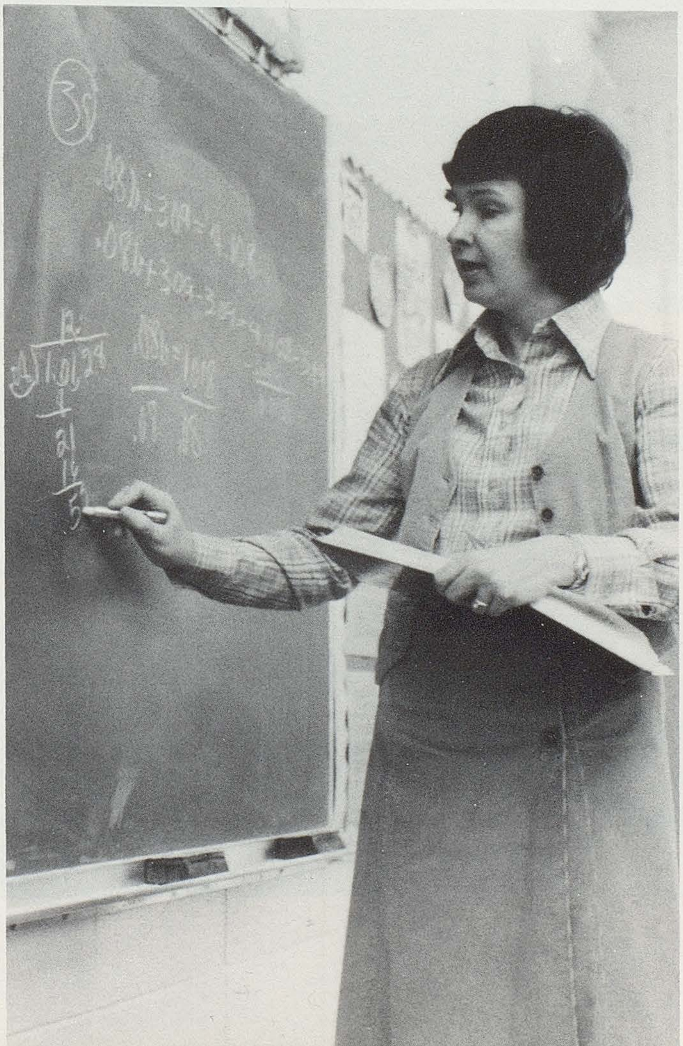
Easy As Pi

Mrs. June Moore taught Algebra I and Geometry at the Magnet School. She received her M.Ed. degree at LSU-Baton Rouge, and she taught in other Caddo Parish schools for six years.

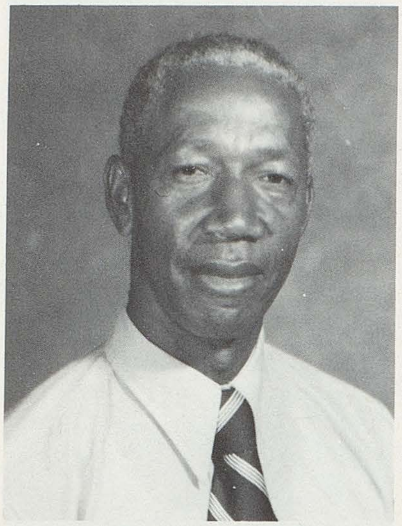
Mr. James Scott attended Grambling, LSU, and Notre Dame, and came to the Magnet with twenty years of teaching experience. Mr. Scott taught Algebra I and II.

Mrs. Susan Venable taught Algebra I and Geometry, and was founder and sponsor of the Magnet SGA.

Mrs. Karen Waguespack taught Algebra and sponsored the Octagon Club at the Magnet High School. She received her M.A. degree from LSU.



Karon Waguespack



C. D. Cole



In Corpero Sano

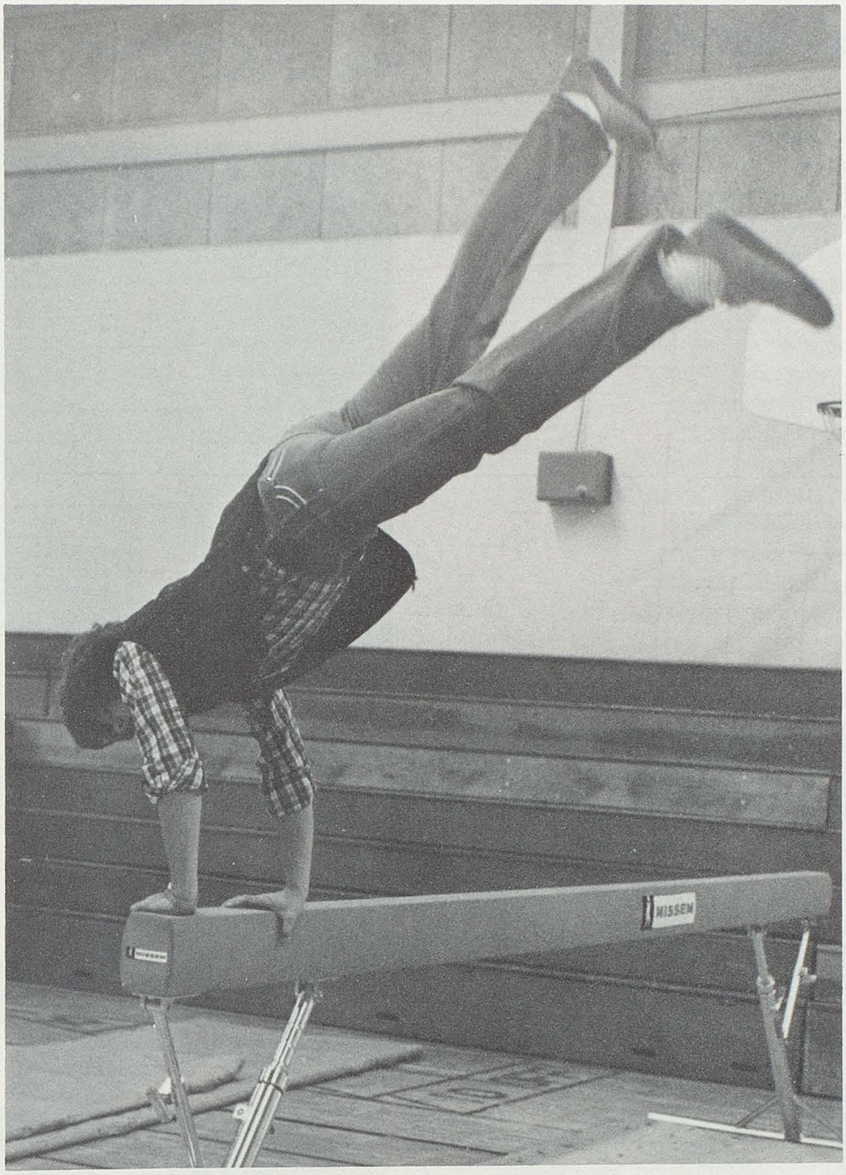
Mr. Connie Cole attended Grambling, LSU, and Louisiana Tech, and taught for twenty-six years before coming to the Magnet School. He taught tennis and general physical education at the Magnet, and he sponsored the tennis team.

Mr. Vannie Edwards was the Magnet's gymnastics instructor. Mr. Edward has twenty years' experience as a coach, and operated the Olynpia Training Center, a nationally known center for gymnasts.

Ms. Dorothy Johnson coached the Magnet dance team, and also taught tennis. Ms. Johnson attended Grambling State.

Mrs. Marion Mills, a native of England, taught tap dancing and classical ballet. She trained at the Royal Academy of Dancing in London.

Ms. Sharon Settlemire attended Southern Arkansas and Henderson State University, where she received her M.S. degree. She taught fencing, archery and tennis at Centenary College before coming to the Magnet.

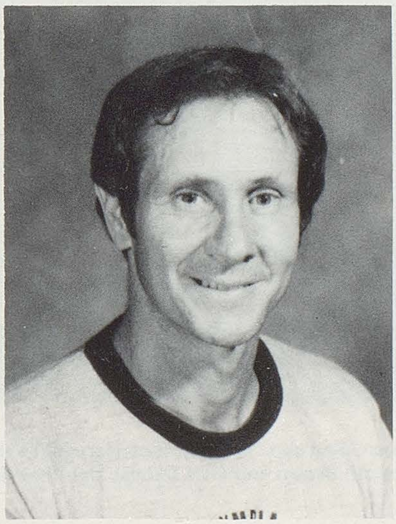


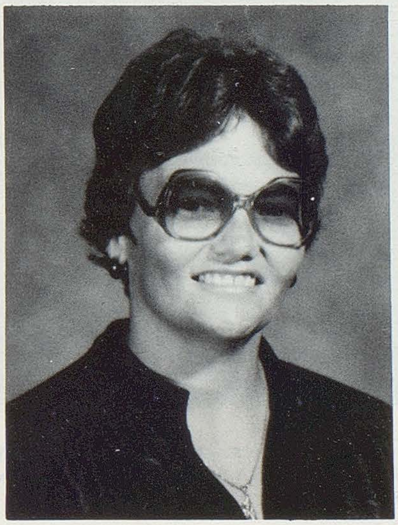
Dorothy Johnson

Vannie Edwards

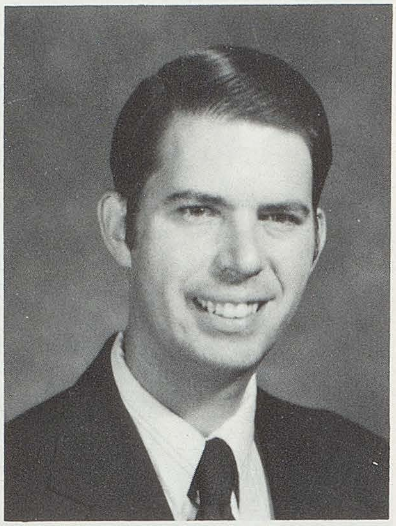
Sharon Settlemire

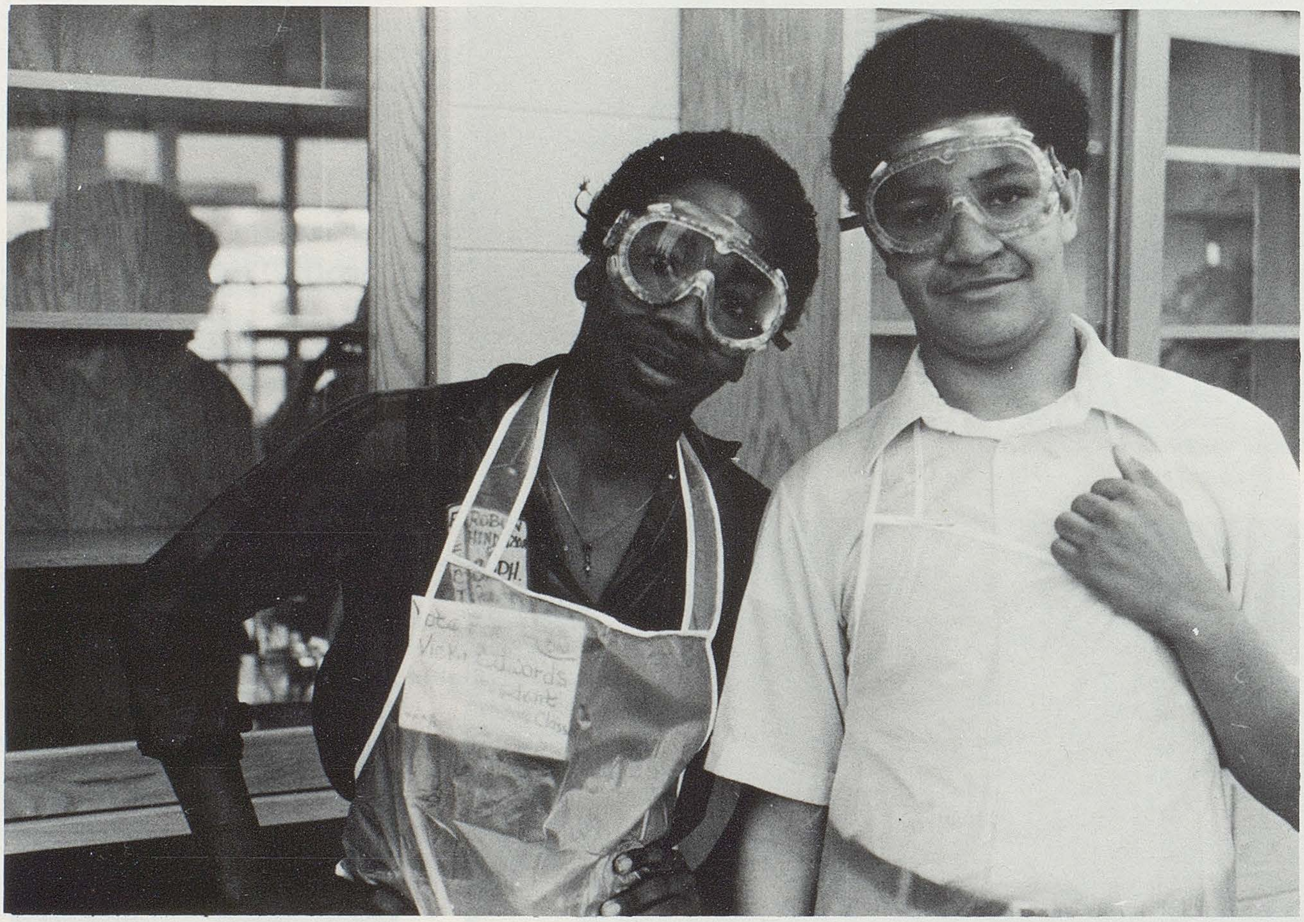






Bob Kennedy





Scientific investigation requires more than a keen mind and curiosity, it often requires the use of extreme heat and powerful chemicals. In order to avoid injury in case of accident, Kenneth Brown and Otis Debose don their lab aprons and goggles prior to beginning their experiment.

Marie Hines



Sciences

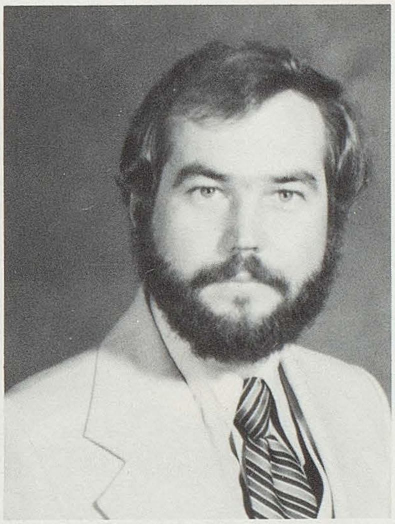
The Magnet Science Department afforded students the opportunity to investigate on many levels of their world. They began with the study of biology of the cell and continued along its ascending organization until they reached its highest level, themselves. Through a study of chemical and physical laws, students explored their universe. They came together in a Science Fair to share their knowledge. Nick Fox won First Place for his project on antimatter propulsion systems.

Mr. Robert Kennedy headed the department. Formally from North Caddo where he taught Music Theory, he brought his talents to Physics. He gave indepth instruction in computers.

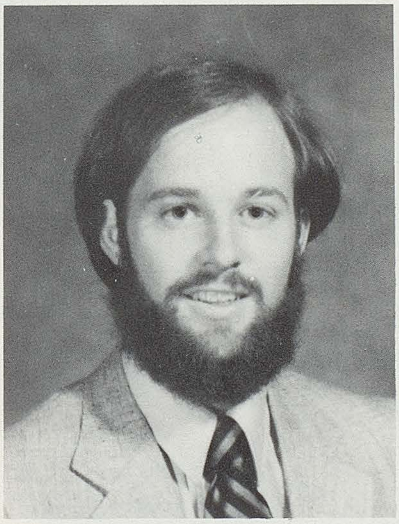
Former Northwood teacher Mrs. Marie Hines taught Biology. Students remember her for her sometimes difficult and demanding tests and also her great love of plants. Her students studied everything from dissection of animals to cell formation.

Mr. Bill Parker, also a Biology teacher, is a certified medical technologist and sponsor of the Junior Medical League. One of his students, Soo Kyong Yi, won First Place in Biology at the State Rally.

Mr. Glenn Rigby is the third Magnet Biology teacher and sponsor of the Key Club. Mr. Rigby will return to school at the end of the year to earn his PhD.

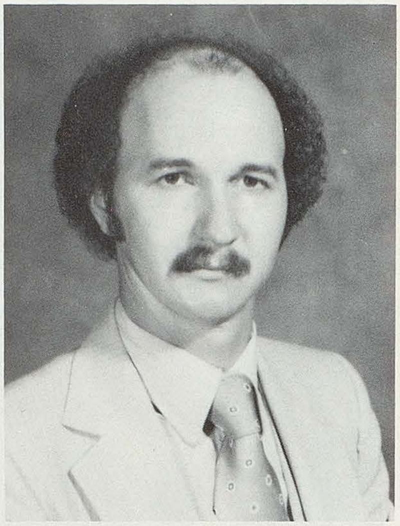


Bill Parker



Glen Rigby

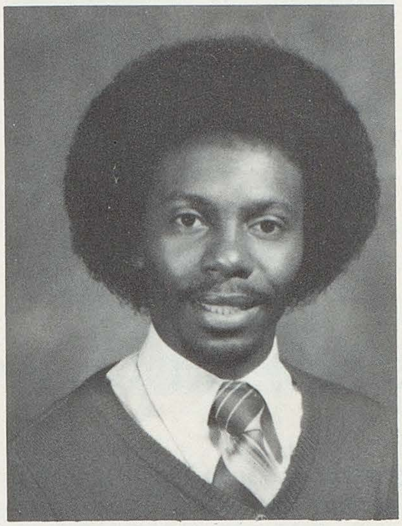
Dr. Riley W. Bratton





Bob Trudeau

Toussaint Battley





Social Studies

Magnet Social Studies Department offers the students more than just the ordinary classroom work. Such extras were the CLOSE UP trip to Washington and a special trip to Baton Rouge.

Mr. Toussaint Battley, Dr. Riley Bratton, and Mr. Robert Trudeau sponsorer a Social Studies Fair at the Magnet. The top three winners of each catagory participated at the Regional Fair. Two of the winners from Regional competed at the State Social Studies Fair. One participant from the Magnet won fourth place in her category.

Mr. Battley, the head of the Social Studies Department, also sponsored the Student Government Association (for more information on the SGA see pages 140 through 141). Mr. Battley originally taught at Broadmoor Junior High. He is continuing his education toward a Doctorate in Theology.

Dr. Bratton sponsored 1981 trip to Washington D.C. under the CLOSE UP FOUNDATION. He was a former teacher at Huntington High School. Dr. Bratton's classes included an indepth study on the U.S.S.R.

Mr. Trudeau not only taught Civics, but also taught Journalism, Geography, and was the sponsor of Utopia, the Magnet Newspaper. Along with Mr. Battley's and Dr. Bratton's classes, Mr. Trudeau's Civics classes went on a trip to Baton Rouge for a study of the Capitol.

Voice And Choir

The Caddo Magnet music faculty included musicians with many accomplishments in both instrument and vocal music fields. Miss Leslie Conerly taught voice and piano, and she also sponsored the Magnet choir. Miss Conerly studied vocal music at Centenary, LSU and Southern Illinois University. She has performed in many operas in Europe and throughout the United States. Ms. Johnette Parker taught the Magnet orchestra, and she was also a performer with the Shreveport Symphony and other local music groups. She attended Northwestern State University, and she had nine years of previous teaching experience.







Leslie Connerly

Wendy Buchwald

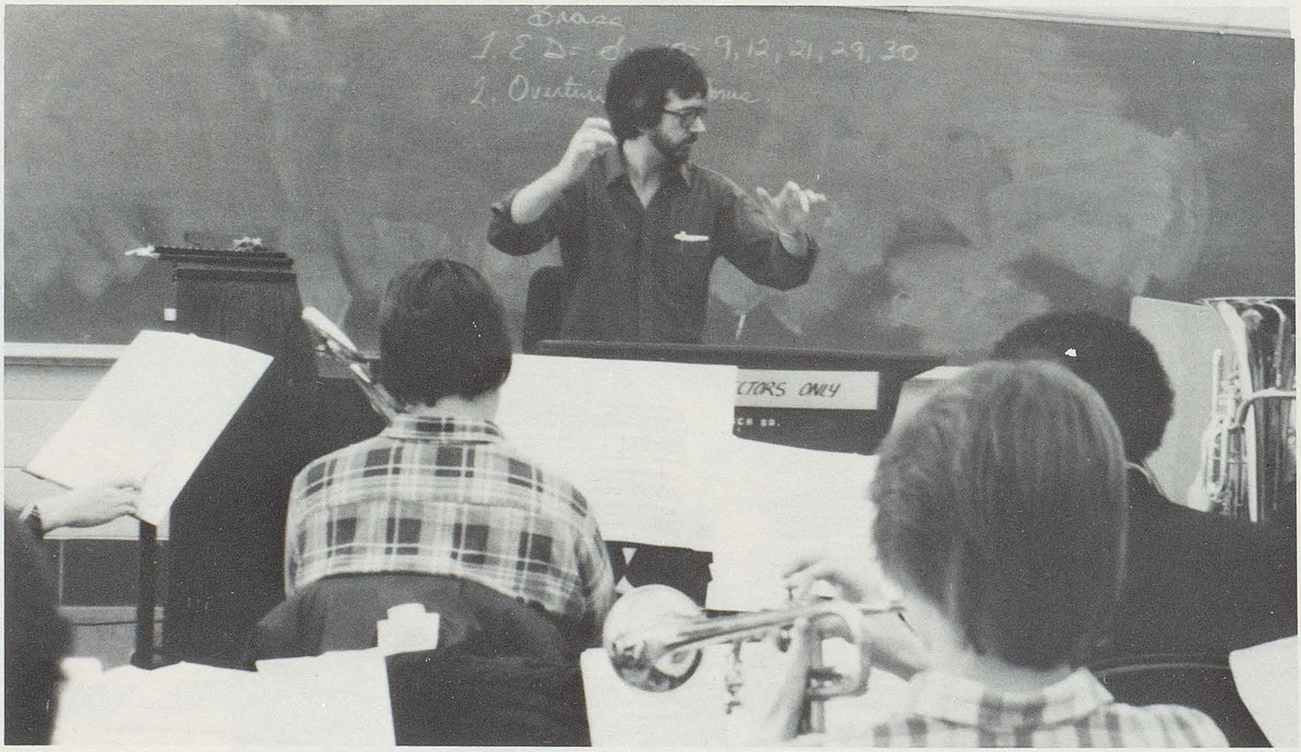
One of the most talented of Magnet students, Dennis Montgomery, accompanies choir members (from left) Beth Turner, Denise Daniels, Julie Kidd, and Shirlevia Brown.

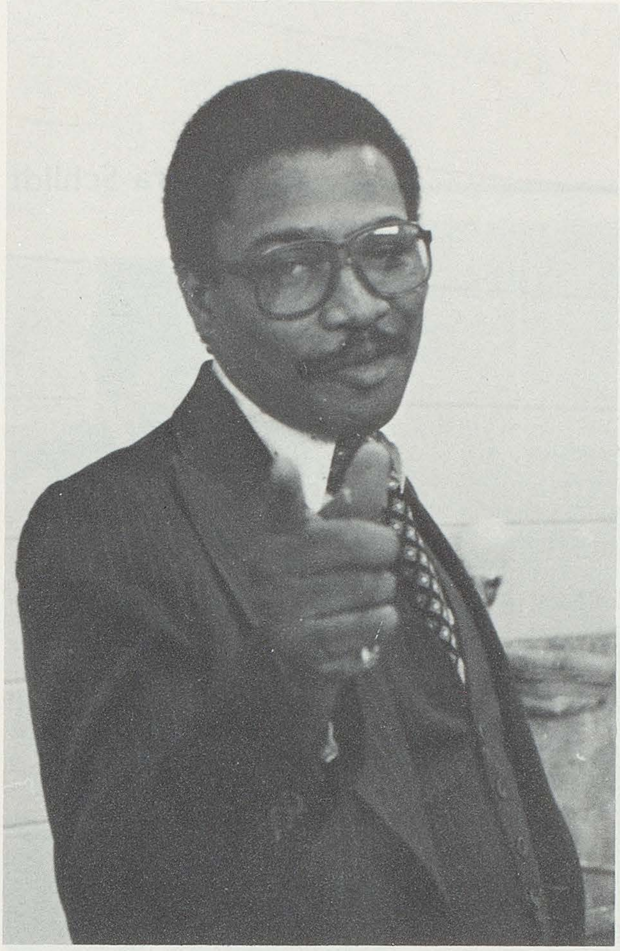


Jazz And Band

Mr. Dorsey Summerfield taught band and jazz ensemble. Mr. Summerfield has worked in Caddo Parish schools as a band director for several years. Before becoming a band instructor, Mr. Summerfield performed with many jazz musicians throughout the United States. Mr. David Upton was the instructor for the Magnet's brass and woodwind ensembles. Mr. Upton has performed with musical organizations in many states and has taught music students in private and public schools for many years.

David Upton





Dorsey Summerfield



Invented by Robert Moog, the synthesiser has evolved from a device capable of the most rudimentary articulation and phrasing, to an instrument capable of the perfection required for the baroque music of Bach, not to mention the more contempory compoisitions of Stevie Wonder.

Barbara Schlidt

Visual Arts



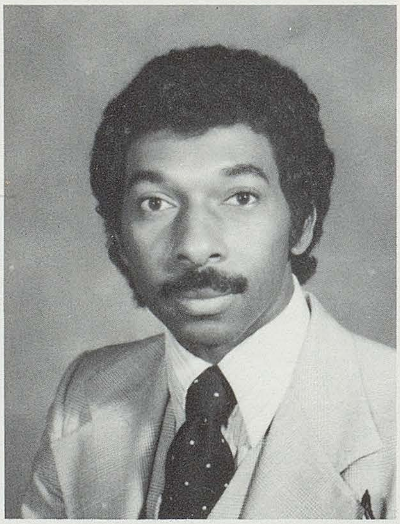
The art department offers exploratory courses in design fundamentals, calligraphy and photography. Advanced courses challenge the art students to expand their creative endeavors in advanced drawing, watercolor, pottery, fibers, and printmaking. Visual experiences are available to the entire student body through various on-campus art exhibits and displays.

Magnet art students had ample opportunity to view the works of other artists. They visited the Red River Revel, and participated in area art competitions. They were also visited by such artists as Benini.

Mrs. Barbara Schlidt has her B.F.A. degree from Texas Christian University. A teacher with fifteen years experience, her specialities are fiber crafts, soft sculpture, and calligraphy.

With his B.A. from Grambling, and his M.A. from Northwestern, Mr. Ed Allen specializes in graphics and watercolors. Mr. Allen also sponsors and trains the Magnet Mannequins.



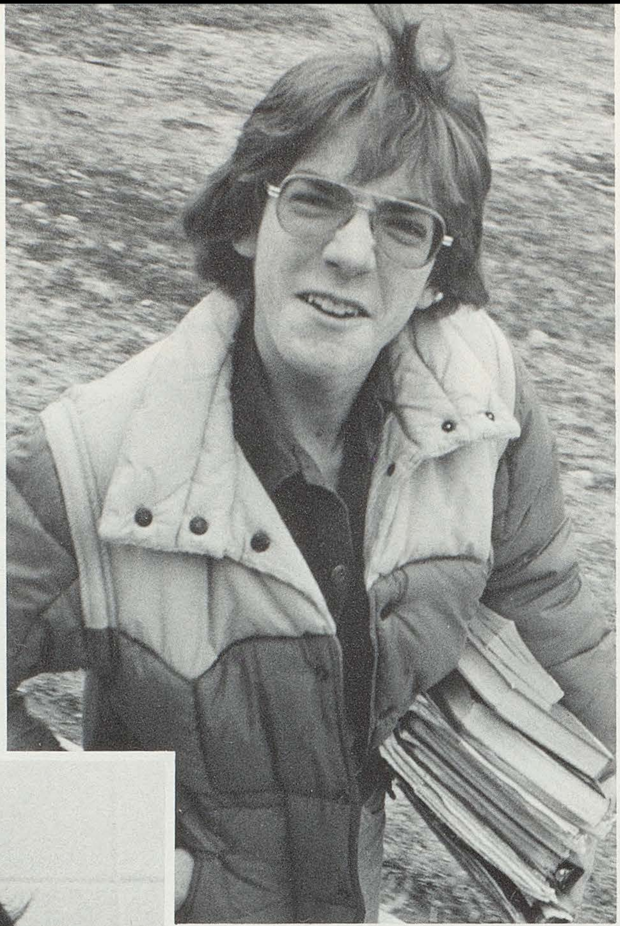


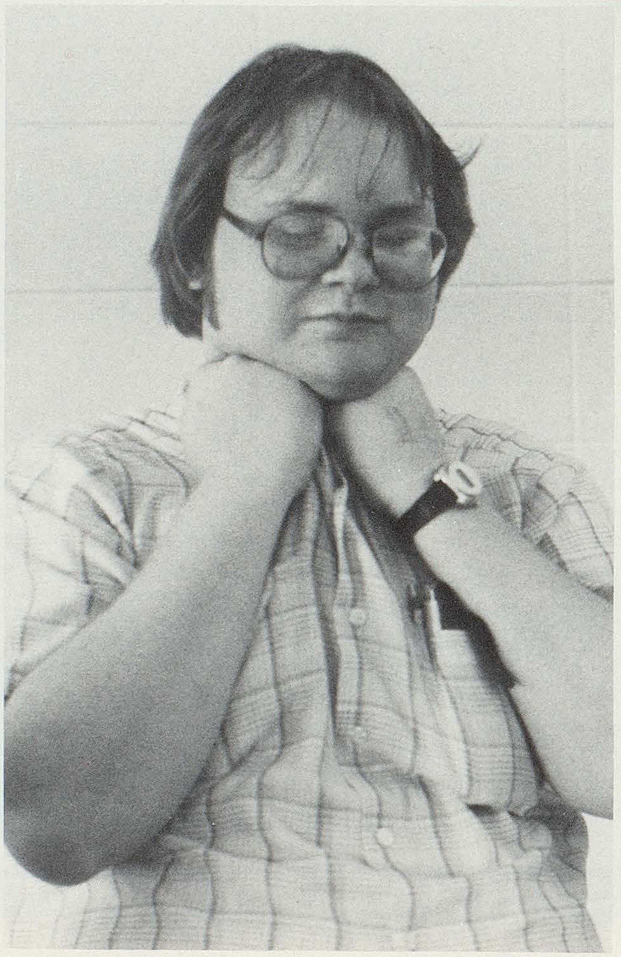
Edward Allen



Expressions

Facial Expressions







(top to bottom)
Jerry Bruce
Lee Griffin
Mike Seamon

Caddo Parish Magnet High School

College preparatory
Academically advanced
Discipline
Discovery
Optimistic

Preparing for the future
Achievement
Responsibility
Introduction to new things
Strict
Homework

Meeting new people
Ambition
Growth
New experiences
Excellence in education
Talent

Helping others
Involvement
Gaining knowledge
High Ideals

Special activities
Career preparation
Highway to success
Obligations
Opening new doors
Learning

by Karen Green

If I Could See

If I could see,
With sincerity,
What I am to be
But never can become.

If I could see
The possibility
And to what degree
I should live my life.

If I could see
What it is to be free
And what is me
Deep down in the heart.

If I could see
My ability
For simplicity
In the end of time.

by Christine Dennis

Young Pioneers

As pioneers of the Magnet School,
We are paving the way to success
To strive for better knowledge of things,
To settle for nothing less.

Several adjustments we have made,
Many friends we've left behind.
But we know in order to be the best,
We must improve our status and mind.

Some have fallen by the wayside,
Thinking the school is just a bore,
However, finding when they left this place,
They gain less instead of more.

As Magnet High School students,
Let's proclaim our belief aloud
That knowledge is the key to success.
We grow with it strong and proud.

by Jeffrey Thomas

Lights From The Night

When the sun goes down
behind the trees
And the workers come down
from the hills
The brightness is dimming
slowly
And the moon shines on
the rocks and rills

The streets are slowly deserted
And the city air is still
And the lights begin slowly
shining
And the wind starts up
the mill

All the lights are on to create
a memorable scene
A black emply space with
sprinkled white lights
The beauty and feeling of the
new scene
You know it's
the lights from the
night

by Lisa Hennigan

in the end

close your eyes and drift away
on golden, mirrored seas,
with seven mighty galleons
and a minstrel on his knees,

singing a song of Camelot
wherever you have been,
to the sparkling halls of distant shores,
you drift away, unseen

by all of those who love you most,
and sacrifice their all,
to see that you have everything,
when you have nothing at all,

save for the treasures of the world,
the golden mountainside,
the quiet surf that meets the shore
and comes in with the tide.

Camelot remains through all,
and you find your retreat
in far-off lands with rainbow ends,
and there where we can meet,

I'll see you there when yesterday
looms in the past no more,
and I can be with everyone
by walking through the door

to Camelot, and live
there for ever more,
with you and skies forever blue,
in castles on the moor,

in the end.

by Jerry Bruce

Riders On The Wind

Swift and beautiful they ride
across the sky, greather than
Pegasus himself.
Their breath is fire and their
hoofs are of steel.
They graze in the clouds.
They race at the sides of the
eagles.
Their heads ride high as they
prance with grace and
beauty.
For your sight to fall upon them
would be a memory never
to be forgotten.
They are mighty.
They are powerful.
They are the masters of the sky.

by Christine Dennis

Nighttime Rain

Looking out the window at the fog and misty rain,
I'm reminded of the lonely time spent in sorrow
and in pain.

When the rain is falling slowly and the fog is
rolling by,
It makes me feel saddened with no lack of want
to cry.

I feel my heart grow heavy and my eyes start
closing fast,
And thus I know my mind goes numb and my senses
go at last.

I go to sleep with sorrow and the pain of
lonely life,
And that's the dulling feeling the rain gives
me in the night.

by Katie Matthews

Over The Years

She turns the page of the yearbook,
Busily taking another look
Over the years.

Seeing all the familiar faces,
Remembering the old places,
Over the years.

The happy times along with the sad,
And all the wonderful times she's had,
Over the years.

She now puts it back in the bookcase,
But nothing, no, nothing, can ever erase
The joys she has had and the trials
she has faced,
Over the years.

by Suzanne Searcy

I Am

I.
I am one face in a crowd.
I am one raindrop among many.
I am one flower in a bouquet.
I am something special to someone.
I try to please all people,
But I am only me.

Memories

Memories are things from the past.
They are thoughts that will always last.
Memories have a place in time.
They are like a stair we have to climb.
But we forget so many things.
Like handsome boys and cherished dreams.

by Christine Dennis

Memories

So put them to death.
Condemn the age-old,
The things that haunt
With memories cold.

Or live in them, then.
Live a life that was.
Live it for a reason,
Or live it - just because.

But live them - all.
Do not destroy those memories.
Memories of what was,
Of life upon those crystal seas.

Live the, for someday,
They could become so true,
True enough that even you
Might wise that they were through.

by Jerry Bruce

Teachers

Teachers are for teaching,
They come to help us learn.
If it weren't for their preaching,
For education we would yearn.

by Deena Park

The Poet

A person can perceive the stars
with something quite fantastic.
But what a poet sees and understands
is something not so plastic.

He withholds the pressures of
criticisms many
But still can take the pleasures of
grateful thanks if any.

by Wesly Garrison

The Execution

My heart screams out in pain as I
watch him being dragged away.
His screams of terror fill the dark moon-
less night.
I try to run to him but hands as
cold as ice hold me back.
I fight in terror as I see him being
dragged unwillingly away.
He is forced into a truck, still screaming
in terror, but all I can hear is the cruel
laughter of the guard.
The hands release me and I run toward
him but stumble and fall to the hard,
cold ground.
The truck pulls slowly away and his
face appears through the bars.
I run to the truck and touch his hand;
it is cold with fear and pain.
A whip lashes out and strikes my hand,
biting through the flesh like a chilling
frost.
Pain and panic striking together I threw
back my head and screamed a guttural
cry of terror.
It echoed over the hills, striking against
the canyon wall and resounding, coming
back sounding as if all hell was racing
down the mountainside.
I awake, it was only a dream, but wait,
what is that harsh sound I hear?
My heart screams out in pain as I watch
him being dragged away.

by Christine Dennis

Attitude

Attitudes tell a lot of different things
about you.
They answer these questions:
Will you reach your goals?
Will you hit the bottom?
What am I capable of?
All of these questions and more can
be answered by your attitude.
So, the next time you feel your attitude
showing, ask yourself, Is this the me
I want people to see?

By Mia Brooks

Crimson eyes all turned on me
As I spoke of liberty,
They cried out, "Do away with him,
If others listen they will see."

And chariots of prejudice
Rumbled o'er the ground,
The mongrel dogs who spat at me
Got up and turned around.

"But that was many years ago,
It's different than that now."

"Different," the word I spoke
And despised the crushing tide,
As self-ordained saviors preached
That they were on my side.

"The side of righteousness," they said,
"Is what we're fighting for!"
If that it is so then why do they speak
Behind a well-locked door?

If freedom, then, is what you seek,
Why, then, don't you act?
They don't act because they lie,
That's a well-established fact.

As desert sands encroach upon
The daily living world,
A large red flag of hatred
Is quietly unfurled,

"But that was many years ago,
It's different than that now."

"Then hatred, then," I said to him,
"Is gone from this place too?"
"That is right," he kindly spoke,
"But why do I hate you?"

"The reason is quite clear," I said,
As hatred's horse I shod,
"Hypocrisy will always come
when you think you are God."

by Jerry Bruce

But You Didn't

Remember the time you let me borrow
your car and I dented the fender?
I thought you'd kill me,
But you didn't.

Remember the time I spilled coke on
your new rug?
I thought you'd kill me,
But you didn't.

Remember the time I forgot to tell
you the dance was formal and you
came in jeans?
I thought you'd hate me,
But you didn't.

Remember the times I would flirt
with other guys just to make you jealous,
and you were?
I thought you'd drop me,
But you didn't.

Remember all the things you did to
put up with me, to keep me happy,
to love me, and there were so many
things I wanted to tell you when you
returned from Vietnam,
But you didn't.

By Christine Dennis

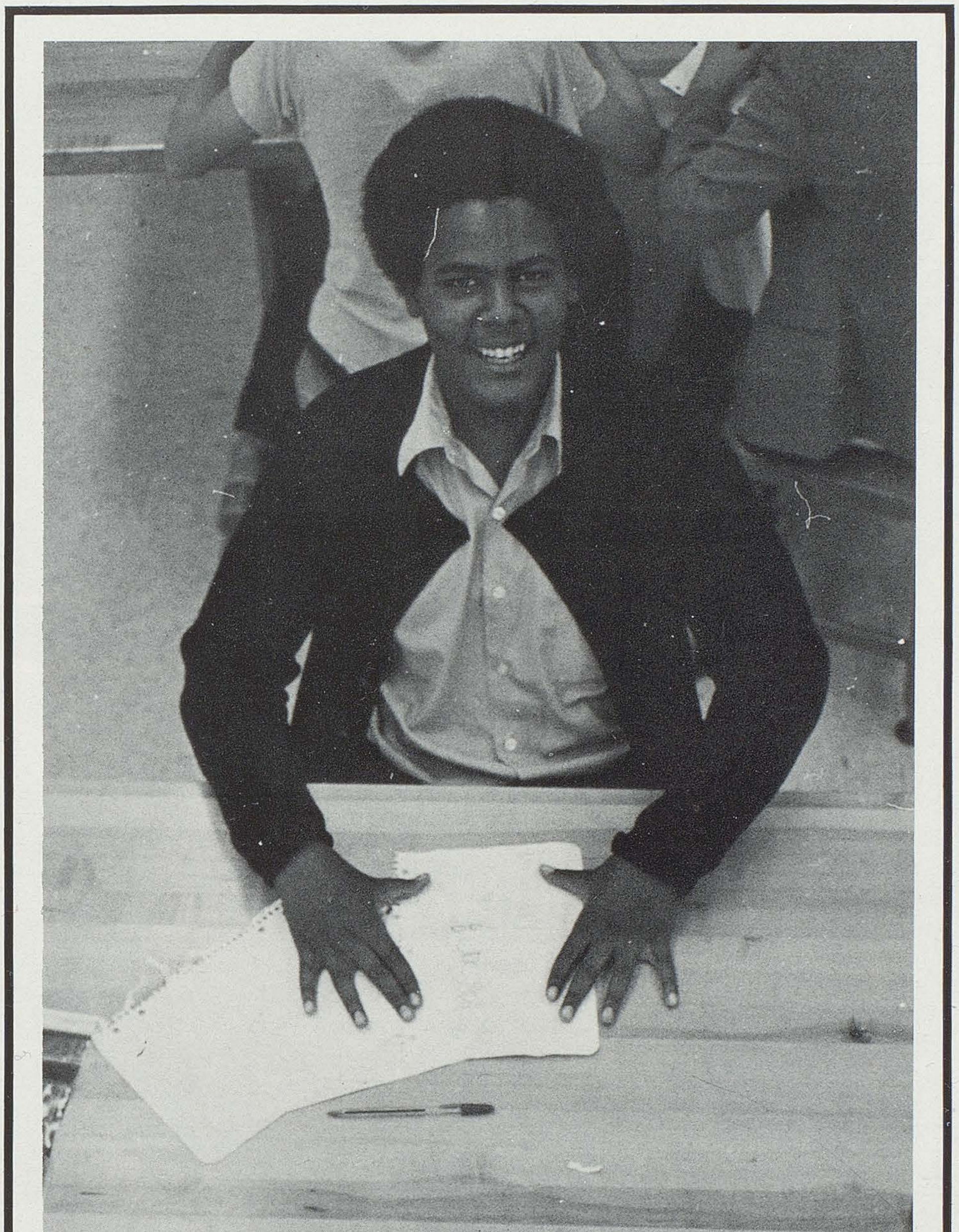
School

School is like a pearl.
Its value grows with age.
It may take many years to form,
But when it does, it dazzles and shines.

School is like a book,
A long, hard book
Whose messages are not clearly understood
Until you turn the page.

School is like an old friend.
It's always there for you.
It's always waiting
To teach you knowledge.

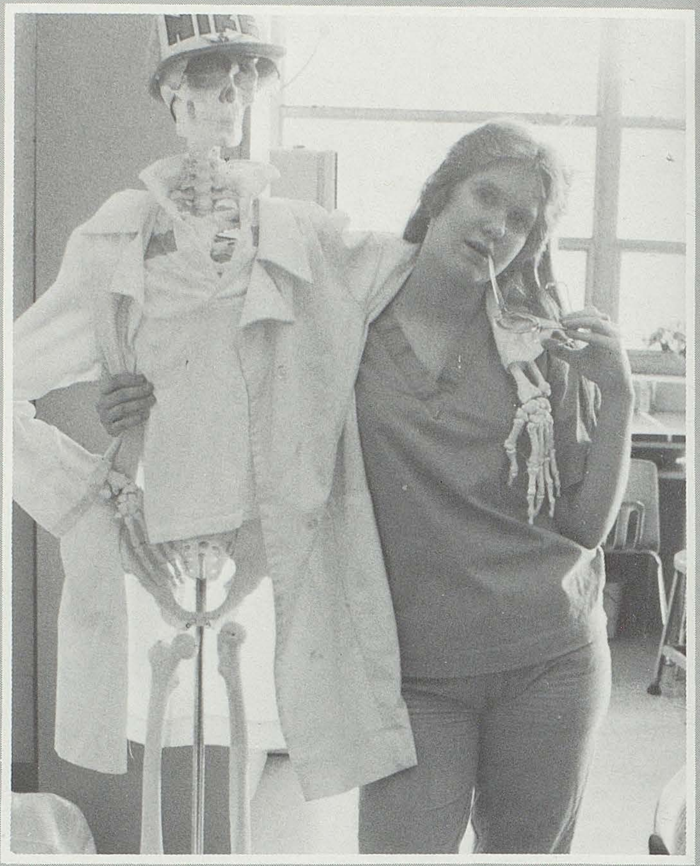
by Donna Weinell



Student Life

Magnet: A New Approach







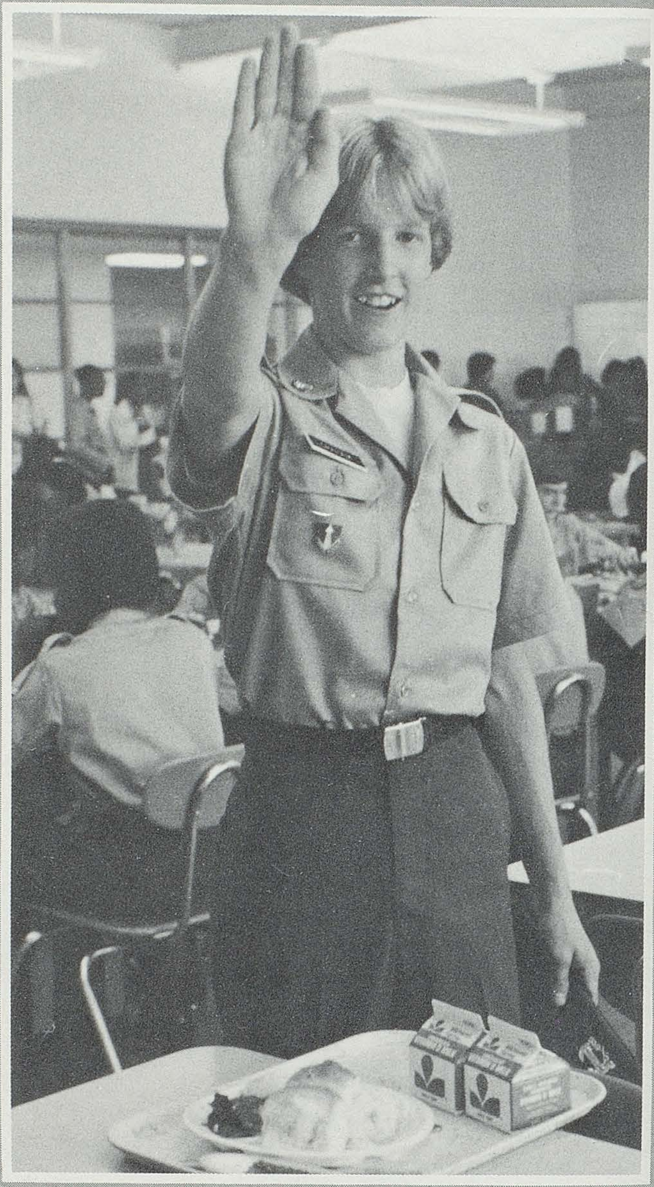




The Caddo Parish Magnet High School represents a new approach to public secondary education. The philosophy of the Magnet emphasizes achievement in academic studies and in the performing and visual arts as no Caddo high school has done before. The school offers many courses which more traditional high schools do not provide, and Magnet students are eager to enroll in these courses. For talented and determined students with a desire to excel, the Magnet High School is a welcome addition to the Caddo system.

The diversity of the Magnet student body made the new high school an interesting place for working and learning. Magnet students had many different hobbies and abilities, and they expressed differing opinions about every subject. Some students enjoyed traditional ambitions and pastimes, but others welcomed only novelty and innovation. Almost every Magnet student could find new friends who shared his tastes and interests.

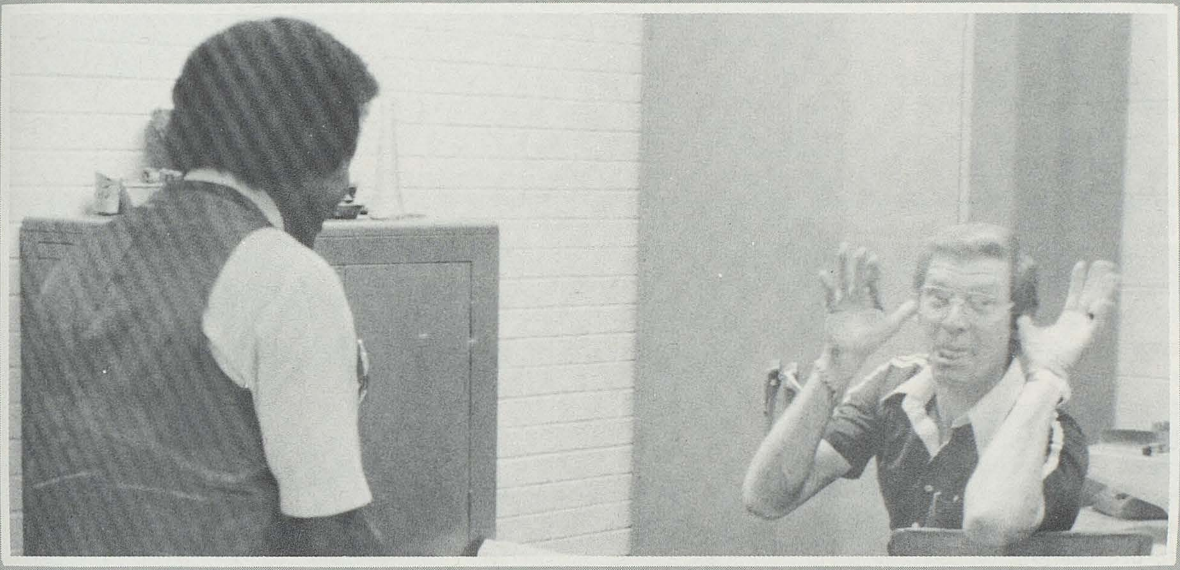
There was also much diversity among members of the Magnet faculty and staff. Several teachers and Principal Smith grew up in Europe, and many faculty members taught in universities throughout the United States before coming to the Magnet.





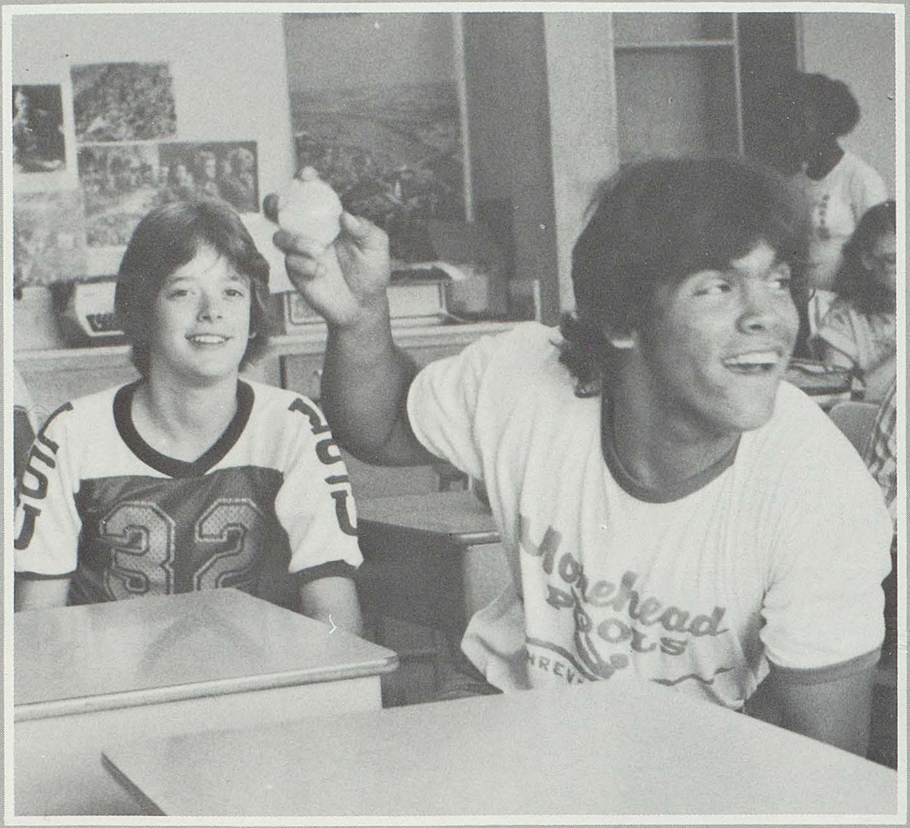


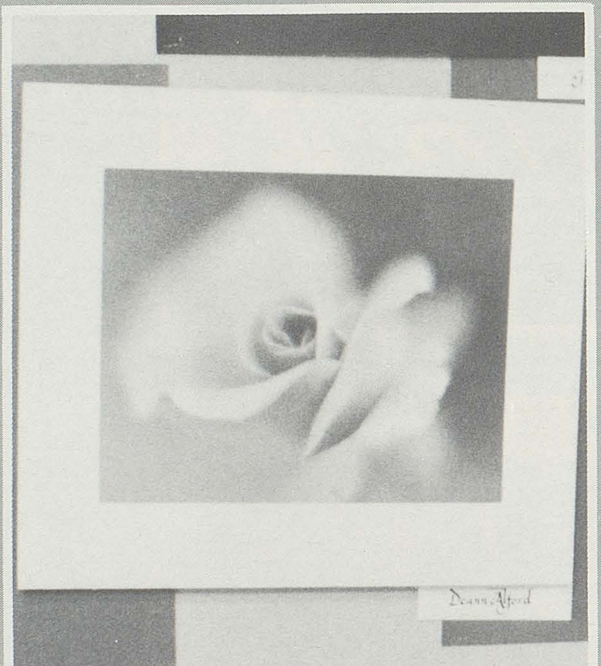
Unity Through Diversity





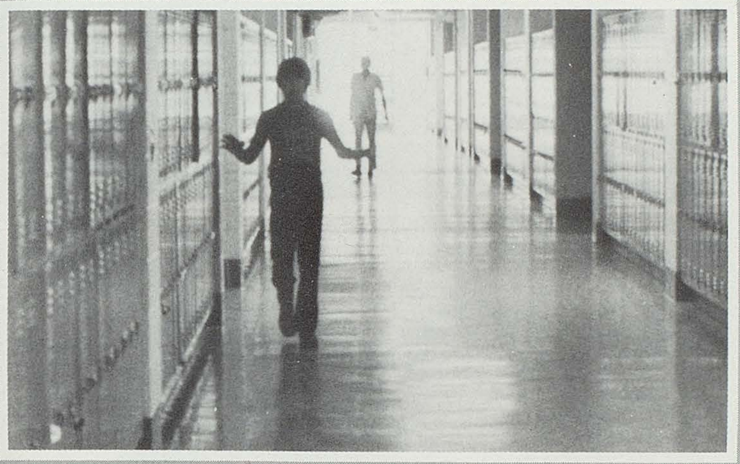
Magnet Students Were Individuals

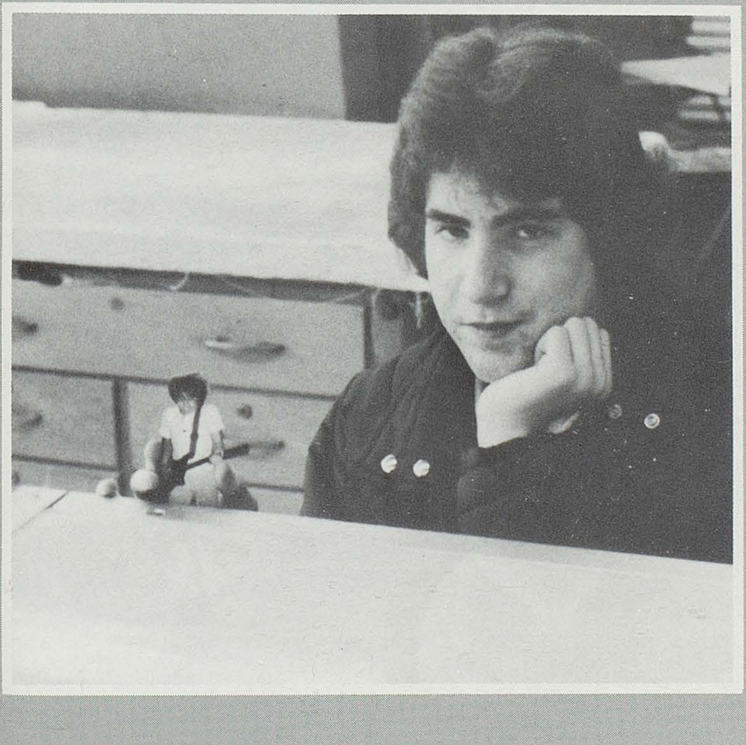








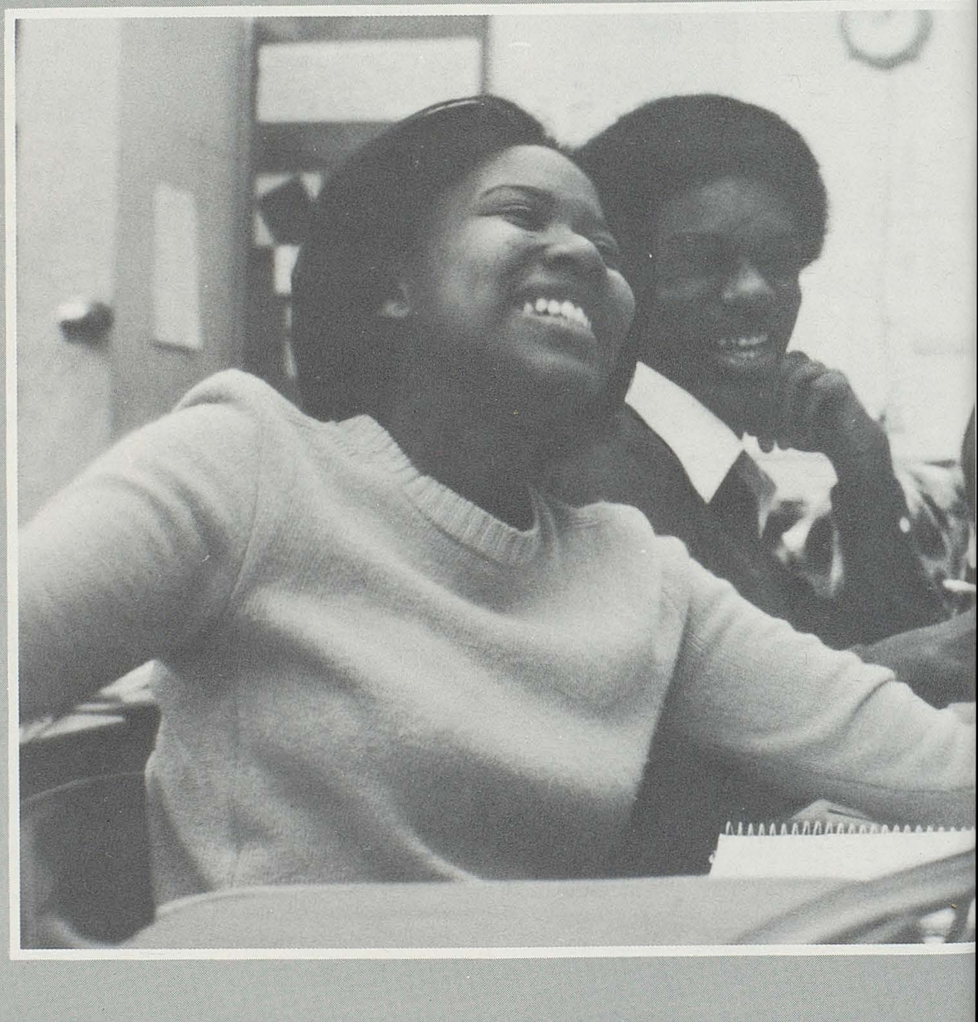




Caddo Magnet High School's reputation for strict discipline and serious study was well-known all over the parish and proudly maintained by Magnet students. Those students managed, however, to find many opportunities to have fun and to express their individuality. Some students developed their leadership abilities in campus organizations. Others became familiar to their classmates because of their wit or their eccentricities. Many Magnet students shared their talents or individual hobbies with other members of the Magnet community. The creative individuality of the Magnet students made every day an interesting experience.

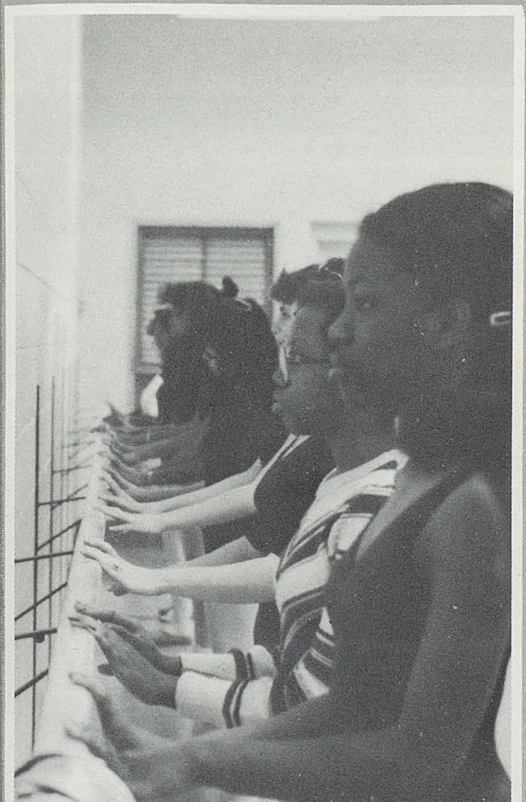


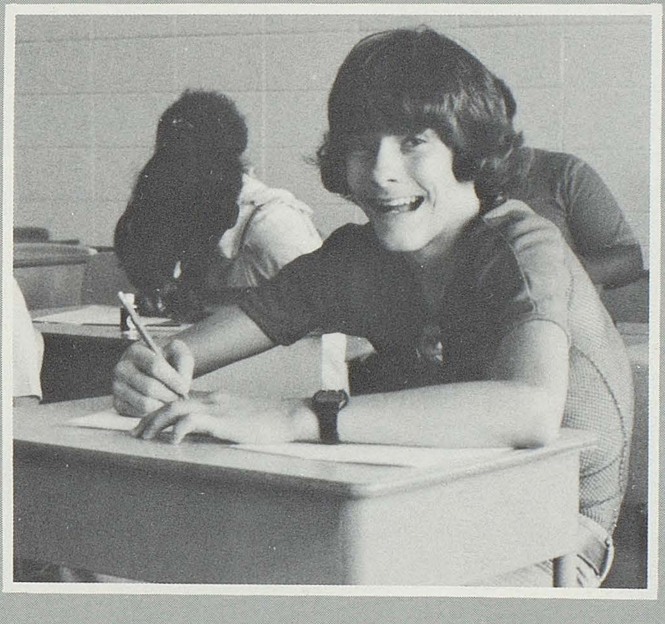
Students at the Magnet school were able to take courses which many other schools could not offer. Some of these courses gave Magnet students the opportunity to study foreign cultures and world history in unique ways. Other classes allowed students to pursue individual hobbies like dance, art and photography. Many students chose to attend the Magnet because of these unique courses, and they found many reasons to be glad to be Magnet students.





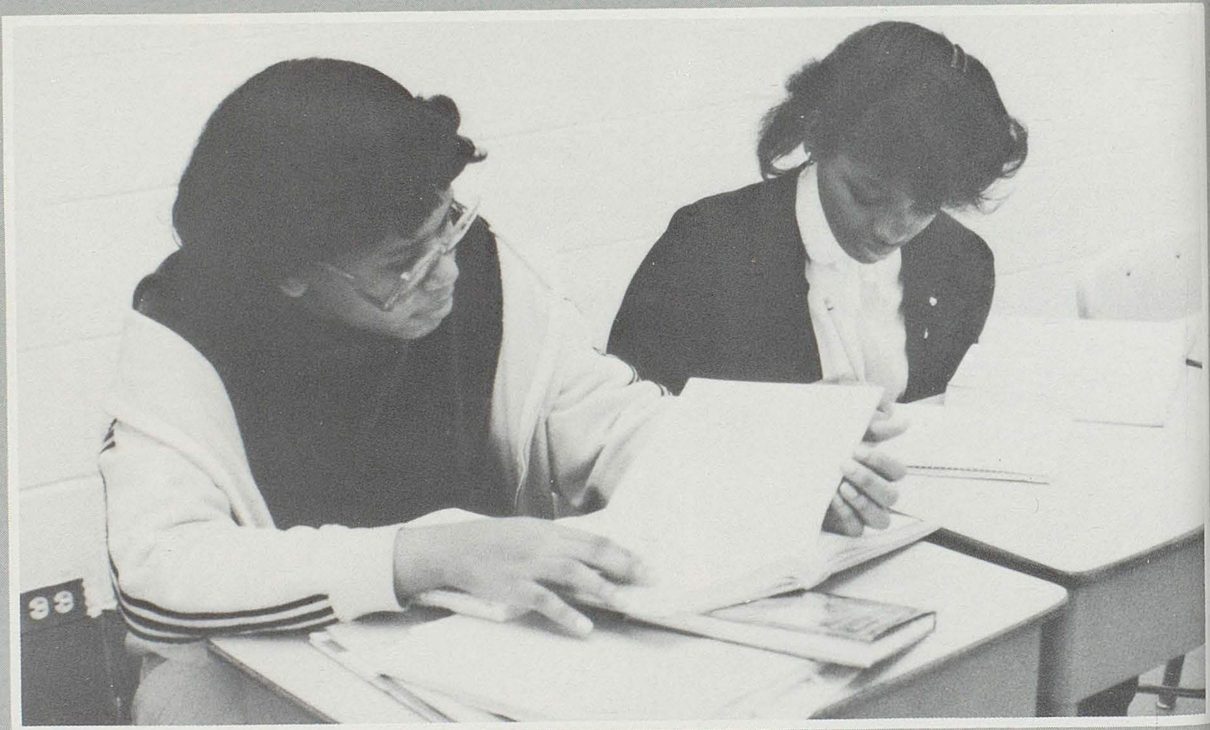
Unique Opportunities

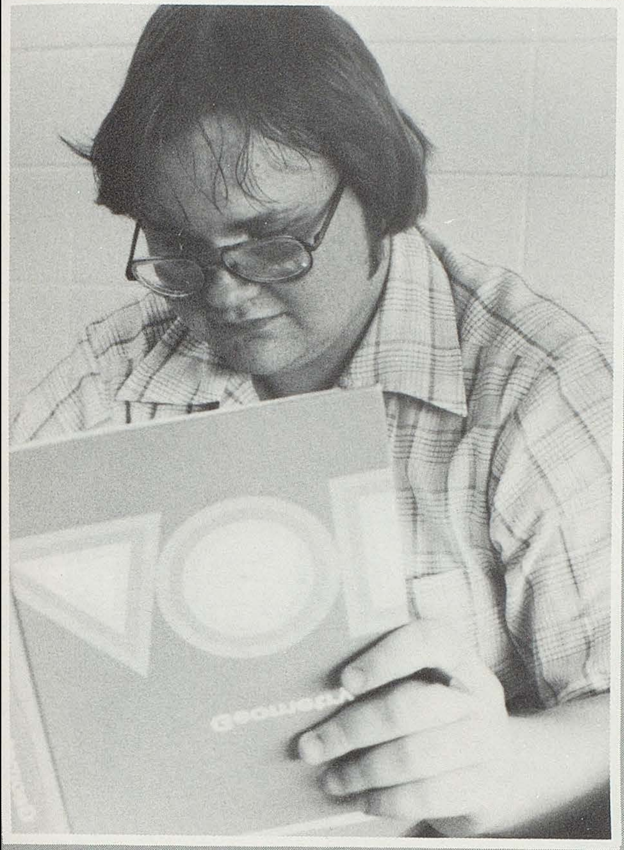






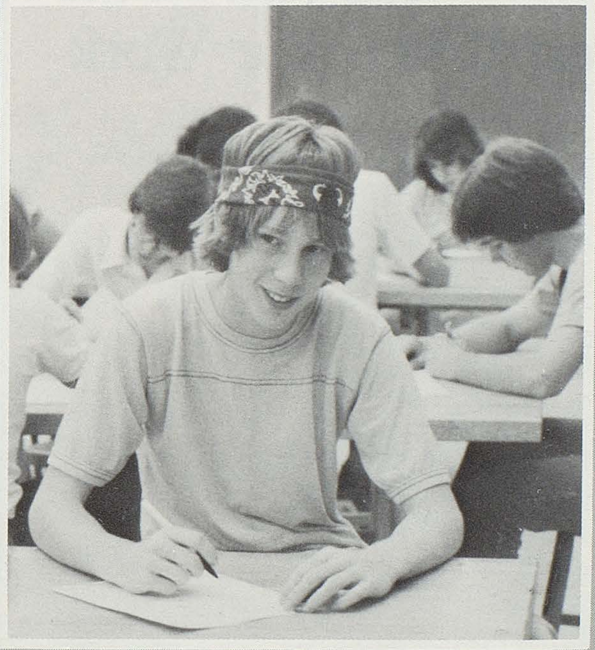
An Academic Community



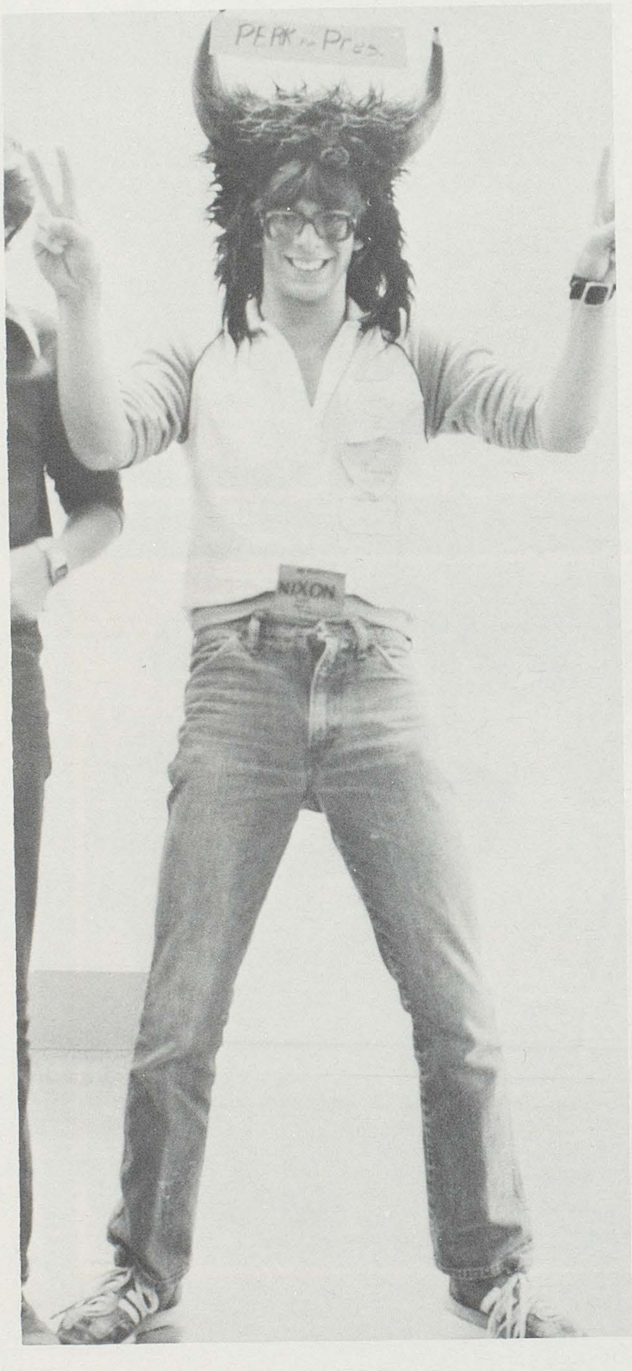


Magnet students found that the high school provided good preparation for college, because students spent many hours studying for their academic subjects. A serious attitude about academics was encouraged by the Magnet's grade requirements and by some friendly competition among students. The high standards set for each student created a unity of purpose for the Magnet student body.

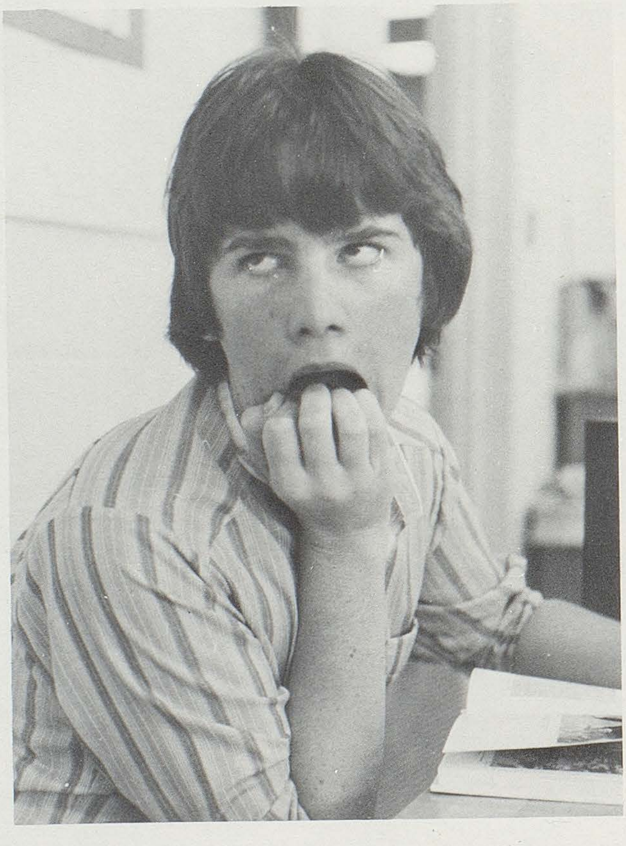


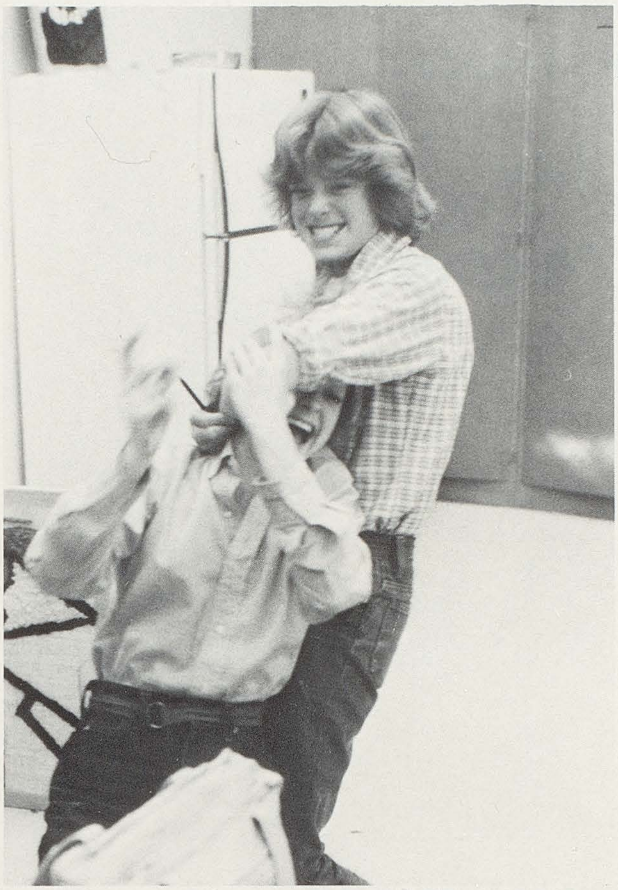


(below) Tom Perkins out on his campaign for President.
(below left) After being asked a question by his teacher, Ronnie Cates tries to think of the answer.



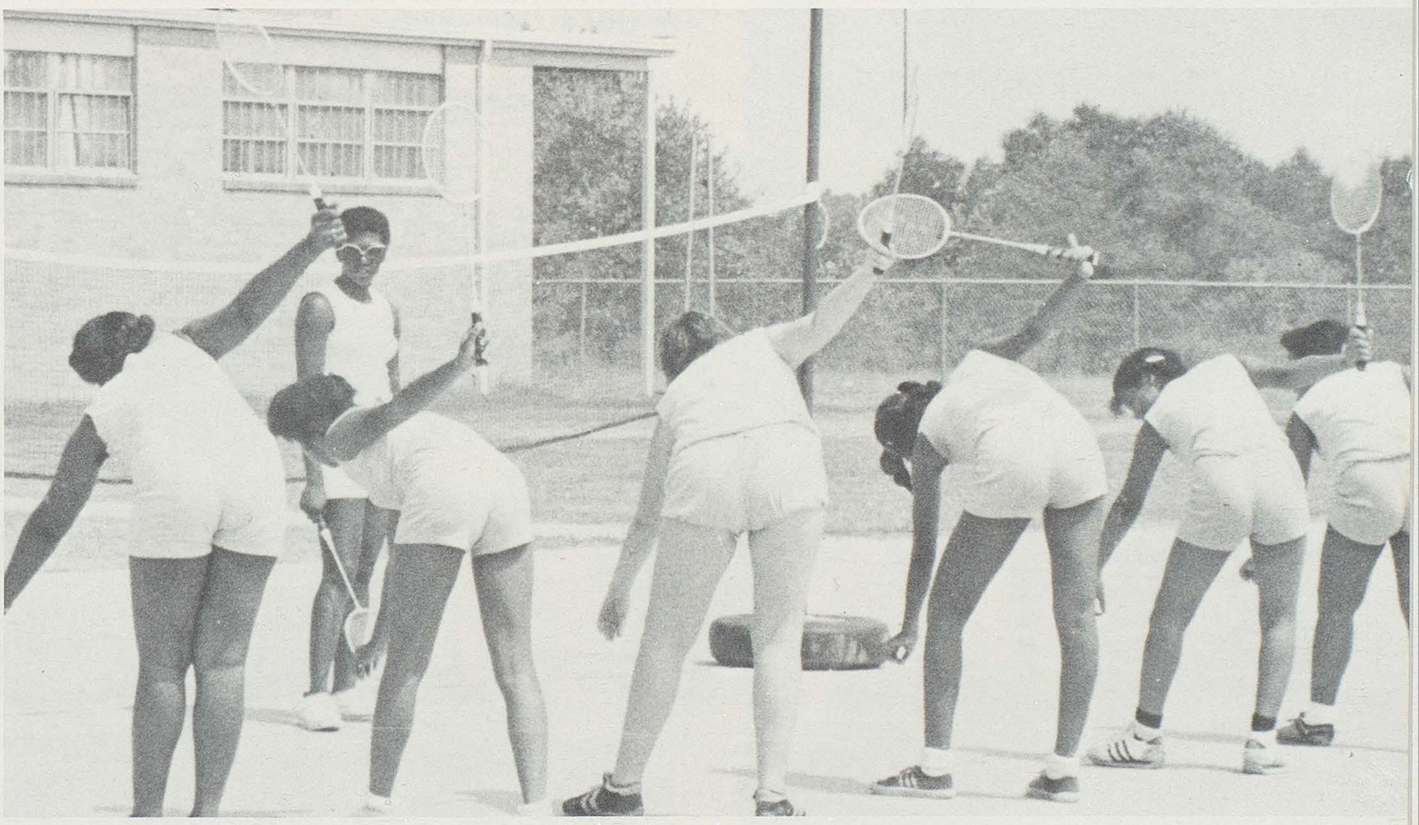
We Have Fun Even When We Work

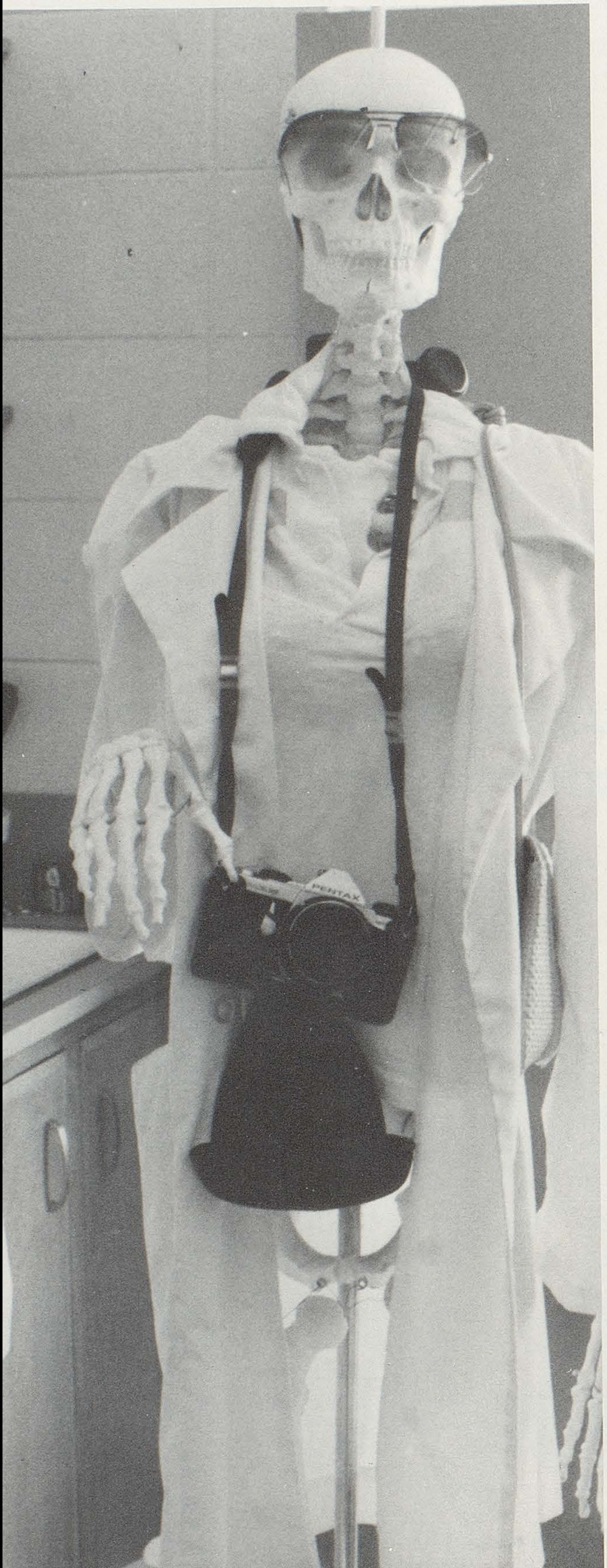




(left) Rusty Stewart trying to get a point across to Becca Lang during a discussion.

(below) Badminton students give us a new look at theirselves.



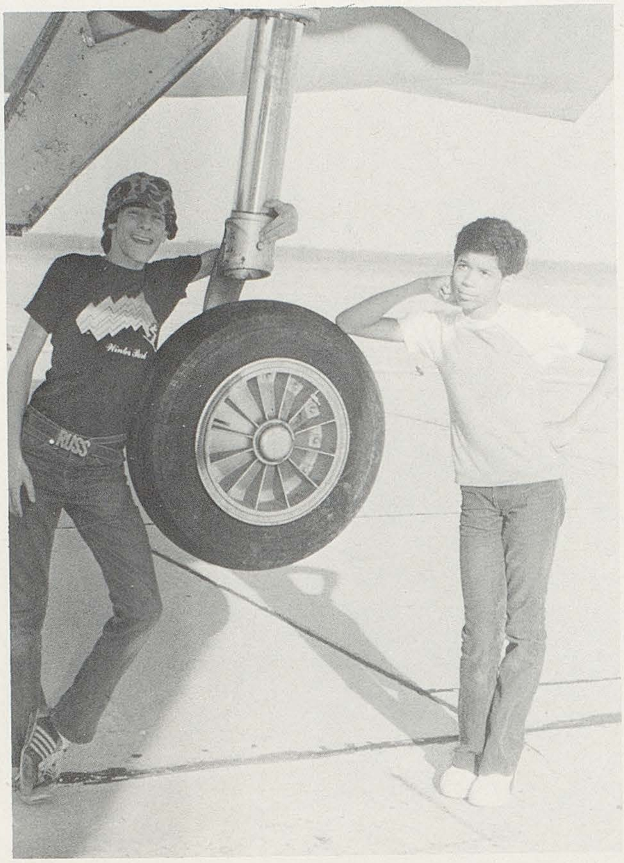


The Faces Of Life At Magnet

(left) School does it to you every time.
(below) Jonathon Matkins tries on the new fashion in hats.
(opposite page) Lisa Francis' concentration is reflected in her face, as she works on a ballet position.



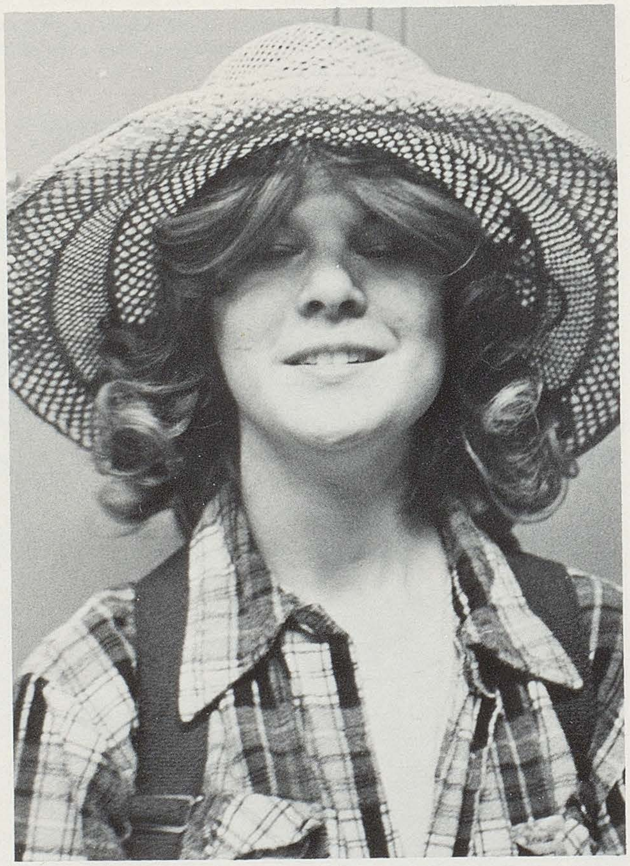


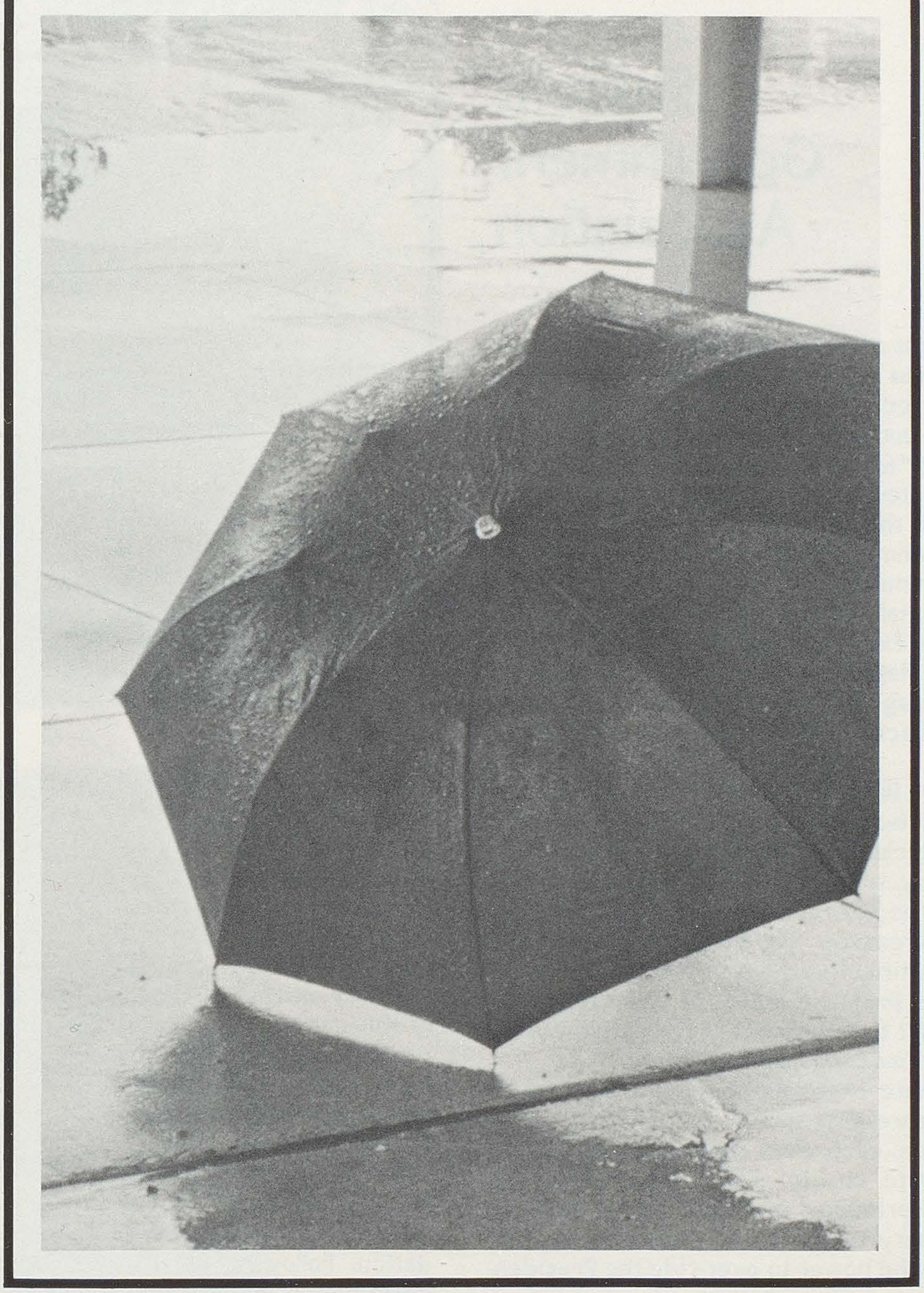


On The Ground, Under Cover

(above right) Travis Cryer and Russ Stanley help hold down a plane at Barksdale Air Force Base. (below left) Leslie McCormick pauses on her way out of Art class. (below right) Christene Dennis does her impersonation of Bella Abzug.







Organizations

Student Government Association



One of the first orders of business for the Magnet Student Body was to organize itself into a Student Government Association. This SGA, patterned on the organization of our national and state governments, was established "to insure a practical system of self government, protect student welfare, act in an advisory capacity to the administration, and to promote cooperative communication among the students, faculty and community."

Like our national and state governments, the SGA is divided into executive, legislative, and judicial branches. Any Magnet student with a cummulative grade point average of at least 2.5, and who is not on scholastic or disciplinary probation, is eligible for SGA office.

The Executive Branch consists of a President and Vice-President, both elected at large. The President's powers include the duty to represent the entire student body, to appoint and dismiss the various committees of the SGA, and to appoint the Executive Secretary and Treasurer. The President also has the power to veto, within five days, legislation passed by the Senate. The principle duties of the Vice-President are to assist the President in his duties, and to preside over all meetings of the Senate.

The SGA Senate exercises the legislative power. Each Senator represents twenty-five students in his class. In addition, each class elects one Senator-at-large. The Senate enacts all by-laws, resolutions, monetary appropriations, and recommendations as deemed necessary to serve the Student Body. The Senate also has the power to over-ride the Presidential veto.

The judicial powers of the SGA are vested in a Superior Court, which consists of four justices appointed by the class sponsors, and one appointed by the Principal. The Superior Court has jurisdiction in all internal affairs of the Executive Branch, in those of the Student Senate. Its judicial power extends to all cases arising under the Constitution, and to all acts of the Senate. The Justices are subject to a confirmation vote by the Senate. Plantiffs and defendants have the right to appear during all open sessions of the Court. They further have the right to represent themselves, or to ask a member of the Faculty to serve as counsel.

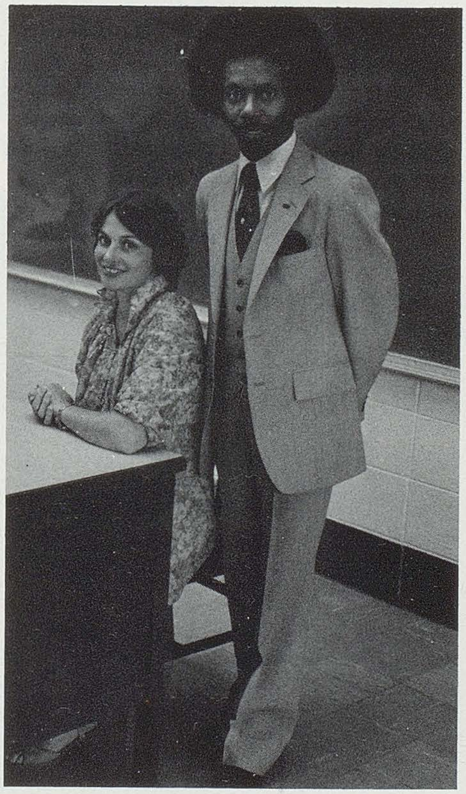
The actual Magnet Student Government Association arose by a two-step process. In September, students elected a Student Council. It was the duty of this group to represent the Student Body, and to draft a constitution for the SGA. This group, advised by Mr. Battley and Mrs. Venable, fulfilled their task, and presented the Student Body with a constitution for ratification.

It was then that the elections to the SGA could be held. Candidates obtained a petition, on which they were required to obtain their teachers' recommendation. Following certification of the candidate's qualification, the student began his campaign.

The walls of the Magnet were plastered with posters as the candidates began their campaigns. While senatorial candidates addressed their peers informally, candidates for class office spoke to their assembled constituency. Candidates for SGA President and Vice-President spoke to the entire Student Body. On October 10, 1980, the first elections were held. The SGA then took office.

1980-1981
Student Government Association
Officers

Mike Seamon	President
Lisa Salone	Vice-President
Lea Ann White	Secretary
Jerry Bruce	Treasurer
Leslie McCormick	Secretary of Senate
Lea Ann Gay	Parliamentarian
Denise Daniels	President Pro Tempore



SGA Activities

The Magnet SGA faced a special challange in this, the first year of the school. The SGA had first of all to organize itself, to write a constitution, and to see to the election of officers and senators. In order to help its members fulfill their duties more effectively, the SGA sponsored a leadership training workshop.

One of the special features of the Magnet is its recruitment of able students. To help in this, the SGA wrote a brochure to describe the special offerings of the Magnet program.

But if the Magnet had a special need, it was for social activities to unite the students. The SGA came through here as well. In addition to major functions as the Christmas Dance, the SGA provided lighter entertainment. They helped the Sophomores to sponsor "Tacky Day." They provided Mustangs to gallop on stage in a Talent Show.

To celebrate the end of the year, the SGA served refreshments to the students. On a more solemn note, the SGA held a service on Memorial Day to honor America's War Dead. By these and many other means, the SGA helped Magnet Students to understand the democratic process.

(below) Sophomore Student Government Association Senators are, from left to right, Angra Rhodes, Leslie McCormick, Lisa Salone, Cecilia Walker, Karen Lemmons, Lee Anne Gay, and Patricia Zelenka.





FRESHMEN SENATORS

John Hughs

Stephanie Adams

Jackie Thomas

Michele Garrity



Denis Daniels

Nicole Joe

Debra Paddie

Kim Wilhite

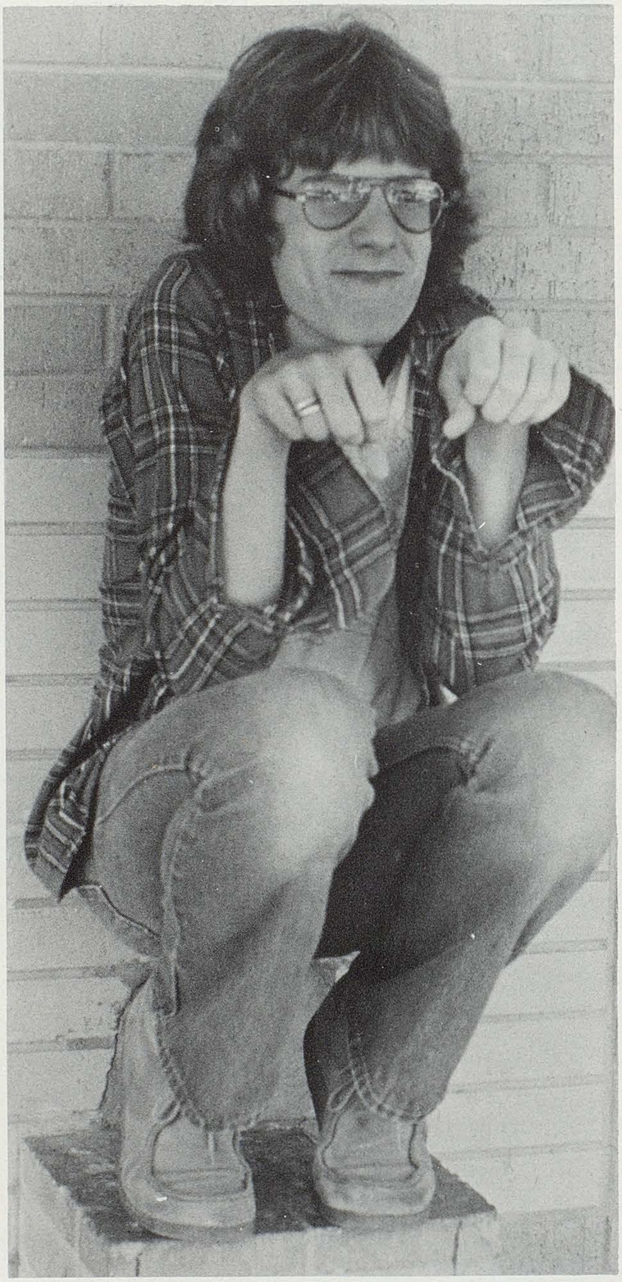
Ellen Klein

Freshman Class

The Freshmen Class, which was the largest this year, will be the first class to complete the four-year program. Even though the Sophomore Class had the expertise, the Freshmen Class through enthusiasm and numbers had the power to carry out projects that interested them. The Freshmen also carried the majority in the SGA Senate. Thanks to the Freshmen most projects at the Magnet succeeded. The Freshmen Lock-In was one of the best ever. The Lock-IN included dancing, volleyball, the Barbara Streisand movie "What's Up Doc?", refreshments, and interesting speakers. Another major part of the Lock-IN was the Talent Show. The Freshmen accomplished many things, and as they are promoted to Sophomores they will most assuredly surpass their accomplishments by tenfold next year.



This year's Freshman Class Officers are (from left, Mia Brooks, Secretary: Monica Caston, Vice-President: Beth Valiulis, Treasurer: Kelvin Bryant, President: and Mrs. June Moore, Class Sponsor.



Sophomore class officers: (left to right) Anthony Cornealius, Vice-President; Aimee Cambell, Secretary; Rick Poston, President; and Lenora Rose, Treasurer.



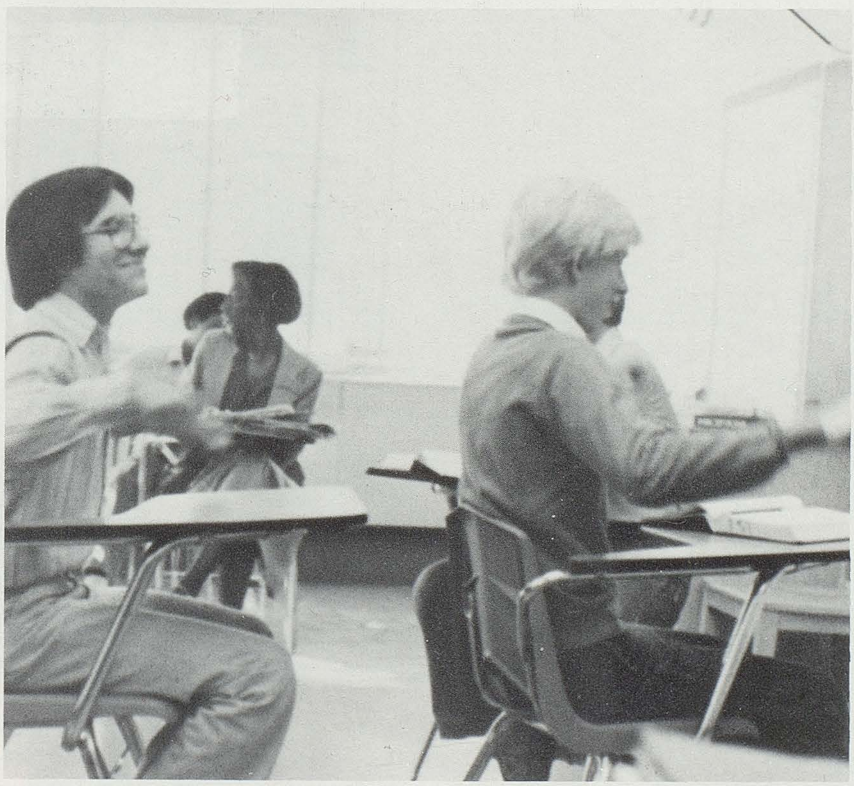
Sophomore Class

The Sophomore Class was in a unique position at the Magnet. Whereas in other schools, tenth-graders are near the bottom of the social ladder, Magnet Sophomores held positions of leadership elsewhere reserved to seniors.

There were many opportunities open only to the Sophomore Class. Those who desired took part in the Close-Up trip to Washington D.C. Sophomores who met the requirements of scholarship, leadership, service, and character were inducted into the National Honor Society.

Being a Sophomore meant facing tests. This year the Sophomore Class took the Louisiana State Assessment Test. They also took the California Achievement Test. They acquited themselves well in both, with the highest scores in Caddo Parrish.

The Sophomores were the Magnet leaders. Thus they took the first step to becoming the Magnet's first graduating class.





(left) Kevin Beauboeuf and Keith Hedges enjoy English Grammar in Ms. Rounds class. (above) Edward Benjamin Loewenstein, in sunglasses, solves a mathematical computation.

Octagon Club



An Octagon Club serves as a vehicle for young persons to become active and involved in solving problems that face their school, community, and society. Each Octagon, sponsored by an Optimist Club, is responsible for its own program of involvement.

The Magnet Octagon Club, sponsored by Mrs. Karen Waguesback, undertook by various means to meet its aim of service. The club maintained a "book nook" where it sold school supplies. In order to beautify the Magnet campus, the Octagon planted flowers around the entrance to the school. Social activities were not neglected. The club sponsored the Valentine Dance for the student body.

Officers for the Octagon Club were Alicia Davis, president; Femecca Malone, vice-president; Carolyn Turner, secretary; and Sharla Simank, treasurer.



(front row, l to r) Femecca Malone, Carolyn Turner, Alisa Davis, Bridgett Bryant, Sandra Autry, Mimi Johnson, Arnada Graham, Frank Smith. (row 2) Alicia Bryant, Ronda Baylor, Margaret McKinney, Meshelle Ellison, Lisa Hudson, Dixie Batiste, Jeanne Constant, Sharla Simank, (row 3) James Farley, Diane Blow, Avis Wilson, Matt Jones, Cindy Smith, Brenda Scidmore, and Mrs. Waguespack.

National Honor Society

Students are eligible for membership in the National Honor Society on the basis of their academic standing. But it is their achievement in three other areas, in Service, Leadership, and Character, which determines their admission into the Society.

In the Spring, the faculty nominated sophomores with forty-eight quality points. A ballot bearing the names of eligible students was referred back to the faculty for evaluation. Twenty-one students were elected for charter membership.

On Feb. 18, those twenty-one students were inducted. The ceremony is an impressive one, one designed to emphasize to participants and observers that "to whom much is given, much is expected;" that the inductees were being honored not only for their own ability, but for the service they had rendered to others as well. Scholarship, Service, Leadership, and Character, requirements needed for the National Honor Society, requirements needed for life.

Members of the National Honor Society are, front row: Laura Thomas, Karen Chen, Beth Turner, Lisa Salone, Beth Andries. Second row, Pam Lambert, Karen Green, Teresa Leith, Anthony Cornealius. Third row, Teresa Bishop, Allen Pearce, Benjamin Loewenstein, Lee Griffin, Marty Butler. Not pictured, Todd Anders, Jody Donaldson, Alan Duncan, Sara Firestone, Kevin Kemmerly, Ken McNaughton, Mike Semon, Avis Wilson.



Magnet Orchestra



The Magnet Orchestra began pianissimo under the direction of Ms. Johnette Parker. After the arrival of their instruments, however, they were able to begin work.

An orchestra consists only of string instruments, and usually only of violin, viola, cello, and bass. Other instruments are occasionlly added to give the orchestra a stronger sound.

Only experienced players, those who play well and who know the importance of practice and who are willing to give their time, make it.

All of the hours of work and practice paid off. The Magnet Orchestra participated in many festivals throughout the year. They brought home the most "superior" ratings of any school for the Solo Emsemble Festival. At the District Festival, the Orchestra scored among the best in the district, and at the State Festival, the Orchestra won the first trophy for the Magnet High.



Choir

The Choir began the year well. Under the direction of Ms. Leslie Connerly, they kept busy learning new material, practicing old material, and rehearsing, rehearsing, rehearsing to perfection. In the end the hard work paid off.

The Choir's small size belied their talent. Among the events which they entered and the awards which they brought back are "Superior Ratings" from the Solo Ensemble Festival. The Choir also returned with a trophy from the Nachidoches Ralley. They competed in the Southern Arts Festival as well.

The Choir entertained as well as competed. They presented a special Christmas Concert for students and parents of the Magnet. Afterwards, they kept practicing, kept rehearsing, kept striving for excellence.



(left) The Choir officers showing off their Nachidoches Rally trophy. Top row left to right, Dennis Montgomery, Denise Daniels, Lenora Rose. Bottom row: Brendel Mickel, Shelevia Brown, Julia Kickl. (below) Choir members, front, Lenora Rose, second row, from left, Brenda Mickel, Shelevia Brown, Theodora McGeet. Standing, from left: Valeria Clark, Greg Metcalf, Dietrich Williams, Denise Daniels, Ms. Connerly, Dennis Montgomery, Benny Jeff, Michael Brown, Beth Turner, Julia Kidd, Wayne Bennet.



Art For All

The visual arts are an important part of the Magnet curriculum. YACA, the Youth Art Council of America, exists to promote the visual arts in the everyday life of the school.

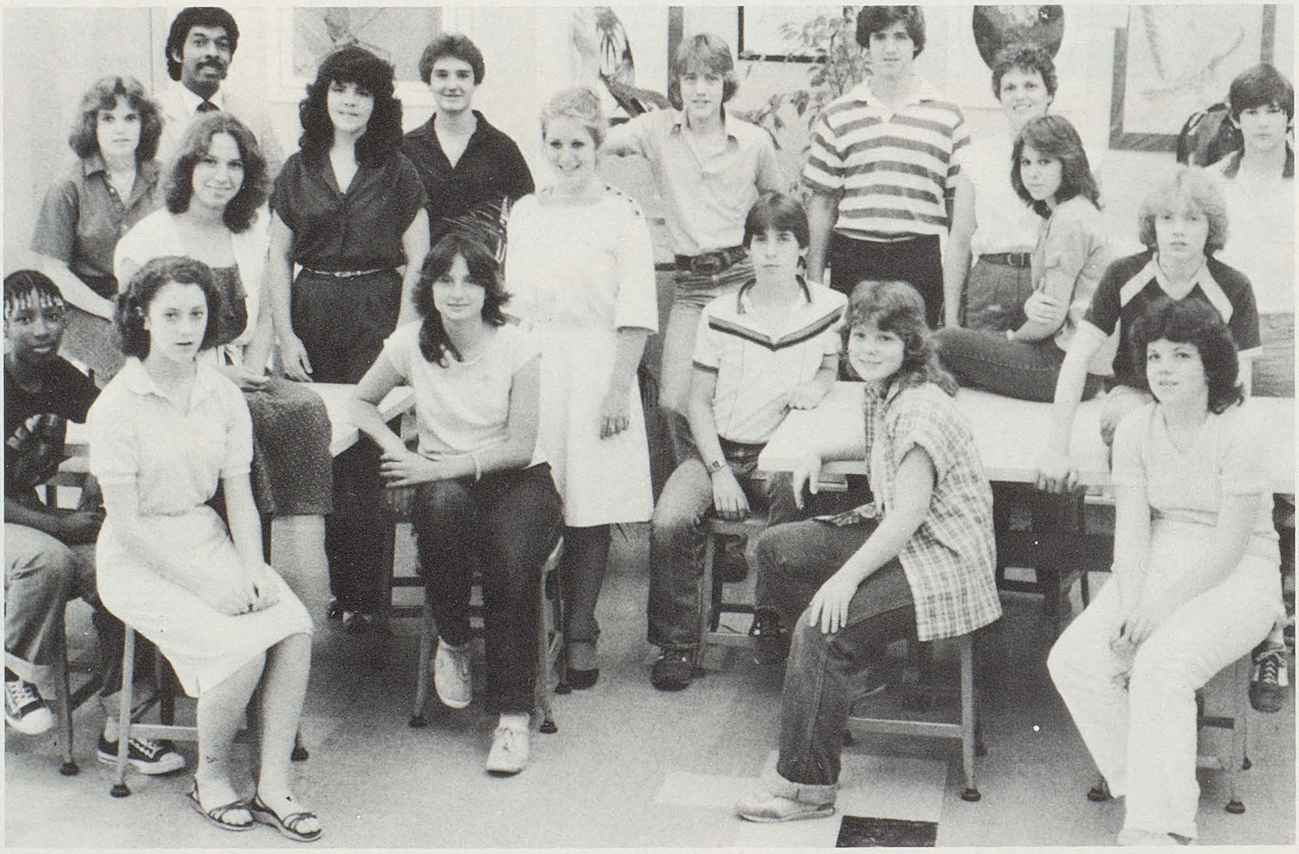
YACA sponsored several art exhibitions of its members, both on and off campus. These showings were viewed in D-wing, and featured works in watercolor, collage, ceramics, and photography. YACA members also made door decorations for Christmas and Teacher Appreciation Week.

There were also activities for the entire student body. YACA helped to sponsor Art Fest '81, when YACA members spent many hours preparing artwork for Magnet students to complete. YACA also helped to sponsor the "our Mystic Maiden" beauty pageant.



(right) YACA officers, left to right, are Maura Bokenfohr, Leslie McCormick, Theresa Bishop, Liz Aple, and Julie Goff.

(below) YACA members: (left to right) seated: Lela Harris, Leslie McCormick, Barbara Clark, Julie Goff, Shane Godfrey, Joy Kelly, Maura Bokenfohr, William Axenfield, Reba Stevens, standing: Renee Pickett, Mr. Allen, Michellean Saunders, Rick Wroten, Liz Apel, Andrew Weldon, John Bellet, Mrs. Schlidt, Kevin Cloud.



Art Fest '81; Art, Music, Fun!

Art Fest '81, sponsored by the Art Department, Louisiana Bank and Trust, and the Shreveport Regional Arts Council, offered Magent Students an opportunity to dabble in the arts.

Participants arrived to find murals and graphics sketched on the walls of D-wing by art students. Budding DaVincis had only to grab a can of paint and brush to join in. Other artwork went on in Mrs. Cleveland's and in Mrs. Waguespacks rooms.

But that wasn't all. Thanks to a bring-a-brick campaign organized by Mrs. Border, students began construction of an outdoor amphiteater.

Students also enjoyed an impromptu Baroque music concert, as well as New Ripple Rock. As a souvenir, Mr. Price silkscreened commerative shirts.



(left) The cafeteria was just one of the scenes of Art Fest '81. The members of Mr. Allen's art classes had spent several days sketching in the outlines of a mural which covered the entire wall. They then color-coded the various sections for Art Festers to fill in.
(below) Ronny Cates and members of his band prepare to entertain participants at the Art Fest. Art, music, architecture and just plain fun helped Art Fest '81 to be a success.



Z Club



The Magnet Z Club, sponsored by Ms. Bowden and Ms. Settlemire, is a service organization for girls. The Club seeks members who are outstanding in character, personality, citizenship and who show potential leadership.

Girls who desire to join the Z Club first obtained a membership petition. They took this to their teachers, who rated the candidates in each of the desired areas. The candidates then had to pass a final screening by the sponsors. Those who were selected then met to elect officers. In order to remain in the Z Club, members have to maintain a "B" average, and be regular in their attendence at club meetings.

The Club sponsored various service as well as social activities throughout the year. They took the children from Sister Margaret to Betty Virginia Park for a picnic. To raise funds for Club projects, they sold links to a spirit chain at Christmastime. Later, they also began a Singing Valentine Service.

For the student Body, the Z Club held a Sadie Hawkins Dance. They also chose Club Sweethearts.

Officers for the Z Club were Beth Turner, President; Theresa Clawson, Vice-President; Michelle Wainwright, Secretary; and Karen Chen, Treasurer.

(top picture, left to right, front to back) Cecilia Walker, Mercy Smith, Robin Ryan, Bethany Norman, Terri Webb, Lenora Rose, Karen Chen, Julia Carin, Beth Andries, Lorie Jefferson, Sara Firestone, Liz Adams, Monica Caston, Theresa Clawson.



(bottom picture, left to right, front to back) Beth Turner, Jody Donaldson, Karen Lemons, Lisa Bevers, Michelle Wainwright, Theresa Bishop, Janet Griese, Christene Dennis, Pam Lambert, Marilyn Johnson, Paula Lenear, Amanda Bowlin, Angra Rhodes, Karen Anthony, Jean Cotton, Janet Davis

(Not pictured) Lisa Hennigan, Laura Thomas, Patricia Heard, Debra Bolds.

Junior Medical League

Although there were many organizations in existance at the Magnet, students were quick to form new ones to need their needs and interests. In October, students interested in careers in the health sciences formed the Junior Medical League. Mr. Bill Parker served as sponsor.

One of the activities of the League was a tour of the LSU Med Center. There the members visited the lab. Dr. Leroy Little explained the use and function of the sophisticated machinery. The members also heard Dr. Chen speak on cyto-genetic research.

During their semi-monthly meetings, the League heard other guest speakers on such topics as the Blood Bank, and on Psychiatry.

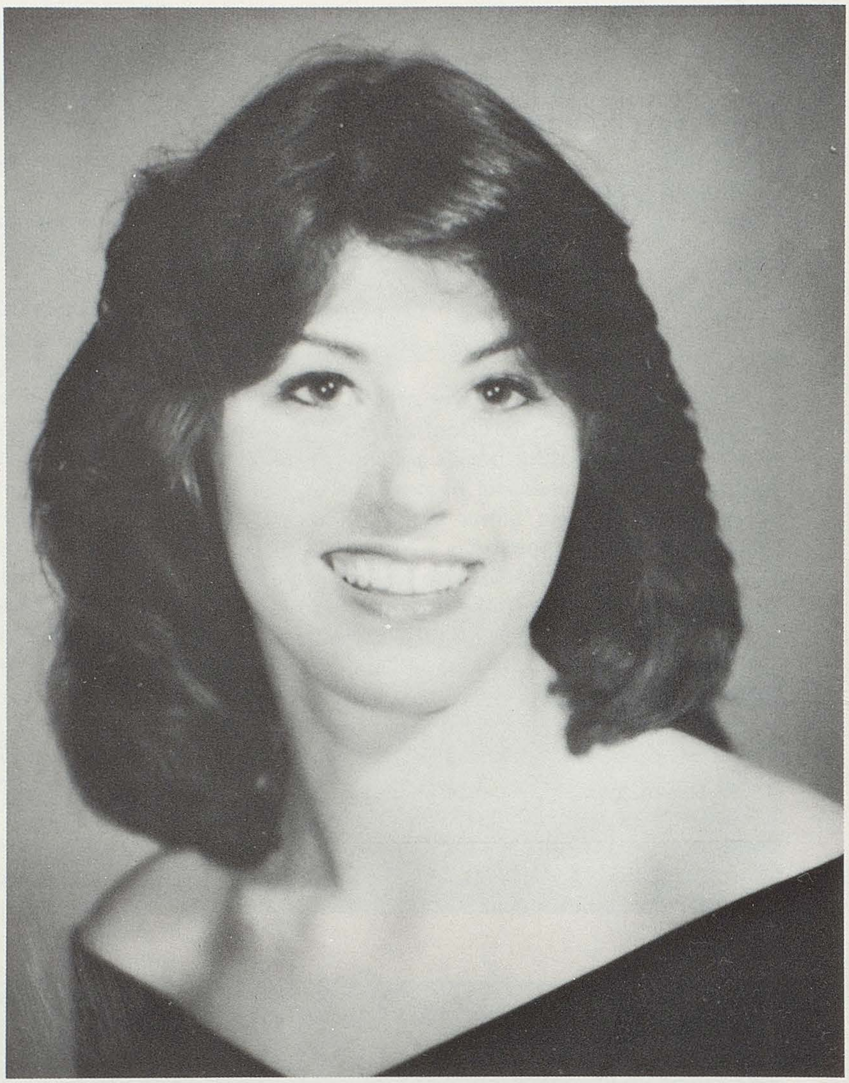
Officers of the League were Kevin Beauboeuf, President; Beth Andres, Vice-President; Liz Murphy, Secretary; Soo Kyung Yi, Treasurer; and David Bloomer, Parliamentarian.

(below) Dr. Leroy Little of the LSU Med Center explains to the members of the Junior Medical League some uses of the various pieces of equipment used for diagnosis and research.



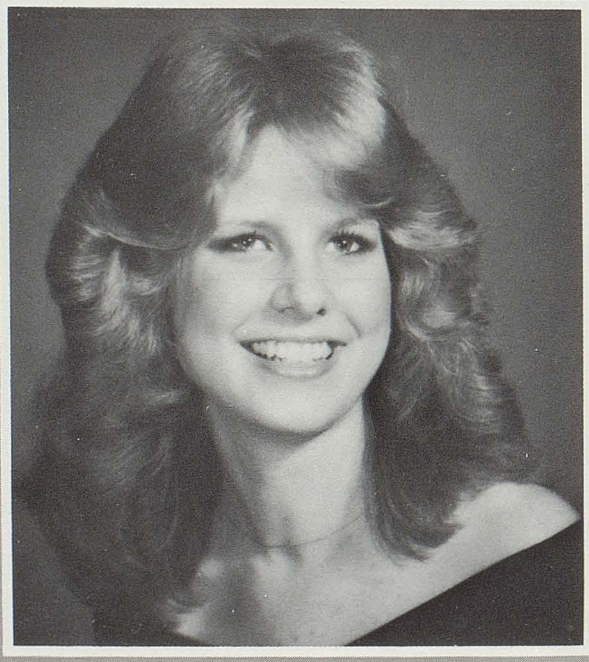
Magnet Had Many Beauties

For several days in the spring, the Magnet auditorium was filled with girls who anxiously practiced songs, dances, dramatic presentations and gymnastic routines. These twenty-four girls were preparing to compete in the first Magnet beauty pageant for the title of "Our Mystic Maiden." The girls were judged according to beauty, poise, academic qualifications, personality and talent. At the end of the competition, the judges completed their difficult task by choosing fourteen-year old freshman Holly French as the first "Mystic Maiden" at the Caddo Parish Magnet High School.



Our Mystic Maiden
HOLLY FRENCH

Finalists

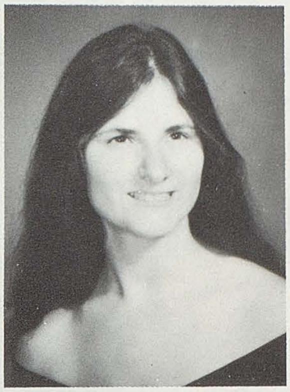


LISA HOGAN
First Runner-up



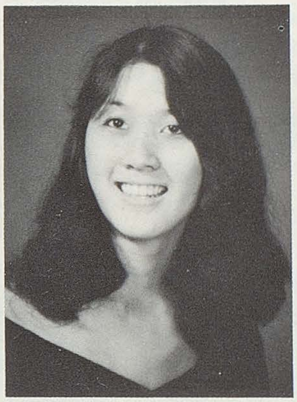
MOANICA CASTON
Second Runner-up

Beauty Pageant Contestants

Karen Anthony
Tsianina Brown



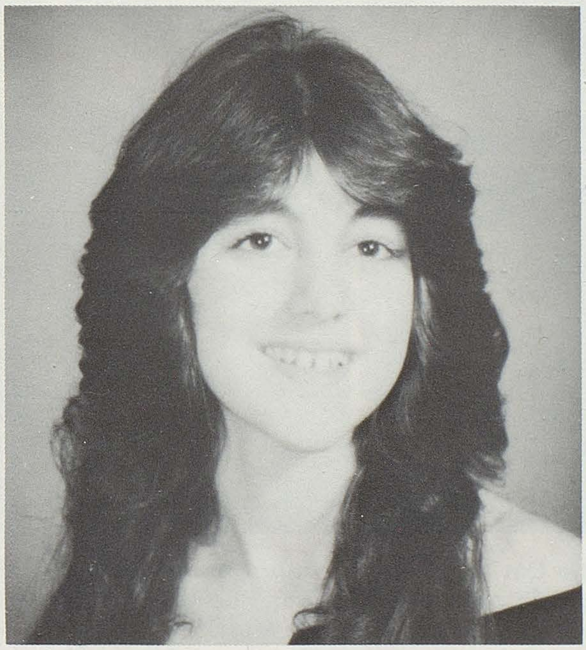


Alicia Bryant
Aimee Campbell
Karen Chen

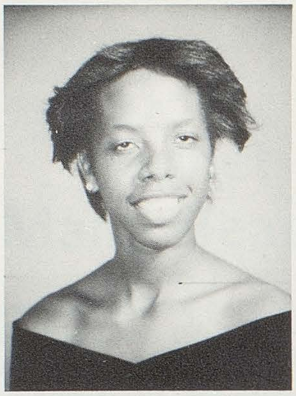
FINALISTS

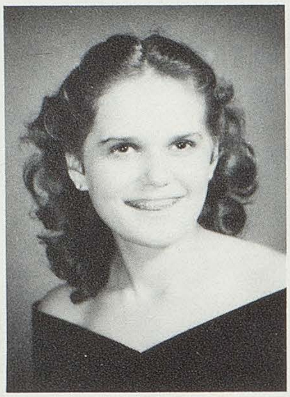
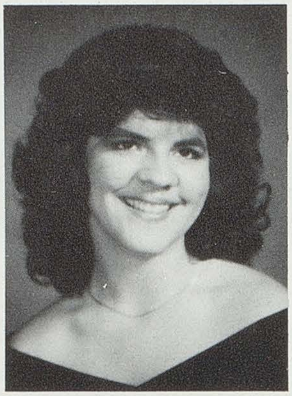


LIZ APLE
Third Runner-up



DEBRA TROMBETTA
Fourth Runner-up



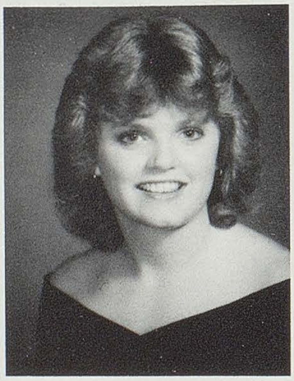
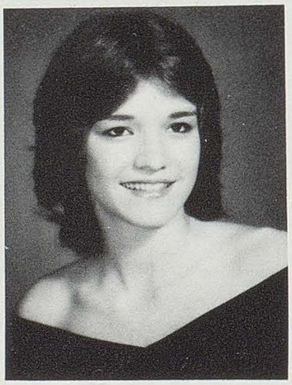




Beauty Pageant Contestants








Alisa Davis
Tami Eaton
Kelly Humphries
Kendall Lloyd

Anjanette McCall
Erin Meehan
Liz Murphy

Renee Pickett
Diane Pinckard
Rhonda Ruesch

Michelean Saunders
Sonia Vasquez
Michelle Wainwright
Rhonda Walker

(below) French Club officers, left to right, are Leslie McCormack, Vice-President; Robyn Henderson, Secretary; Howard Grier, President; Angra Rhodes, Treasurer; and Priscilla Savannah, Reporter.



Language Clubs

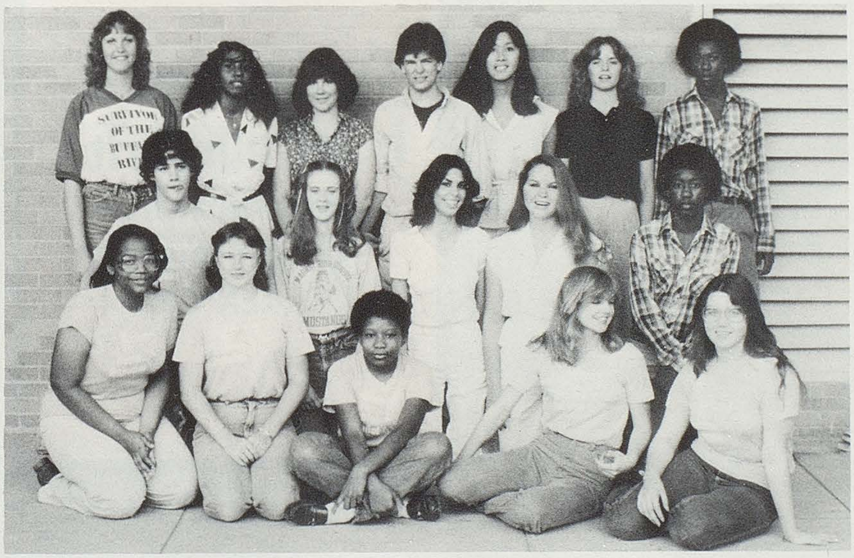
The foreign language clubs at the Magnet had two purposes. They supplemented a classroom instruction, and provided students with a means to experience the culture of their target language.

The French Club, sponsored by Mrs. Colette Males and Ms. Debbie Ray, met this goal in many ways. They attended the French Club convention, where one of their members, Jeff Burch, ran for State Treasurer.

Among other activities, the Spanish Club, sponsored by Mrs. Marcie Banks, attended a performance of the Ballet Folklorico de Mexico.

The German Club, sponsored by Mr. Stacey Weisenfels, made a twelve kilometer Volksmarsch. They also enjoyed many films from Germany.

The language clubs united to sponsor Foreign Language Week. They held an all-school assembly. They also sponsored a Foreign Language Day, when members played soccer, saw films, and enjoyed foods of the various countries.



Spanish Club Members, left to right, First row; Mira Durant, Katie Mathews, Melissa Davis, Karen Lemmons, Diane Hall. Second row: Michael Flowers, Suzanne Searcy, Erin Mehan, Kendall Lloyd, Lloyd Thomas. Third row, Theresa Clawson, Mimi Johnson, Beth Turner, Charles Robinson, Karen Chen, Marti Lutrell, Floyd Thomas.



Most Intelligent
Freshmen
SOO KYONG YI
JULIE GOFF



Most Intelligent
Sophomores
MARTY BUTLER
KAREN CHEN



Most Likely To Succeed

Sophomores

ANTHONY CORNEALIUS
LISA SALONE



Most Likely To Succeed

Freshmen

HOWARD GRIER
ROBIN RYAN



Most Talented

Sophomores

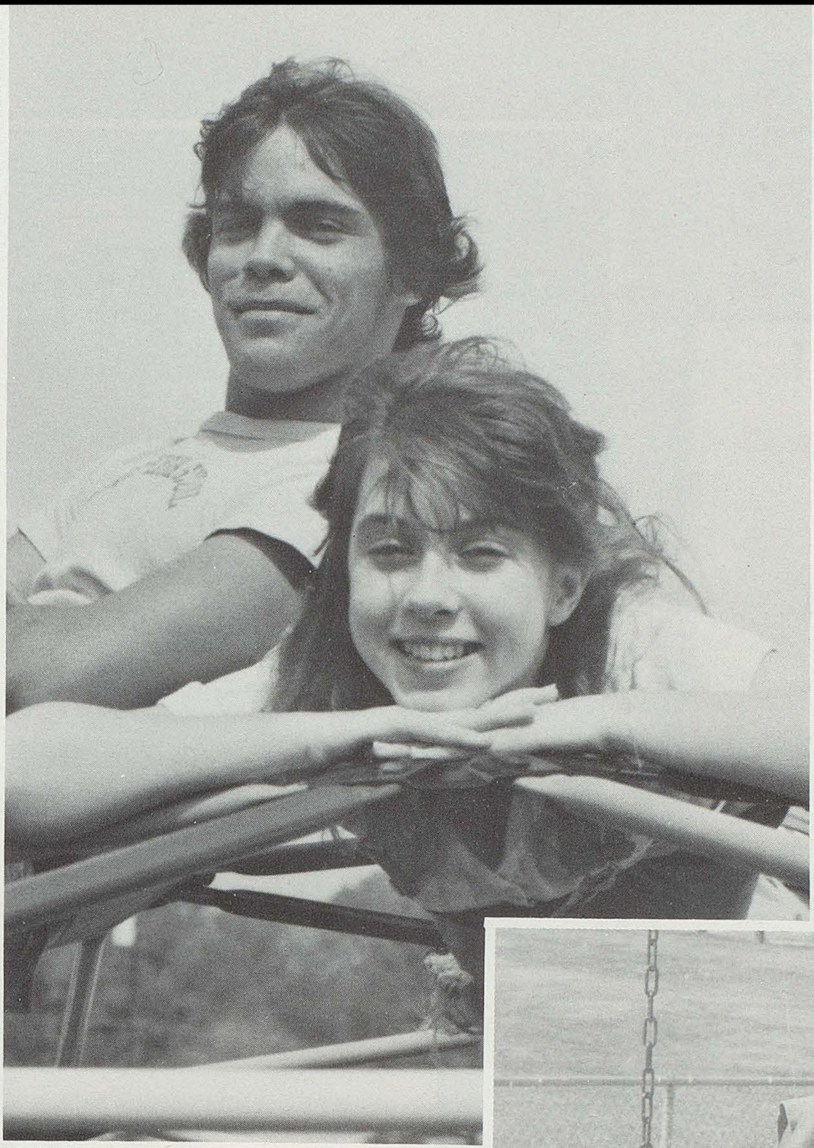
DENNIS MONTGOMERY
KENDELL LLOYD



Most Talented

Freshmen

MATT JONES
YOLANDA WALKER

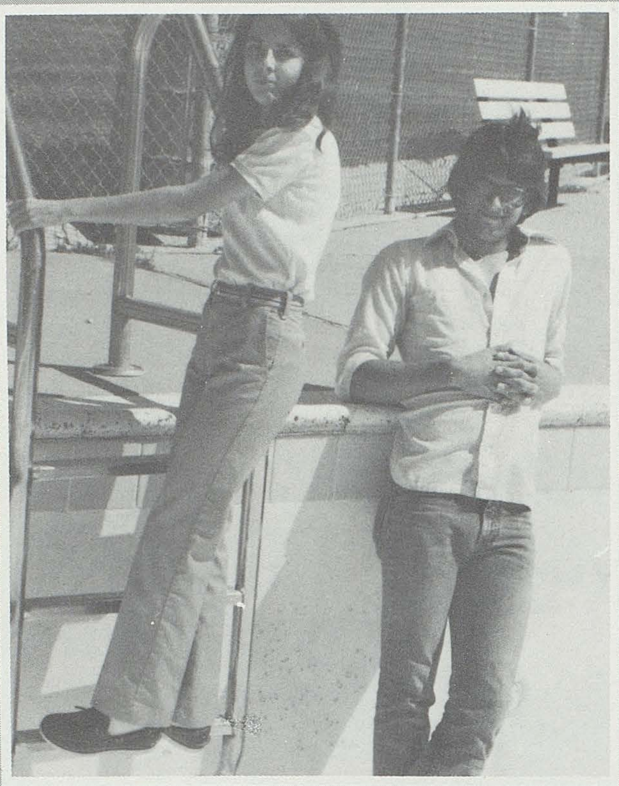


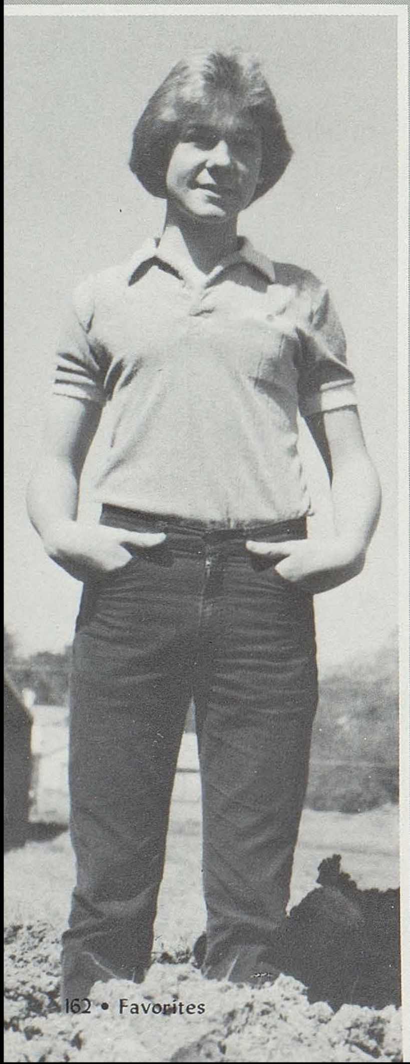
Most Spirited
Sophomores
KEITH COOPER
AMIEE CAMPBELL

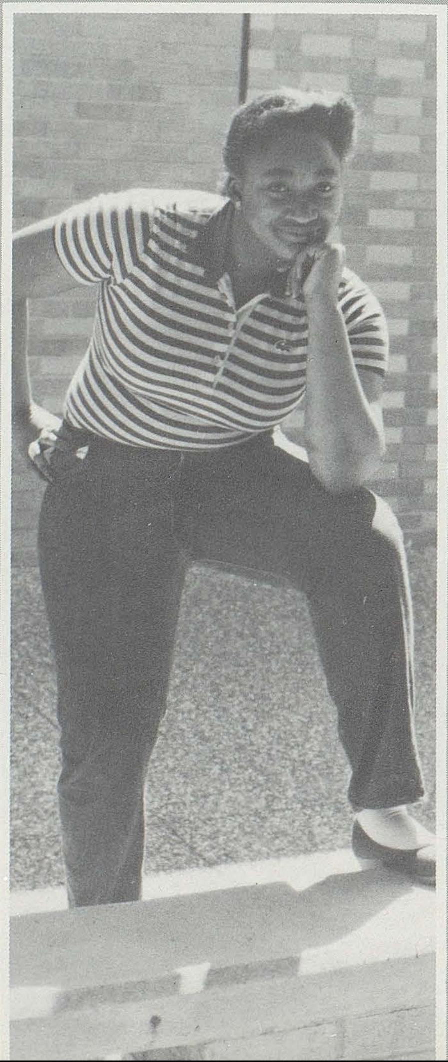


Most Spirited
Freshmen
MICHAEL FLOWERS
CORAZONT DENNIS

Wittiest
Sophomores
TOM PERKINS
LEE ANN GAY





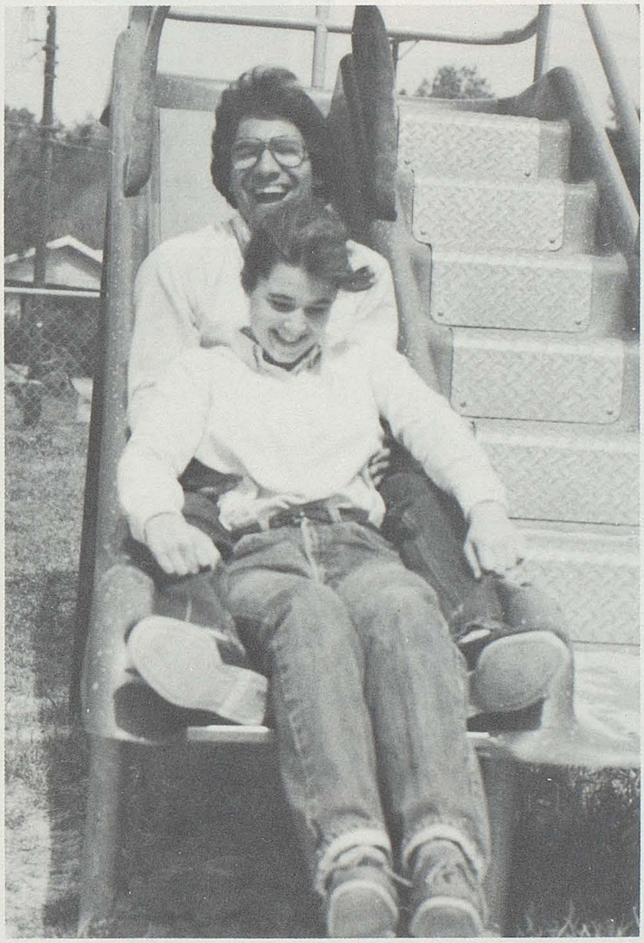


Wittiest
Freshmen
TIM MCCOLE
HAWONA SULLIVAN



Friendliest
Freshmen
MARK WOODWARD
BECCA LANG

Friendliest
Sophomores
KEVIN BEAUBOUEF
LISA FRANCIS

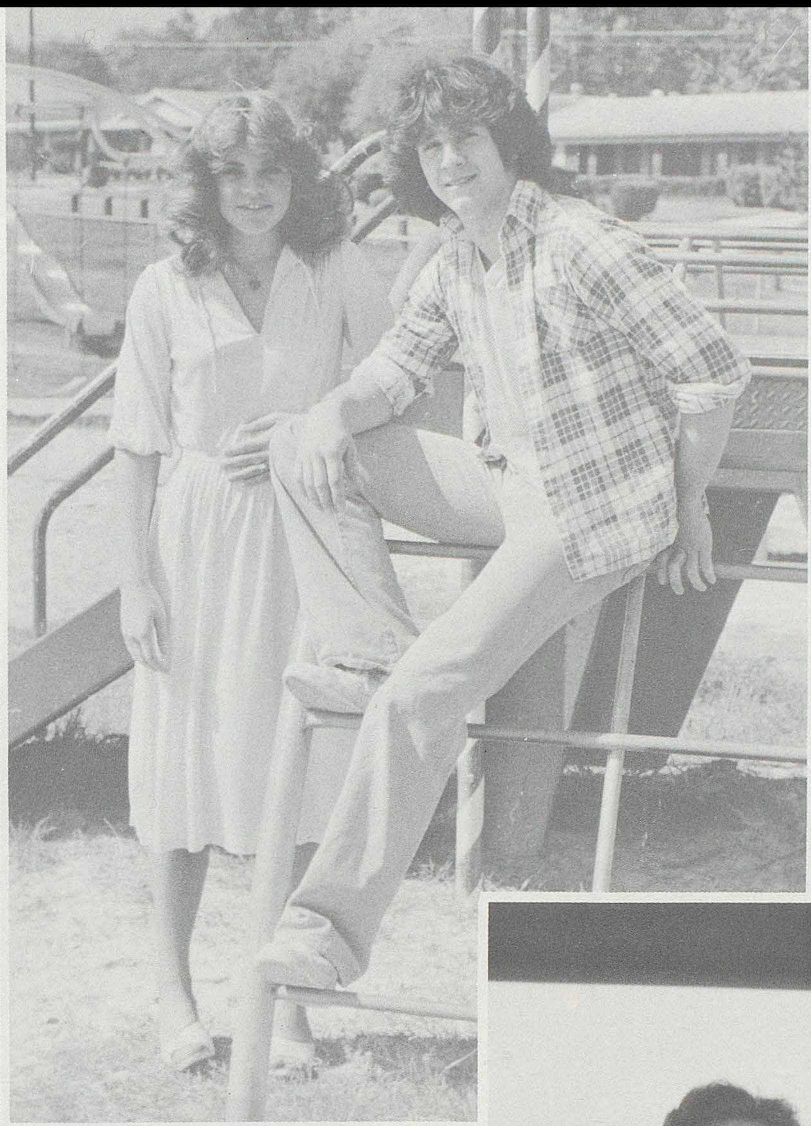




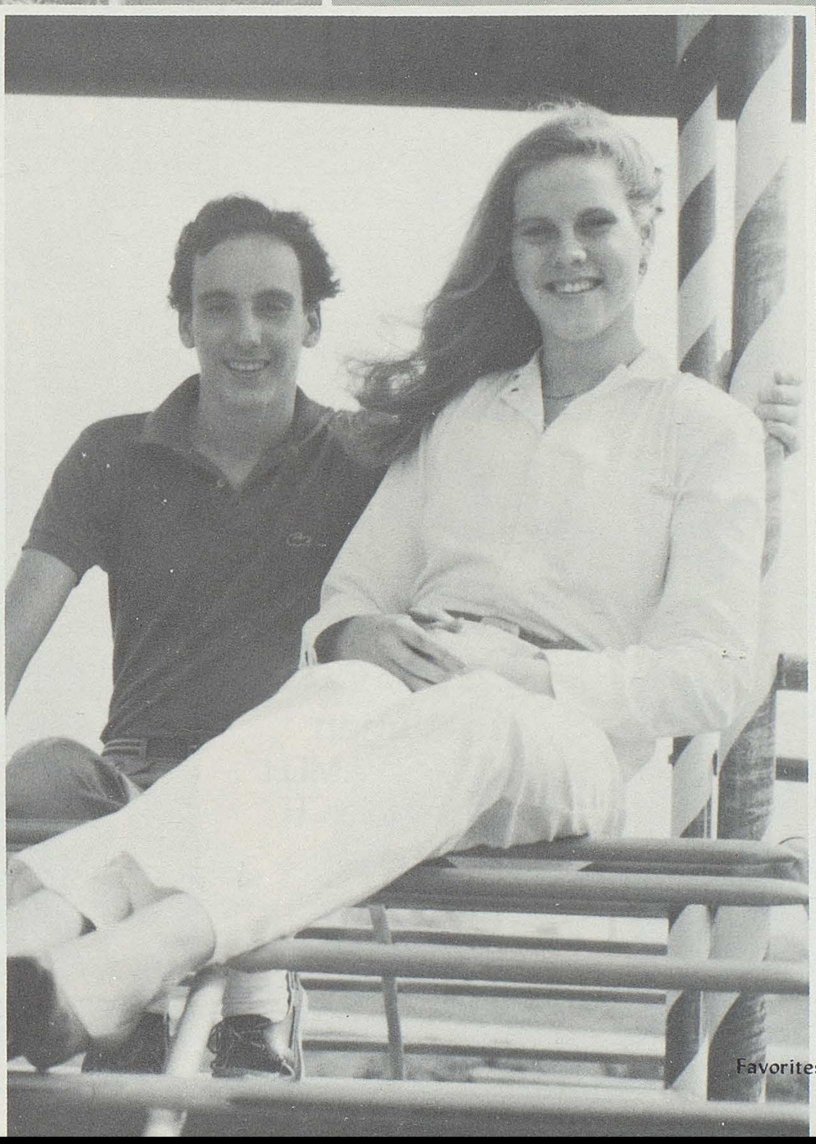
Most Popular
Sophomores
BRADY BLADE
ROBYN HENDERSON



Most Popular
Freshmen
SHAWN O'BANNON
KARLA OLIVER



Most Athletic
Sophomores
JULIE KOLTOFF
JERRY HALL



Most Athletic
Freshman
GARY NUGENT
BETH VALIULIS



Best Dressed

Freshmen

MARVEL TRAMELL
HOLLY FRENCH



Best Dressed

Sophomores

VICTOR CANADA
LENORA ROSE

Best Looking

Freshmen

LISA HOGAN
DONNY POWELL



Autographs



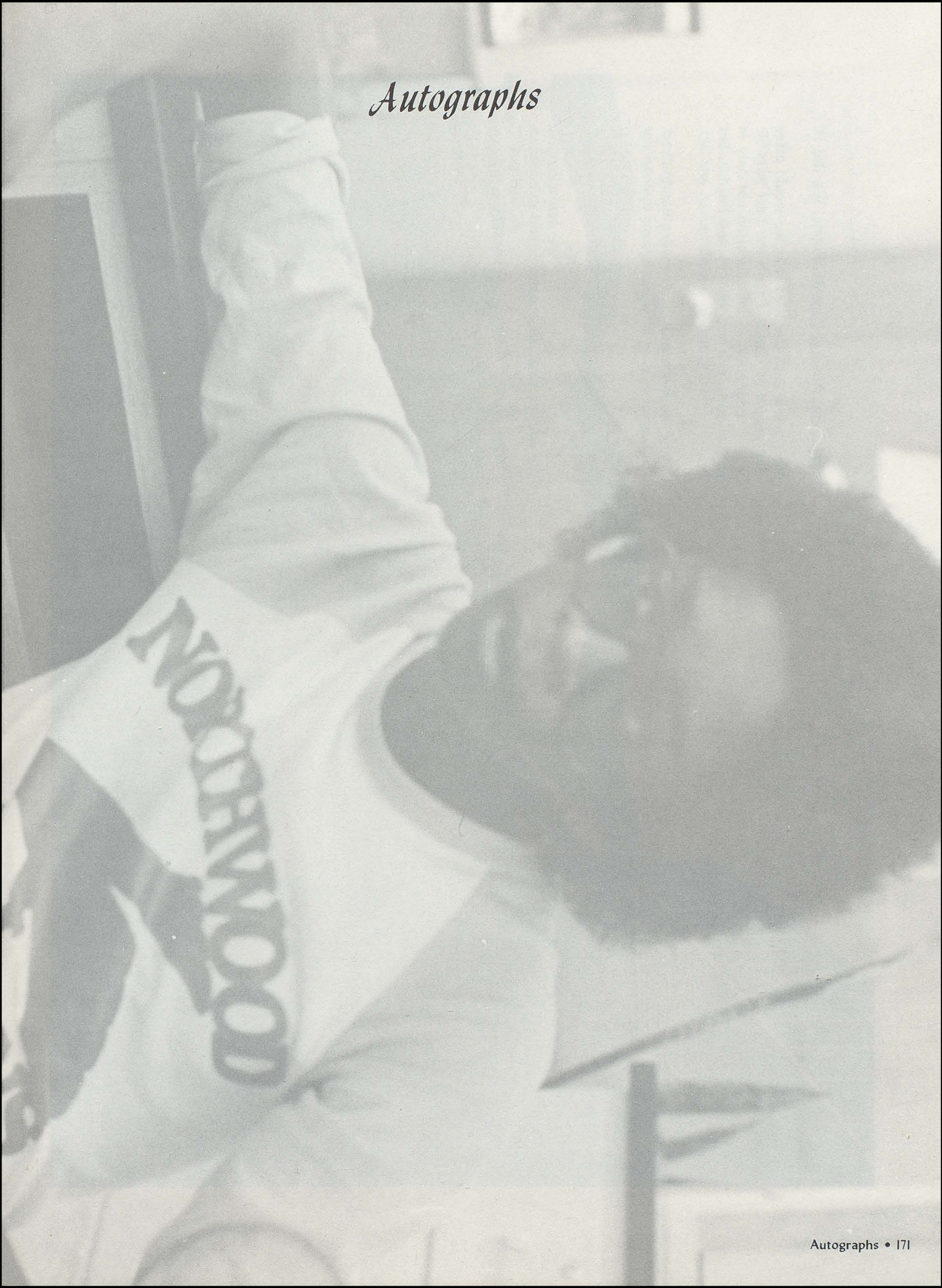
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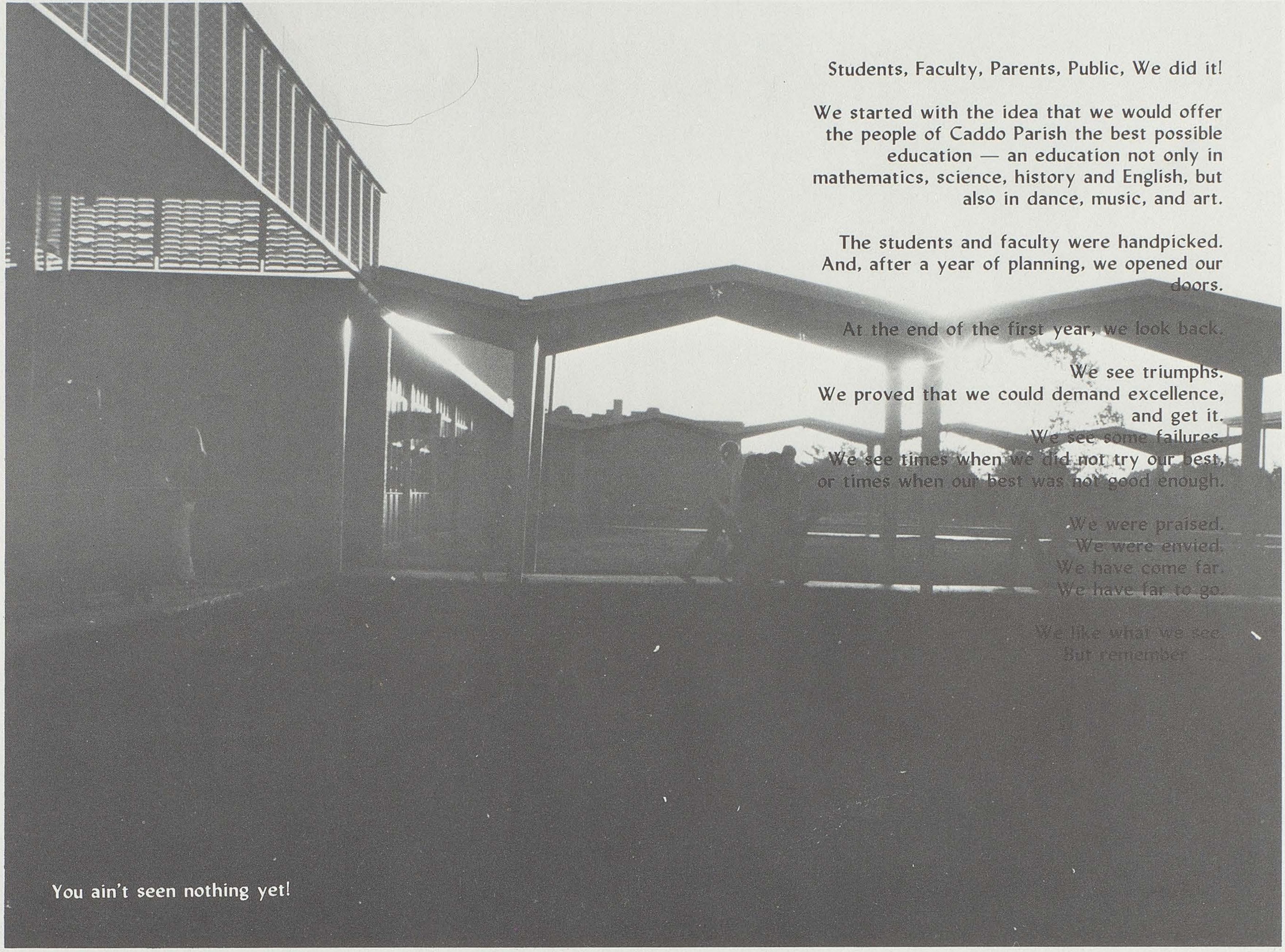


Autographs



Autographs





Students, Faculty, Parents, Public, We did it!

We started with the idea that we would offer the people of Caddo Parish the best possible education — an education not only in mathematics, science, history and English, but also in dance, music, and art.

The students and faculty were handpicked. And, after a year of planning, we opened our doors.

At the end of the first year, we look back.

We see triumphs.
We proved that we could demand excellence, and get it.
We see some failures.
We see times when we did not try our best, or times when our best was not good enough.

We were praised.
We were envied.
We have come far.
We have far to go.

We like what we see.
But remember . . .

You ain't seen nothing yet!